

Theme: Off we go!

Date: Autumn2020

How you can help

Maths

Useful websites:

Practise multiplication tables with your child. Useful website:

<https://www.ttrockstars.com>

Go to your year group and go on number! Scroll down for the interactive games.

<http://www.snappymaths.com/year2/index.htm>

Try some open ended investigations to get you and your child thinking!

<http://www.mathcats.com/#contents>

Help with homework.

Encourage children to present their work to a high standard.

Homework is set on Fridays and should be returned by Tuesday at the latest.

Topic

Show an interest in your child's learning. This term's topic is Off we go! We will be looking at significant individuals who have changed the history of transport. We will look at the Wright Brothers and Amy Johnson before looking at the moon landing.

In Autumn 2, we will use our DT skills to make a model of our own moon vehicle.

Spelling

Spellings will be sent home every Monday and the children will be tested on these spellings the following Monday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in spelling/ phonics.

A useful website to support SPAG is

[http://www.topmarks.co.uk/english-games/7-11-](http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar)

[years/spelling-and-grammar](http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar)

<http://www.crickweb.co.uk/ks2literacy.html>

Science

This term's topic is materials.

You could look at how you recycle using the different bins and what you can and cannot recycle.

You could predict whether different items can be recycled and explain why.

<https://www.bbc.co.uk/bitesize/topics/zrsgk7>

Reading

Listen to your child read. Ask questions about the books they have read.

Ensure your child is using their phonetical knowledge to decode unfamiliar words accurately and ensure they understand what the new words means before moving on. Adding language to their vocabulary is critical to moving their reading and writing on.

Ask them to infer about how a character feels during the book and ask why they think that.

Ask them to retell the story using as much detail as they can remember. Ask them what happened at the beginning of the story? What happened at the end?

Help them to make links between what they have read and other books that have read with similar themes or characters or their own experiences.

Help them to make plausible predictions about what they think a book is about or how a book may end.

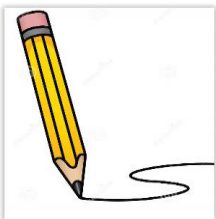
Ask about their reading preferences, their favourite authors or books and ask why?

Book recommendations.

Man on the moon- Simon Bartram

The Tunnel- Anthony Browne

Grandad's island- Benji Davies



Encourage your child to write on the line and join all the letters.
Encourage them to add extra detail.