

Behaviour Policy Addendum: Full reopening September 2020 – Covid 19

The government has stated that from the start of the academic year (September 2020), all children will return to school. At Millhouse Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, as part of measures put in place to ensure the safety of children, staff and parents during the Covid-19 pandemic, to implement some changes.

The teacher (or HLTA during PPA/management time) of each class will be responsible for the behaviour of the class and will reinforce the school's Golden Rules as usual. All staff will ensure that the behaviour policy (including this addendum) is followed consistently and have high expectations of pupils' attitude and conduct.

Classroom organisation

Children will spend the majority of classroom time within their classes to avoid any further 'mixing' than deemed necessary. Children will remain in their classrooms unless going outside for playtimes/exercise/ outdoor learning or moving for specific lessons e.g phonics teaching and year group comprehension lessons; IT lessons; PE lessons. Children will be accompanied by an adult if moving around school. In Classes 2-5, children will be expected to stay in their seats. They will be seated in forward facing desks and will remain in the same seat throughout the day. They must raise their hand to ask for permission from an adult if they need to move for any reason e.g they need the toilet. They will be encouraged to maintain their distance from adults and other children where possible.

Playtimes and lunchtimes

Playtimes and lunchtimes will be staggered. Classes will be allocated an area with the dining room and must remain seated until collected by a member of staff and taken outside (or to their classroom if it is a wet lunchtime). As in the classrooms, children need to put up their hand if they need to move for any reason. During playtimes, larger groups will be formed – Class 1 and 2/ Class 3/ Class 4 and 5. Designated areas for each class will be provided. Whilst playing, children will be encouraged not to touch / hug their friends and to play non-contact games. Each class will have their own allocated playtime equipment to use and must remain in the area allocated to play.

Rewards/ sanctions

It is important that all staff use praise – an increased use of verbal praise will be used - and model expected behaviour at all times. The usual reward systems will be utilised – super star stickers; team points; stamps; stickers; certificates. The use of verbal reminders and warnings will be used. The traffic light system will be in place. Staff will refer any concerns to the headteacher.

Golden Time clubs will not take place as this would involve the mixing of groups. Instead Golden Time will take place within classes. It is not possible to gather together in the hall for whole school assemblies however it is still important to celebrate and reward children's achievements each week. The weekly Celebration Assembly will take place via MS Teams/ Zoom, facilitating all classes joining together. Certificates will be awarded; team points announced; the reading raffle drawn.

We recognise that the new systems in place may be difficult for children to understand at first and staff will spend time discussing the new expectations with pupils, addressing worries and providing support to follow the safety measures in place. There will be a strong emphasis on ensuring children's well being.

Parents will be contacted if any children repeatedly refuse to follow school rules and expectations and put themselves or others at risk. For pupils with SEN, in line with their EHCPs/ SEN support plans, individual risk assessments will be put in place where appropriate. School will work closely with parents to implement supportive strategies that will inform a suitable response. If necessary school will seek external support from other agencies such as Educational Psychologists, Social Communication and Interaction team or via Early Help.

Hand washing and Hygiene

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands /use antibacterial gel regularly during the day including:

- On arrival at school
- Before eating
- After playing outside
- After the toilet
- After coughing/ sneezing/ blowing nose (using a tissue)
- When they change rooms
- Before leaving school.

We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school. Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

Toilets

Each class will have designated toilets to use – Classes 1,2 and 5 have their own toilets. Classes 3 and 4 have the use of the lower key stage 2 toilets – within these toilets specific ones will be allocated for each class's use; this will be clearly labelled. They will be encouraged to use them at set times and regular cleaning will take place. When a child has finished in the toilet they must wash their hands.

Uniform Expectations

From September, all pupils are expected to wear school uniform as usual. PE kits will be needed for PE lessons.