

## How you can help

### Maths:

Complete activities to understand how many thousands, hundreds, tens and units are in a number.

Discuss which number is the smallest and greater when comparing 4 digit numbers.

Practise times tables so that you are using instant recall for x2, x5, x10, x3, x4 and x8.

In Y4, you will also learn x6, x7, x9, x11, x12.

Use TT rock stars and practise these whenever you can.

### Mental Maths:

To help your child with their mental maths, log onto:

[www.purplemash.com](http://www.purplemash.com)

[www.ttrockstars.com](http://www.ttrockstars.com)

Log on details will be stuck in the back of homework books.

### Homework:

Help with homework. Encourage children to present their work to a high standard.

Homework is set on Fridays and should be returned by Tuesday. This will be on Purple Mash but sheets always available on request instead.

### Spelling:

Children have been shown different ways to practise spellings. We will be sending home spelling rules which the children will need to apply. A useful website for helping with the learning of spellings is Spellings Checker -

<http://www.crickweb.co.uk/ks2literacy.html>

Spelling tests will be every Monday morning; new spellings will then be given out for children to learn.

### Topic:

Show an interest in your child's learning.

This term's topic is 'The Stone Age'. You could encourage your child to look at books on this topic or complete research on the internet.

<https://www.bbc.co.uk/bitesize/topics/z82hsbk>

### Reading:

Listen to your child read. Ask questions about the books they have read.

### Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

### Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?

### Some age appropriate books your child might enjoy reading:

How to train your dragon By Cressida Cowell

The Train to impossible places By P.G. Bell

The Firework Makers Daughter by Philip Pullman

The Queen's Nose by Dick King Smith