

Theme: Ancient Magic

Date: Autumn 2020

History

Iron Age to Stone Age?

Children will study how early civilisations developed from hunter gathers, the introduction of farming and into the Bronze and Iron Age.

Science

How humans evolved – different species during Stone Age – Classification of animals

Computing

E-safety: helping children to understand how to stay safe online.

Music

Street Dance – exploring notation and rythm.

PE

We will be developing map skills through a programme of orienteering.

PSHE/Debate

New beginnings and resilience.

English

An exploration of magic in literature – contemporary and historical

An exploration of traditional riddles.

Story openings and setting description – based on writing style of Michelle Paver
Drama – leading in to writing in role as a clan member

Setting description – using identified story writing techniques to write settings with atmosphere.

Character description – creation of own spiritual stone age figure

Formal Report – the lives of hunters and gatherers

Persuasive letter – to the main character in the novel

Maths

Handling data – related to Stone Age to Iron Age information

Art

Observational drawings of Stone Age artefacts

Recreating works by Geoff Taylor (artist study) who illustrated Wolf brother using a variety of medium

Religious education

We will consider big questions and different world beliefs.

Maths–

Understanding place value and number, using squared numbers, prime numbers and cubed numbers in problem solving.
Understanding the relationship between fractions, decimals and percentages.
Handling Data
Investigating general statements about shapes
Making shapes with increasing accuracy
Solving number puzzles

Science

Evolution and Inheritance

Inheritance and adaptation
Theory of evolution
Evidence for evolution

Classification

How species are classified
Using the Lineaun system
Understanding how to classify microorganisms

Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

Computing

Children will begin this year by reviewing how to stay safe on the internet.

MFL

French:

The high street and the shops.