

# Theme: Ancient Magic

Date: Autumn 2020

## History

### Iron Age to Stone Age?

Children will study how early civilisations developed from hunter gathers, the introduction of farming and into the Bronze and Iron Age.

## Science

How humans evolved – different species during Stone Age – Classification of animals

## Computing

E-safety: helping children to understand how to stay safe online.

## Music

Street Dance – exploring notation and rythm.

## PE

We will be developing map skills through a programme of orienteering.

## PSHE/Debate

New beginnings and resilience.

## English

### An exploration of magic in literature – contemporary and historical

An exploration of traditional riddles.

Story openings and setting description – based on writing style of Michelle Paver  
Drama – leading in to writing in role as a clan member

Setting description – using identified story writing techniques to write settings with atmosphere.

Character description – creation of own spiritual stone age figure

Formal Report – the lives of hunters and gatherers

Persuasive letter – to the main character in the novel

## Maths

Handling data – related to Stone Age to Iron Age information

## Art

Observational drawings of Stone Age artefacts

Recreating works by Geoff Taylor (artist study) who illustrated Wolf brother using a variety of medium

## Religious education

We will consider big questions and different world beliefs.

## Maths–

Understanding place value and number, using squared numbers, prime numbers and cubed numbers in problem solving.

Understanding the relationship between fractions, decimals and percentages.

Handling Data

Investigating general statements about shapes

Making shapes with increasing accuracy

Solving number puzzles

## Science

### Evolution and Inheritance

Inheritance and adaptation

Theory of evolution

Evidence for evolution

### Classification

How species are classified

Using the Lineaun system

Understanding how to classify microorganisms

### Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

## Computing

Children will begin this year by reviewing how to stay safe on the internet.

## MFL

### French:

The high street and the shops.