

What are the SEND areas of need?

Communication and Interaction

Children with speech and communication needs have difficulty communicating with others. This may be because they have difficulty saying what they want, understanding what is being said to them or they do not understand or use social rules of communication. Children and young people with ASD are likely to have particular difficulties with social interaction.

Cognition and Learning

Learning difficulties cover a wide range of needs; including moderate learning difficulties (MLD), severe learning difficulties (SLD), through to profound and multiple learning difficulties (PMLD).

Specific learning difficulties affect one or more areas of learning. This encompasses a range of conditions such as dyslexia, dyspraxia and dyscalculia.



Types of need

Social, emotional and mental health difficulties

Children may experience a wide range of social and emotional difficulties. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as depression, self-harming or anxiety.

Sensory and/or physical needs

Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities that are generally provided. This may include vision, hearing or multisensory impairment which requires specialist support and/ or equipment to access lessons.