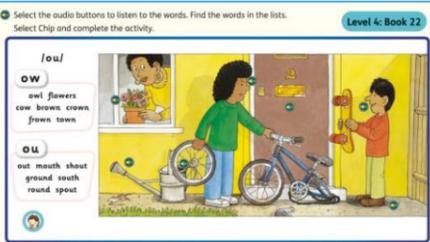
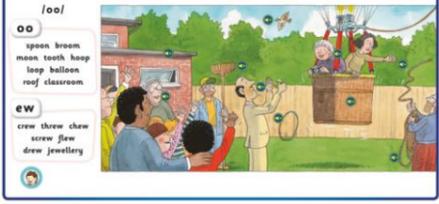
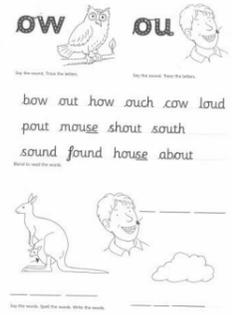


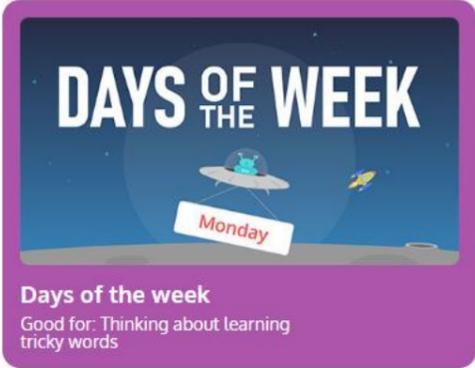
Class 2 Resources on Seesaw	Week 2 Home Learning Topic overview:				
Class Zoom Meeting 1:30pm Monday- see email invite	Mon 11/1/21	Tues 12/1/21	Wed 13/1/21	Thur 14/1/21	Fri 15/1/21
PE	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Cosmic Yoga Under the sea yoga https://www.youtube.com/watch?v=bRgvrnuijdE&safe=active	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Cosmic Yoga Under the sea yoga https://www.youtube.com/watch?v=bRgvrnuijdE&safe=active	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Please message if you are unsure which colour band your child reads on.	<p>Reading books set on Oxford Owl each week.</p> <p>Blue: Tom, Dad and Colin (play the 2 activities also)</p> <p>Turquoise: The big breakfast (play the 2 activities also)</p> <p>Gold: The Flying Machine (play the 2 activities also)</p> <p>White: Eric's Talking Ears</p>				
Story videos on Seesaw this week	<p>Story time: The Sea of Tranquility</p> <p>Class novel: Chapter 4 and 5 of The Hodgeheg by Dick King Smith</p>				
Maths Group A	<p>LO: Make equal groups</p> <p>White Rose video: https://vimeo.com/488108584</p> <p>Seesaw: Try the worksheet.</p> <p>Can you make some equal groups using your toys? How many equal groups have you made? How many are in each group? How many toys are there altogether? What did you count up in?</p> <p>Say the stem sentence: I have made ___ equal groups of ____.</p> <p>You could send me a photo of your equal groups or draw a picture.</p>	<p>LO: Add equal groups</p> <p>Join in with the learning video https://vimeo.com/488110327</p> <p>Complete the worksheet.</p> <p>True or false: https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-1-S3-Add-equal-groups.pdf</p>	<p>LO: Count in 2s, 5s and 10s.</p> <p>Seesaw lesson</p> <p>Complete the worksheet</p>	<p>LO: Make arrays</p> <p>You will need some objects that are the same like: counters, dried pasta or even blueberries.</p> <p>Seesaw video</p> <p>Complete the worksheet</p>	<p>LO: Make doubles</p> <p>Join in with the learning video https://vimeo.com/490420115</p> <p>Can you paint half of a butterfly or ladybird with spots and fold it to double the number? Send a photo or draw a picture on Seesaw. Or – you could try this sheet using colours.</p>

<p>Maths group B</p>	<p>LO: Recognise and make equal groups</p> <p>White Rose video: (If you find this one easy, move the timer on to complete at a quicker pace) https://vimeo.com/488106597 Seesaw: Complete the work sheet.</p> <p>Watch the next video: https://vimeo.com/488108584</p> <p>Seesaw: Complete the worksheet.</p>	<p>LO: Add equal groups and use the x symbol</p> <p>Join in with the learning video https://vimeo.com/488110327</p> <p>Complete the worksheet.</p> <p>Join in with the learning video https://vimeo.com/48811269 Complete the worksheet.</p>	<p>LO: Use pictures to solve multiplication problems.</p> <p>Learning video: https://vimeo.com/488113679</p> <p>Complete the worksheet</p> <p>True or false? https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S5-Multiplication-sentences-from-pictures.pdf</p> <p>You could send me your answer on a video clip.</p>	<p>LO: Use arrays</p> <p>https://vimeo.com/490417143</p> <p>True or false: https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-S6-Use-arrays-1.pdf</p>	<p>LO: Make doubles</p> <p>Join in with the learning video https://vimeo.com/490420115</p> <p>Play archery doubles and choose your level: https://www.ictgames.com/mobilePage/archeryDoubles/index.html</p>
<p>phonics</p>	<p>Video of tricky words: 5 words on a rota, introduce the new tricky word with explanation of the trick.</p>	<p>Introduce new sound/ rule. Talk through the story and ask the question. Clarify the word meaning.</p>	<p>Recall sound, formation focus video:</p> <p>Quick read of words: developing the fluency</p> <p>Sound out word and write,</p>	<p>Recall sound, story and practise reading sentences, matching to a picture.</p>	<p>Spelling test</p> <p>Tricky word game.</p>
<p>Phonics : Miss Pursley's group</p> <p>ow/ ou as in mouth</p> <p>rule: ou in the middle. ow at the end.</p> <p>HFW: there are few was said what out</p>	<p>Seesaw: Flash cards and spelling test:</p> <p>New spellings for this week:</p> <ol style="list-style-type: none"> 1. chew 2. drew 3. jewel 4. flew 5. loud 6. shout 7. mouse 8. there 9. what 10. classroom <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 22. pg 5-6 https://www.oxfordowl.co.uk/api/interactives/28389.html</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Tricky word: seesaw video Practise learning the tricky word: there: as in over there. Say the sounds, say the word phonetically. Point out it sounds like er but it is spelt ere. Point out that this there has the word here hiding inside it. Cover the word and write it down, uncover then check you have it correct.</p> <p>Video: seesaw:</p> <p>Log into Floppy Phonics and revise the the oo and ew sounds. Write each word onto a piece of paper and sort them into two piles. Can you</p>	<p>Seesaw: Flash cards</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 22. pg 7-8 https://www.oxfordowl.co.uk/api/interactives/28389.html</p>  <p>Explore the story talking about the characters.</p> <p>See seesaw video.</p> <p>Practise the ou formation in handwriting books.</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Tricky word: seesaw video Practise learning the tricky word: what Say the sounds, say the word phonetically. point out hat, hiding inside the word what. The ais making an o like in the word was. Cover the word and write it down, uncover then check you have it correct.</p> <p>Video: seesaw:</p> <p>Log into Floppy Phonics and revise the the ow and ou sounds. Write each word onto a piece of paper and sort them into two piles. Can you spot any words that break the rule: ou in the middle and ow at the end? explore the suffix er, the root word uses the rule.</p>	<p>Revise all spellings for the week: We will test you on Monday. spellings for this week:</p> <ol style="list-style-type: none"> 1. chew 2. drew 3. jewel 4. flew 5. loud 6. shout 7. mouse 8. there 9. what 10. classroom <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <p>Phase 4/5</p> <p>I would like you to play three games. The first game is a flash card time trial:</p> 

	<p>Select the audio buttons to listen to the words. Find the words in the lists. Select Chip and complete the activity. Level 4: Book 22</p>  <p>Explore the story talking about the characters.</p> <p>See seesaw video.</p> <p>Practise the ew formation in handwriting books.</p> <p>Practise reading the /oo/ words. Reading routine, spot the letter group: ew or oo say the sounds and read the word.</p> <p>Discuss any words they don't understand the meaning of. Eg. brew, shrew, yew</p> <p>Can you spot the rule: when is ew used and oo used. think about why jewels breaks this rule.</p> <p>See attached sheet.</p> 	<p>spot any words that break the rule: oo in the middle and ew at the end? Do you know why they break the rule?</p> <p>Sound out and write: shrew, screw, noodles, jewels.</p> <p>Write the sentence: One newt slips into the dewy grass. Can you draw a picture to go with the sentence?</p>	<p>Practise reading the /ow/ words. Reading routine, spot the letter group: ow or ou say the sounds and read the word.</p> <p>Discuss any words they don't understand the meaning of. Eg. brew, shrew, yew</p> <p>Can you spot the rule: when is ew used and oo used. think about why jewels breaks this rule.</p> <p>See attached sheet.</p> 	<p>Sound out and write: loud pout mouse about</p> <p>Write the sentence: There was an owl with a loud hoot.</p> <p>Can you draw a picture to go with the sentence?</p>	<p>Select phase 2 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?</p> <p>The second game is called 'Tricky Word Trucks':</p>  <p>Again, select level 4, and Make sure you select the HFW bottom with tricky words.</p> <p>The final game to play the dragons den:</p>  <p>Select Phase 5 ew and au sound. Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.</p>
<p>Phonics Mrs Kershaw's group</p> <p>Alternative /ai/ graphemes</p>	<p>Flashcards to recap prior learning and spelling test: Seesaw videos</p> <p>New spelling list- read and spot the pattern.</p> <p>rained away sleigh they eight</p>	<p><u>Practise tricky words- look, cover, spell and check:</u></p> <p><u>into</u> <u>there</u></p> <p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p>	<p>Seesaw video</p> <p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5, book 25. page 1-2</p> <p>Listen to the sound buttons again and find the words on the word lists.</p>	<p><u>Practise tricky words- look, cover, spell and check:</u></p> <p><u>into</u> <u>there</u></p> <p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p>	<p>Practise your spellings for the test on Monday: look, cover, spell and check.</p> <p>rained away sleigh they eight main <u>into</u> <u>there</u></p>

	<p style="text-align: center;">main into there</p> <p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5, book 25. page 1-2</p>  <p style="background-color: yellow;">See Seesaw video</p>	<p>Select level 5, book 25. page 1-2</p> <p>Re-read the word lists- spot the letter groups, say the sound and read the word.</p> <p>Listen to the words using the sound buttons.</p> <p>Press the 'Chip' icon and build the /ai/ words choosing the correct letter group.</p> <p>Use the practice sheet on Seesaw: Read the word lists and underline the sound making the /ai/ sound.</p> <p>Now cover the word lists and write: wait , away, weigh, they</p>	<p>Use the activity sheet from yesterday. Speed read the words- can you remember any from yesterday?</p> <p>Choose 3 words from each word list and write them on bits of paper. Now jumble them up. Can you sort them into graphemes as quickly as you can? Read each word as you sort.</p> <p>Use the activity sheet and grapheme spot in the paragraph. How many /ai/ sound words can you find?</p> <p>Now read the paragraph with an adult. Discuss any words that you don't know.</p> <p>Choose 2 /ai/ words from the sheet and make up a sentence. eg. It rained but I still went out to play.</p>	<p>Select level 5, book 25. page 1-2</p> <p>Reread the word lists- spot the letter groups, say the sounds and read the word.</p> <p>On Seesaw: read the sentences and spot the /ai/ graphemes.</p> <p>Say this sentence out loud a few times. He was afraid of the player wearing grey.</p> <p>Now how many words can you remember? Write the sentence. Check how many words you remembered. Try again if you find it tricky or just try to remember half of the sentence at a time.</p>	<p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <p>Phase 4/5</p> <p>I would like you to play three games. The first game is a flash card time trial:</p>  <p>Select phase 3 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?</p> <p>The second game is called 'Tricky Word Trucks':</p>  <p>Select phase 4 – All HFW</p> <p>The final game to play the dragons den:</p>  <p>Select Phase 5: ay, ou, ie and then ea. Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.</p>
<p>Phonics: Miss Baldwin's group</p> <p>alternative /ou/ graphemes</p> <p>alternative /or/ graphemes</p>	<p>Flashcards to recap prior learning and spelling test: Seesaw videos</p> <p style="background-color: magenta;">New spelling list- read and spot the pattern.</p> <p style="text-align: center;">frown plough spout hound flowers drought eyebrows pound could called</p> <p>Log into Oxford owl>my class login</p>	<p>Practise your tricky words as handwriting: could called</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>Level 5 book 30- page 3-4- reread the word lists and find the words in the picture.</p> <p>Play the chip word builder activity-choose the correct grapheme.</p>	<p>Flashcards to recap prior learning and spelling test: Seesaw videos</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>Select level 5 book 30. page 5-6</p>  <p style="background-color: yellow;">See Seesaw video.</p>	<p>Practise your spellings by saying the letters in each word aloud. (Can you use correct letter names) eg. frown- F R O W N</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>Level 5 book 30- page 5-6 reread the word lists and find the words in the picture. Listen to the words.</p> <p>Play the chip word builder activity-choose the correct grapheme.</p>	<p>Practise your spellings and we will do a test each Monday.</p> <p>frown plough spout hound flowers drought eyebrows pound could called</p> <p>Phonics play</p>

	<p>Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5 book 30. page 3-4</p>  <p>See Seesaw video</p> <p>Then try the practice sheet.</p>	<p>Write your favourite 10 /ou/ sound words that we have looked at – draw the sound lines for each one. Then practise them in handwriting form.</p> <p>Read the sentences on Seesaw and underline the /ou/ graphemes.</p> <p>Now repeat one of the sentences and try to remember it. Write it without looking (if you can)</p> <p>Make up your best sentence (with as many /ou/ words as you can). If you would like to do more than on, that's great. Don't forget to post them on Seesaw.</p>	<p>Then try the practice sheet.</p> <p><i>Can you think of any other /or/ graphemes that we might be learning about next week?</i></p>	<p>Create a comic using /or/ words to describe the action- see sheet on Seesaw. eg. Our hero is sporty Spartacus! The villain, of course, is the source of the problem.</p> <p>Read the sentences on Seesaw and spot the /or/ graphemes.</p>	<p>You may log in with the following details:</p> <p>username: jan21</p> <p>password: home</p>  <p>Can you beat your score?</p>
<p>English Group A</p>	<p>Spelling, punctuation and grammar lesson- You will need: strips of paper (plain or coloured), a pencil/coloured pens/pencils and scissors</p> <p>Revise 'ing' from last week by reading 'ing' words on phonics play username:jan21 pword: home</p>  <p>Seesaw lesson on using conjunctions such as 'and' extending to because or when</p>	<p>LO: Use expanded noun phrases Create and describe your own made up planet.</p> <p>You will need sheet from Seesaw, pencil/colours</p> <p>What is an expanded noun phrase? Can you make up one about yourself. eg. Tall, bossy Miss Baldwin stomped around the classroom.</p> <p>See video link on Seesaw</p>	<p>LO: Write sentences in present tense.</p> <p>You will need: pencil, lined paper</p> <p>Today we will write our opening section. Look back at the model text about Earth. What facts did it tell us? What facts will you tell me about your planet?</p> <p>See video link on Seesaw</p>	<p>LO: Join ideas using conjunctions.</p> <p>Today we will write our 'What is _____ like section?'</p> <p>You will need: pencil and lined paper.</p> <p>See video link on Seesaw</p>	<p>Reading comprehension- Send through purple mash Little Red Riding Hood</p> 
<p>English Group B</p>	<p>Spelling, punctuation and grammar lesson You will need: strips of paper (plain or coloured), a pencil/coloured pens/pencils and scissors.</p> <p>Revise 'ing' from last week by reading 'ing' words on phonics play</p>	<p>LO: Use expanded noun phrases Create and describe your own made up planet.</p> <p>You will need sheet from Seesaw, pencil/colours</p> <p>What is an expanded noun phrase? Can you make up one about yourself. eg. Tall, bossy Miss Baldwin stomped around the classroom.</p>	<p>LO: Write sentences in present tense.</p> <p>You will need: pencil, lined paper</p> <p>Today we will write our opening section. Look back at the model text about Earth. What facts did it tell us? What facts will you tell me about your planet?</p>	<p>LO: Join ideas using conjunctions.</p> <p>Today we will write our 'What is _____ like section?'</p> <p>You will need: pencil and lined paper.</p> <p>Today we will write the middle section using sub-headings.</p> <p>We will make a plan. Then write the sentences</p>	<p>Comprehension lesson</p> <p>See video introduction on Seesaw.</p> <p>Text: Which Planet Would You Like To Visit? Mars and Jupiter.</p>

	 <p>Crater Creature Countdown Good for: Rehearsing skills</p> <p>Teaching Ideas</p> <p>Seesaw lesson on using conjunctions for subordination: because, if, that, when.</p>	<p>See video link on Seesaw</p>	<p>See video link on Seesaw</p>	<p>See video on Seesaw.</p>	
<p>Topic:</p>	<p>RE See Seesaw lesson from Mrs Parkin.</p>	<p>Geography <u>LO: Use simple compass directions and locational language.</u></p> <p>Use maps and atlases- books or online to find the location of local villages, towns and cities. Then mark them on the map.</p> <p>Use the map to give directions to people for how to get home.</p> <p>Seesaw task</p>	<p>ICT/ Geography Play the compass directions games: http://resources.hwb.wales.gov.uk/VTC/compass_bearings/eng/Onlineactivity/default.htm</p>  <p>Practise giving directions using North, East, South and West using 2go on Purple Mash.</p> <p>Experiment with the different options and tools (You can choose different backgrounds and in settings you can 'allow programming to record your list of directions'</p> <p>Then complete the 2do.</p> 	<p>Art/Creative Can you make a weather station? You will need: straws, pencil, heavy objects that fit in the cup for weight, plastic cup, tape, pen, strip of paper, scissors, ruler, plastic bottle.</p> <p>Each week we are going to be weather reporters! We need a weather station. Discuss- what is weather? What's the difference between climate and weather? What information could we collect as weather reporters and observers?</p> <p>I would like you to make:</p> <ul style="list-style-type: none"> • a rain gauge • a weather vane (to check the wind direction and strength) • You could add a garden thermometer if you have one. (If not, check the temperature in your area using a weather app and by testing it yourself- make a temperature scale with pictures- extremely cold, cold, cool, warm, hot, sweltering)  <p>Instruction card will follow.</p> <p>Use the sheet on Seesaw to make observations.</p>	<p>Handwriting- See video clip on Seesaw. Days of the week. Play the game on phonics play</p>  <p>Days of the week Good for: Thinking about learning tricky words</p> <p>Select the sound button activity and practise each day of the week.</p> <p>French – Can you count to 10 in French? Practise counting by joining in with these songs. Can you match the French numbers to the English- see sheet: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix.</p> <p>AND/OR</p> <p>Science – Seasonal changes You will need something to represent the Earth, the moon and the sun. (pieces of fruit, toys or people) See video and activity on Seesaw.</p>

