

## Communication and language

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Telling stories and joining in with repeated refrains and anticipating key events.

## Physical development: (inc. Health and Self care)

Developing fine motor skills. Strength in hands and fingers through dough disco and model making.

Developing skills with simple tools and equipment, holding a pencil with the correct pincer grip and making strong marks. Forming recognisable letters, focusing on size and shape.

Using both scissors and brushes. Using construction equipment to make a desired model.

Telling adults of their needs: tired, hungry, toilet. Control of bladder, washing hands, and keeping clean.

Beginning to get self ready, dressing, turning clothes the correct way. Focus on buttons and fastenings.

## Personal, social and emotional development:

Identifying themselves within a new group/ class. Identifying class rule, how to keep rules. Golden time and special mentions.

Separate from career and establish routines.

Observe and participate within activities.

Learning to share, take turns & play together, building relationships.

Personal Hygiene and Safety. Looking after own needs and needs of others.

**People who help us** within our families, school and local area.

Stranger danger, Road safety, Emergency services.

**Festivals:** Harvest and Christmas.

Our culture and beliefs and how we celebrate.

## Literacy:

Phonics: to recognise and write:

s, a, t, p, i, n, m, d, g, o, c, k,  
ck, e, u, r, h, b, f, l

Read High Frequency words:

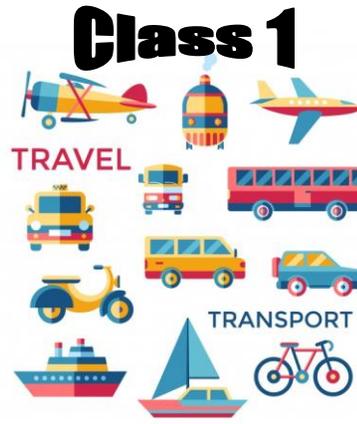
is, in, it, at, and, to, the, no, go,  
I

Recognise and write own name.

To begin to mark make, giving meaning to what they write.

To write words, using initial sounds.

To build words using magnetic letters.



## Mathematics:

To recognise and write number symbols to 20.

To write count, recalling the patterns of tens and ones. To count sets of objects, moving 1 at a time from a pile to a line.

To count one more, and one less from an amount. Eg: I have 5 apples, I want one more. How many do I have?

To recall 2D shapes: square, rectangle, circle, triangle, Positional language, size and length.

## Understanding the world:

*People and Communities:*

Identifying themselves, and how they fit into their family. Talk about differences and similarities. Discuss who cares for them, within school and then local environment. Time: significant changes in time, use of time language.

Festivals and celebrations: Harvest, Bonfire Night, Divali, Christmas.

*The World:*

Changes and patterns within the environment. Seasons: Autumn and Winter.

Where they are in the world (continents and oceans) and their local community. Understanding traditions and simple comparisons.

*Technology:*

How to turn something on and off. Technology in the home: Remotes: dvd players, tv, hand held computers.

Using simple programs; using tool bars to create effects. Controlling a mouse and keyboard.

## Expressive arts and design:

Exploring and experimenting with tools.

Explore mixing secondary colours using powder paints.

Representing seasons using colours and craft.

Experiment with a variety of media: focus on lines and marks.

Simple layering of paper, card and fabric to make 2D representations/ collages.

Beginning to use mould-able materials to create simple sculptures.

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

<b>AUTUMN 1:</b> Travelling	W1: 1ST SEP BASELINE	W2: 7TH SEP BASELINE  TRAVELING ON FOOT.	W3: 14TH SEP BASELINE  BIKES	W4: 21ST SEP  BOATS	W5: 28TH SEP  CARS	W6: 5TH OCT  TRAINS	W7: 12TH OCT  FLIGHT	W8: 21ST OCT  HARVEST: BONFIRE NIGHT/ HALLOWEEN
<b>AUTUMN 2:</b> Christmas	W9: 2ND NOV BONFIRE NIGHT ROOM ON A BROOM	W10: 9TH NOV ROCKETS	W11: 16TH NOV	W12: 23RD NOV WINTER	W13: 30TH DEC THE NATIVITY ASSESSMENT WEEK	W14: 7TH DEC THE NATIVITY	W15: 14TH DEC CHRISTMAS ENTERPRISE	

### Early Reading - Reading and Phonics Meeting

We realise that the ability to read does not happen overnight. It involves a series of stages that lead, over time, to independent, fluent readers. When you help your child learn to read, you open the door to a world of books and learning. Our virtual 'Phonics and Reading Meeting' on **Wednesday 30<sup>th</sup> September at 1:30pm** will inform you about how the journey begins and ways you can support your child.

Please enjoy and share a huge range of books. At this stage it is not about the techniques of reading but the understanding. Focus on: How to hold a book and turn one page at a time/ How to recognise what a character is, whether they are good or bad/ Where the story happens (setting) and what a well known story would be like if it was put into a very different setting. Can they make simple predictions about what is going to happen next? Encourage them to relate stories to their own experiences. Do they know some stories so well that they can retell them using pictures or even act them out.

Please practise recognising letter symbols in the phonics book and building up their knowledge of tricky words. We will discuss this in more detail in our Phonics and Reading meeting.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<https://www.bbc.co.uk/cbeebies/shows/numb-erblocks>

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

[http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)

<https://www.youtube.com/user/KidsTV123>

 **EARLY**  **PRIMARY**  
**ESSENCE ESSENCE**

**Wednesday 30<sup>th</sup> September at 1:30pm.** Virtual Parents Information Session to share EARLY LEARNING JOURNAL tracking system. Passwords will be provided for you to log on and track your child's progress through the Foundation Stage Curriculum.

### Important Date:

**Wednesday 30<sup>th</sup> September, 1:30pm:**

We are combining our parent meetings on Reading and the use of Early Essence online system (see separate sections for more detail). A separate invitation will be sent out to enable parents to join us virtually!

<https://www.purplemash.com/sch/millhouse-s367>



Individual passwords will be issued to support home learning.

### Recommended books that link with our topic:

The Naughty Bus by Jan Oke

Traditional Tales:  
The Gingerbread Man  
Jack and the Beanstalk.

Room on a Broom: Julia Donaldson

The Journey Home from Grandpa's: Jemima Lumley