

Theme: Stone Age

Date: Autumn 2020

Y3 – Class 3

Maths

In Class 3 this term we will be looking at:

- Place value - understanding how many hundreds, tens and units are in any number up to 1000.
- Counting up and down in 100s
- Ordering 3 digit numbers
- Partitioning 3 digit numbers in different ways e.g $152 = 100 + 50 + 2$
- Addition of tens and hundreds to any 3 digit number

Science

Animals including Humans

- We look at healthy eating and a balanced diet.
- Teeth: How to take care of them, names of our teeth and different functions.
- The digestive system
- Animals: carnivores, omnivores and herbivores

Music

Focus on Pitch - how we can change pitch of instruments. Identify pitch in music.

History

Our topic is the Stone Age, we will be:

- Using some dates and historical terms when ordering events, artefacts and historical figures.
- Demonstrating awareness that the past can be divided into different periods of time.
- Exploring trends and changes over time.

Art- colour skills

We will develop our techniques, including control and the use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, and design.

Geography

The focus this term is history, but we will be covering some basic map and compass skills when teaching orienting in PE.

Computing

E-safety focus ! How we can always stay safe online and enjoy any internet time securely.

English

This term we will be focusing on:

- Using expanded noun phrases in our writing.
- Starting to use **conjunctions to express time, place and cause.**
- Beginning to include direct speech in our writing.
- Recognising and spelling common homophones

We will be using the story 'Stone Age Boy' to base our writing on.

MFL French:

Greetings, Counting to 20, Food and drink

P.E. This term we will be focusing on orienteering and gymnastics.

P.S.H.E. + R.E.

PHSE - New starts and changes

R.E. - Who wrote the bible? Why it is important to Christians. Linking to our own beliefs and Christian bible stories