Class 2 Resources on Seesaw	Week 5 Home	Learning Topic ov	erview: Mental He	ealth Week					
Class Zoom Meeting 1:30pm Monday- see email invite	Mon 01/02/21	Tues 02/02/21	Wed 03/02/21	Thur 04/02/21	Fri 05/02/21				
PE	Start the week calmly by taking part in this breathing meditation exercise: https://www.youtube.com/watch?v=CvF9AEe-ozc	Cosmic Yoga- Pets yoga https://www.youtube.com/ watch?v=M5MtR2KSdGk	Join in with the Dinosaur Stomp! https://www.youtube.com/w atch?v=Imhi98dHa5w&feature=emb title	Joe Wicks	Have a go at the home PE challenges:1. Pick up socks! https://www.youtube.com/watch?v=Cv-n9au6pgM 2. Sock ladder https://www.youtube.com/watch?v=BA 4XN3Pynig				
Please message if	Reading books set on Oxford Owl each	week.							
you are unsure which colour	Blue								
band your child	Turquoise								
reads on.									
	Gold	Gold							
	White	White							
Story videos on	Story time: Favourite poems: On the Ni	ing Nang Nong, Chocolate Cake, The Reade	er of This Poem and Please Mrs Butler						
Seesaw this week	Class novel: Chanter 9 of the Hodgeher								
	Class novel: Chapter 9 of the Hodgeheg- complete book review at some point this week								
	Story time: Hiding Heidi (recognising th								
Maths Group A	LO: Make tally charts	LO: Draw pictograms (1-1)	LO: Compare objects within 50	LO: Compare numbers within 50	LO: Order numbers within 50				
	Count in steps of 2, 5 and 10	Warm ups: Count in steps of 2, 5 and	Warm up:	Warm up: Play coconut odd or even	Warm up: Play hit the button- addition and				
		10 – join in with the song: https://www.youtube.com/watch?v=p	On top marks, play chopper squad to keep practising one more or less.	on topmarks: https://www.topmarks.co.uk/learning	subtraction to 20 https://www.topmarks.co.uk/maths-				
	Learning video	2NYeVU-Me4	Take the extra challenge and try with	-to-count/coconut-odd-or-even	games/hit-the-button				
	https://vimeo.com/501671369		numbers to 100!		*				
	White Rose activity sheet		https://www.topmarks.co.uk/learning- to-count/chopper-squad	Find all the odd numbers	THE CONTRACTOR				
	,	Learning video:	Mmu One More or Less Score: 3/3 X	5 (10)	Square				
		https://vimeo.com/501673699		15 7 4 18	Halves Division Facts				
		White Rose activity sheet	1 2 3 4 5 7 8 9 10		Number Bonds Doubles Tables				
		White Rose activity sheet	11 12 13 14 15 1 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Odd: 16-20	Number Bonds Doubles Doubles				
		White Rose activity sheet			Learning video:				
		White Rose activity sheet	11 12 13 14 15 1 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	Odd: 1 to 20 Score: 3 / 3	Learning video: https://vimeo.com/503093819				

Maths group B	LO: Make tally charts	LO: Draw pictograms (1-1)	LO: Interpret pictograms (1-1)	LO: Draw pictograms 2, 5 and 10	LO: Interpret pictograms (2,5 and 10)
	Count in steps of 2, 5 and 10	Count in steps of 2, 5 and 10	Warm ups: On topmarks, go on daily 10 and choose level 1 or 2 addition	Warm ups: On topmarks, go on daily 10 and choose level 1 or 2 subtraction	Warm up: Play hit the button- addition and subtracation to 20 and 100
	Extra: Can you use the number square	Extra: Have a go at skip counting in 3s	Level 5 * Ordering * Choose *		W Charles
	to count in 3s? What patterns do you notice?	https://www.youtube.com/watch?v=0 LjzvbTw8E4	Addition Subtraction Daily 10	Level 5 * Ordering * Choose *	The same of the sa
	noticer	LJZVDTW8E4	Ordering Partitioning Mental Maths Challenge	Subtraction Ordering Mental Maths Challenge	Number
	Learning video	Learning video:	Digit Values Rounding Multiplication	Digit Values	Facts
	https://vimeo.com/501671369	https://vimeo.com/501673699	Division Doubles/Holves	Rounding Multiplication	Bonds Doubles Tables
			Fractions	Division Doubles/Halves	Learning video
			Topmarks	Practions	https://vimeo.com/504484570
				Topmarks	White Rose activity sheet
			Learning video:	Learning video https://vimeo.com/504483835	
			https://vimeo.com/501674074	mtps.// vinico.com/ 30 1103033	
			White Rose activity sheet	White Rose activity sheet	
phonics	Video of tricky words: 5 words on a	Introduce new sound/ rule.	Recall sound, formation focus video:	Recall sound, story and practice	Spelling test
	rota, introduce the new tricky word	Talk through the story and ask the	Quick read of words: developing the	reading sentences, matching to a	Title out on a
	with explanation of the trick.	question. Clarify the word meaning.	fluency Sound out word and write,	picture.	Tricky word game.
Phonics Miss	Seesaw: Flash cards and spelling test	Clarity the word meaning.	Seesaw: Flash cards	Log into Phonics play:	Revise all spellings for the week: We will
Pursley's group:	from last week. I would love it if you	Log into Phonics play:		Username:jan21	test you on Monday.
, , ,	could send me the scores through:	Username:jan21	Log into Oxford owl>my class login	Password: home	spellings for this week:
	1. deer	Password: home	Username: Millhouse Class 1	Play the tricky word game: Phase 4	
/s/ ce soft c. as in	2. sheer 3. sneer	Play the tricky word game: Phase 4	Password: Floppyphonics	All HFW bottom.	Now, as a Friday treat, log into phonics play.
dance.	4. steers	All HFW bottom.	and advised to also Book 24 as 2.4	T. C. I	Username: jan21
Rule: makes a	5. cheerful	Tricle condend on convey idea	and select: Level 4, Book 24 . pg 3-4	Tricky word: seesaw video	Password: home
s sound when	6. hare	Tricky word: seesaw video Practise learning the tricky word: like	https://www.oxfordowl.co.uk/api/interactives/28388.html	Practise learning the tricky word: have Say the sounds, say the word	Phase 4/5
c is followed by an e.	7. care 8. glares	Say the sounds, say the word	actives/28388.Html	phonetically.	Filase 4/3
	9. little	phonetically.	Select the oudio buttons to listen to the words. Find the words in the lists. Select Chief and some left the activities. Level 4: Book 24	Point out the silent e at the end.	I would like you to play three games.
	10. come	Look, cover the word and write it	Select Chip and complete the activity.	Look, cover the word and write it	The first game is a flash card time trial:
/e/ ea as in bread	No. of the state o	down, uncover then check you have it	eg teddy pen elbow seek pet	down, uncover then check you have it	FLASH CARDS
blead	New spellings for this week: 1. dance	correct.	elbow neck pet umbrella wet	correct.	TIME CHALLENGE
no rule	2. pence		e a bread spread head dread		Flashcards Time Chillenge Facility Som
	3. choice	Video: seesaw:	meadow feather	Video: seesaw:	Select phase 5 and 1 minute. How many
HFW: revise:	4. force 5. glance	Log into Floppy Phonics and revise the	0	Log into Floppy Phonics and revise the	sounds can you say in 1 minute? Can you
like have	6. head	the /s/ and /ce/ sounds.	Explore the story talking about the	the ea as in bread. Remind yourself of	beat your score?
	7. read		characters.	the word bank and the silly sentence	
	8. bread 9. like	Spelling Rule: When c meets a, o, or	Control of the	to remind yourself of which words use	The second game is called 'Tricky Word
	10. have	u, its sound is hard. When c or g	See seesaw video.	ea.	Trucks':
		meets e, i, or y, its sound is soft	Practise the ea formation, ensuring they		TRUCKS
	Log into Oxford owl>my class login	/s/.	join.	Sound out and write: head, bread, feather.	00 00
	Username: Millhouse Class 1	Write each word onto a piece of paper	-	icatiici.	Tricky Word Tricks Cent for An Enricks Cent for An Enricky British words, Tricky words,
	Password: Floppyphonics	and sort them into two piles.	Practise reading the /ae/ words. Reading routine, spot the letter group:	Read and write the sentence:	Again, select level 4, and Make sure you select the HFW bottom with tricky words.
				The hen pecks at the bits of bread.	

and select: Level 4, Book 24. pg 1-2 https://www.oxfordowl.co.uk/api/interactives/28388.html



Explore the story talking about the characters.

See seesaw video.

Practise the ce formation in handwriting books.

Practise reading the /s/ ce words.
Remember to underline the letter group when spotting it.
Reading routine, spot the letter group: /s//ce/ say the sounds and read the word.

Discuss any words they don't understand the meaning of. Eg: advance (move forward), glance (a quick look)

Rule: vowel e makes the c into a soft c.

See attached sheet.



Sound out and write: dance, voice,

Read and Write the sentence:

Can I have ten pence for the sweet shop?

Extension if you fancy a challenge:

The prince says we must stand next to the fence and sing!

Can you draw a picture to go with the sentence?

ea or **are** say the sounds and read the word.

Discuss any words they don't understand the meaning of on the sheet. dread (a fear), dreadful (awful).

There is no rule again for which to use when. It is more common than you think. Click on the link to spellzone to explore more games.

https://www.spellzone.com/unit06/pag e4.cfm

See attached sheet.

Extension if you fancy a challenge:

My tent is so little that I will bang my head if I stand up in it!

Can you draw a picture to go with the sentence?

The final game to play the dragons den:



Select Phase 5 and choose a sound that could do with some revision.

Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.

Phonics Mrs Kershaw's group	Flashcards to recap prior learning and spelling test: Seesaw video Tested words:	Seesaw video lesson: Practise tricky words- look, cover, spell and check:	Flashcards to recap prior learning: Rewatch Seesaw video and practise spellings	Seesaw video lesson: Practise the tricky words- use them in a sentence.	Practise your spellings for the test on Monday: look, cover, spell and check.
Alternative /ee/ graphemes	<u>so</u> <u>do</u>	Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics	Seesaw video lesson: Recap the word lists. Read the paragraph- spot the	Recap the graphemes that make the sound.	Now, as a Friday treat, log into phonics play. Username: jan21 Password: home
	steep stormy lucky she behave trolley	Select level 5, book 25. page 5-6 Recap reading word lists- spot the letter groups, say the sounds and read the word. Find the words in the picture.	graphemes and read for fluency. Write the sentence and draw a picture.	Read the sentences- spot the graphemes and read for fluency. Write a sentence – dictation. The chief had to leave because there was a stampede.	Flash CARDS SPEED TRIAL Flashcards Speed Trials Good for Grapherte recognition Select phase 3 and 5a. How many sounds
	New spelling list-read and spot the pattern. were where chief shield	Read the word lists on the activity sheet. Write the words: field shield leaf leave eve complete			can you say correctly? Can you beat your score? The second game is called 'Tricky Word Trucks':
	teacher stream swede stampede Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics				Select phase 5 — All HFW Cheeky Chinps
	Select level 5, book 25. page 7-8 See Seesaw video Introduce the tricky words. Introduce the sound for this week- discuss the picture. Write the graphemes ea e_e ie				Play cheeky chimps and choose 'ie' to practise the different ways to pronounce the same grapheme. Repeat with another of your choice.
Phonics: Miss Baldwin's group	Flashcards 1 st part to recap prior learning and spelling test: Seesaw videos	Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics	Seesaw video lesson: Flashcards 2 nd part	Seesaw video lesson Practise tricky words only and both.	Practise your spellings and we will do a test each Monday.
alternative /ur/ graphemes Alternative /u/	Tested words: again friend verbs turning	Select level 5 book 31 page 3-4 Seesaw video lesson:	Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics Now we will look at the /u/ sound	reread the word lists and add more to each list. Read sentences- spot the graphemes.	only both learn earth worst
	birthday swirling	Practise tricky words only both	<u>-re and –our</u> letter groups They come at the end of a root word	Dictation sentence:	world centre

	perfume	Recap- reread word lists- find the		The centre of the earth worth learning	ogre
	hurt	words in the picture and verbally	Select level 5 book 31 page 3-4	about.	colour
	squirmed	create sentences.	Discuss the picture- what can you see is		favourite
	burst		happening. Which /u/ words might we	Have a go at the /ur/ wordsearch	
		Use the chip word builder to practise	say when describing the picture?		Phonics play
	New spelling list- read and spot the	grapheme choices	Verbally construct sentences.	We will look at other letter groups	
	pattern.	8. aprileme energes		that make the /u/ sound next week.	Now, as a Friday treat, log into phonics play.
	only	Write some words for each grapheme.	Finish the activity sheet- read all of the	that make the full sound next week.	Username: jan21
	both	earth worth learn earthworm words	word lists.		Password: home
	learn	worst rehearsed	Where does each grapheme come in		
	earth	Worst renearsed	the word?		FLASH CARDS
		Dood the conteness and snot the			SPEED TRIAL
	worst	Read the sentences and spot the	Grapheme spot in the paragraph and		
	world	graphemes.	practise reading it aloud.		
	centre				Flashcards Speed Trials Good for Grapheme recognition Ideas
	ogre	Dictation sentence:	Write your own sentence and draw a		Select phase5 all. How many sounds can you
	colour	They worked hard and searched the	picture to match.		say correctly? Can you beat your score?
	favourite	whole earth for the pearls.			say correctly: Call you heat your score?
	Log into Oxford owl>my class login				
	Username: Millhouse class 1				
	Password: Floppyphonics				
					Investigating (
	For Monday and Tuesday we will finish				Alternative (/ur/)
	the /ur/ sound and start the /u/ sound				Spellings
	on Wednesday				Spellings
	Select level 5 book 31 page 3-4				<u> </u>
	l l l l l l l l l l l l l l l l l l l				
					Alternative Spellings /ur/ Teaching
					Good for: Exploring this tricky phoneme with no best bet
	See Seesaw video				
	Introduce tricky words: only and both				In phase 5- scroll down to find 'investigating
	, ,				alternative spellings' Have a go at the
	Introduce sounds and graphemes				phoneme spotter and then the word sort for
	Write the graphemes: ear or				the /ur/ sound
	Today we will focus on				
	Discuss the story and create				
	sentences.				
	Read the word lists on the interactive				
	screen.				
	Complete the reading of first two				
	word lists only on activity sheet.				
	Write the word to match the pictures				
English	LO: Identify rhyming words.	LO: Recite poems off by heart	LO: Plan a poem using rhyming words.	LO: Write a rhyming poem	Comprehension lesson
Group A- <mark>Lesson</mark>	This week is poetry week!				
videos on Seesaw	I'll be reading some of my favourite	On the Ning Nang Nong is Nonsense	Today we will plan our ideas for our	Today you are going to write the full	
<mark>daily</mark>	poems to you. If you would like to	poem.	own version of the Ning Nang Nong.	version of your poem. You can use the	
	share your favourite poems, just send	Practise reading it using the written		writing frame to insert your own	
	me a video and I'll love to hear them.	version and cover up one line at a	Choose the name of your planet	ideas.	
		time and see if you can still remember	You could just change the rhymes like		
		it.	we practised on Monday or you could		
L	l	1	1 practised on Monday or you could	1	

	Watch the video of reciting the poem	How many lines can you cover up and	change first letter to create a new	Then write it up as a presentation	The Three Little Pigs
	'On the Ning Nang Nong'- a made up	still recite?	planet eg. Ting Tang Tong	page when you are happy with your	Once upon a time, there lived three little pigs. One day, they built their own houses of straw, sticks and bricks.
	place where strange things happen!	Can you speak clearly?		final poem. You could type it and add	The next day, a big bad wolf came to the first house. "Little pig, little pig, let me come in," he snarled. "Not by the hair on my chinny, chin, chin, I will not let you in!"
	It's written by Spike Milligan.	Can you speak in an interesting voice?	What 4 living things are you going to	a picture.	cried the first little pig. "Then I'll huff and I'll puff and I'll blow your house down!"
	, ,	, ,	choose for your poem?		growled the big bad wolf. He blew the house down! The first little pig ran to the second house. The big bad wolf came to the second house. "Little pig, little pig.
	If you'd like to hear another version	Can you practise it as fast as you can?	, ,	Practise reading it out loud.	let me come in," he snarled. "Not by the hair on my chinny, chin, chin, I will not let you in!"
	and read more poems, visit:	(It can be a bit of a tongue twister)	Now draw a picture to match your crazy		cried the second little pig. "Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf; He blew the house down! The two little
	https://childrens.poetryarchive.org/p	Can you practise it by only saying the	planet and label it with the noises that		pigs ran to the third house. The big bad wolf came to the third house. "Little pig, little pig,
	oem/on-the-ning-nang-nong/	sound words? (See my example)	your living things make!		let me come in, "he snarled. "Not by the hair on my chinny, chin, chin, I will not let you in!" cried the third little pia.
	, 3,	Can you perform it in your silliest	,		"Then I'll huff and I'll puff and I'll blow your house down!" growled the blg bad wolf. He huffed and he puffed, but he could
	When you've heard the poem, read it	voice?			not blow it down! So he climbed down the chimney and landed in a big pot of stew. SPLASH! He jumped out and ran away, He never came back again.
	using the attached version.				in a big pot of stew. SPLASH He jumped out and ran waw, He never came back again. The three little pigs lived happilly ever after in the house made of bracks. The end.
	Discuss what makes words rhyme- the	You might want to add actions to your			74444
	same or similar sound in the final	performance.			
	syllables of a word. (This links with	per en ance.			
	phonics- recognising different letter				
	groups that can make the same sound				
	like are and air)				
	inc are and any				
	Complete the rhyming strings to add				
	more rhyming words.				
English	LO: Identify and use rhyming words	LO: Perform a poem learned by heart.	LO: Plan a poem using rhyming words.	LO: Write a rhyming poem	Comprehension lesson
Group B Lesson	This week is poetry week!	Lo. remonina poem learned by heart.	Lo. I lan a poem asing mynning words.	LO. Write a myming poem	Comprehension ressort
videos on Seesaw	I'll be reading some of my favourite	the Ning Nang Nong is Nonsense	Today we will plan our ideas for our	Today you are going to write the full	
daily	poems to you. If you would like to	poem.	own version of the Ning Nang Nong.	version of your poem. You can	Text: On the Ning Nang Nong
uany	share your favourite poems, just send	Practise reading it using the written	own version of the wing wang wong.	practise first by using the writing	Text. On the Wing Wang Wong
	me a video and I'll love to hear them.	version and cover up one line at a	Choose the name of your planet	frame to insert your own ideas.	
	The a video and thi love to hear them.	time and see if you can still remember	You could just change the rhymes like	manie to insert your own ideas.	
	Watch the video of reciting the poem	it.	we practised on Monday or you could	Then write it up as a presentation	
	'On the Ning Nang Nong'- a made up	Can you practise it as fast as you can?	change first letter to create a new	page when you are happy with your	
	place where strange things happen!	(It can be a bit of a tongue twister)	planet eg. Ting Tang Tong	final poem. You could type it and add	
	It's written by Spike Milligan	Can you practise it by only saying the	planet eg. Tilig Talig Tolig	a picture.	
	If you'd like to hear another version		What 4 living things are you going to	a picture.	
	and read more poems, visit:	sound words? (See my example) Can you perform it in your silliest	choose for your poem?	Practise reading it out loud.	
	https://childrens.poetryarchive.org/p	voice?	choose for your poems	Fractise reading it out loud.	
	oem/on-the-ning-nang-nong/	voice:	Now draw a picture to match your crazy		
	ochiyon the finig hang hong/	Can you speak loud enough for others	planet and label it with the noises that		
	When you've heard the poem, read it	to hear?	your living things make!		
	using the attached version.	Can you use intonation to emphasise	your living things make:		
	Discuss what makes words rhyme- the	rhyme?			
	same or similar sound in the final	Can you use expression to make it			
	syllables of a word. (This links with	interesting for the listener?			
	phonics- recognising different letter	interesting for the listerier:			
	groups that can make the same sound	Practise On the Ning Nang Nong until			
	like are and air)	you know it. Either film yourself			
	Underline the pairs of rhyming words	performing it or send me your			
	in different colours in the poem.	audience comments about your			
	Where on the line do we find the	performance at home.			
		performance at nome.			
	rhmyes?				
	Complete the rhyming strings to add				
	more rhyming words (Can you add				

Topic: This is mental health awareness week. Mrs Gray will be doing an assembly and there will be some daily activities to promote good mental health. How many will you	more sounds to the start of the word? ie. sing > sting> sling> spring etc. RE Celebrations See Seesaw lesson from Mrs Parkin. I will attach the weekly weather report and you can complete on whichever day is best for you.	Art/ PSHE LO: To think about themselves, learn from their experiences, recognise and celebrate their strengths. Portraits – Expressing ourselves Draw a self-portrait in the centre of a page. This video gives tips about how to draw self portraits:	Outdoor learning LO: To understand that being outside helps us to feel good. Art/ Reading :Living books https://www.ltl.org.uk/resources/living-books/ Get outside! Create scenes from	Art/ PSHE LO: To recognise positive and negative feelings. Beautiful Oops Watch the video: https://www.youtube.com/watch?v=2 fZjMYdQjGM Discuss how children feel when they make a mistake?	Handwriting- See video clip on Seesaw. Months of the year (jumbled- can you spell them all as well as use correct letter sizes for capital and lower case?) Outdoor learning Science – Making rainbows LO: Working scientifically - observing
activities to promote good	report and you can complete on	a page. This video gives tips about	Get outside! Create scenes from favourite stories using natural materials. Talk about how it makes children feel completing activities	fZjMYdQjGM Discuss how children feel when they make a mistake? Talk about how we can learn from our mistakes. Create own piece of art based on a	Science – Making rainbows
focus to many of our topic activities this week to link with Mental Health Week and our PSHE curriculum. We can express ourselves through creativity.		Then surround yourselves with pictures of your strengths and all the things you like about yourself. What do other people say they like about you (friends, parents or teachers)?	outside.	mistake e.g torn paper/ hole/ smudge. This reminds us not to worry about mistakes.	
Also some of our activities will focus on outdoor learning – being outdoors is linked to mental well being.		You can use any materials/ media you wish. Just express yourself!			