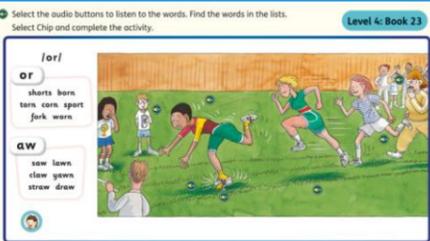


Class 2 Resources on Seesaw	Week 3 Home Learning Topic overview:				
Class Zoom Meeting 1:30pm Monday- see email invite	Mon 18/1/21	Tues 19/1/21	Wed 20/1/21	Thur 21/1/21	Fri 22/1/21
PE	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Cosmic Yoga- celebrating our differences. https://www.youtube.com/watch?v=GM616bRA_uw	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Cosmic Yoga- celebrating our differences. https://www.youtube.com/watch?v=GM616bRA_uw	Just Dance Kids https://www.youtube.com/watch?v=0ebf3dGGdFg
Please message if you are unsure which colour band your child reads on.	Reading books set on Oxford Owl each week. Blue: Plants for Dinner Turquoise: Tiger's Discovery Gold: The Lazy Giant White: The Beach Detectives				
Story videos on Seesaw this week	Story time: The Tin Forest Story time: Little Red Riding Hood- watch the animation story- https://www.twinkl.co.uk/go/resource/tg-a-39-little-red-riding-hood-motion-story-1 Class novel: Chapter 5 and 6 of The Hodgeheg by Dick King Smith				
Maths Group A	Counting in 2s 5s and 10s Recognising them as groups of. Practise counting by 2s, 5s and 10s: https://www.youtube.com/watch?v=q_yUC1NCFkE	Make equal groups – grouping True or false: https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-1-S6-Make-equal-groups-grouping.pdf	Make equal groups- sharing True or false https://resources.whiterosemaths.com/wp-content/uploads/2020/02/T-or-F-Year-1-S7-Make-equal-groups-sharing.pdf	Find a half Sharing objects into 2 equal groups.	Find double and half Recalling doubles and halves for fluency. Play hit the button: https://www.topmarks.co.uk/mathsgames/hit-the-button

<p>Maths group B</p>	<p>2 x table Video link: https://vimeo.com/490420447</p> <p>Task Seesaw</p> <p>True or false (Optional) extra: problem solving and reasoning.</p> <p>Answers attached</p>	<p>5 x table Video link: https://vimeo.com/490421314</p> <p>Task Seesaw</p> <p>Optional: reasoning problems</p> <p>Answers attached</p>	<p>10 x table Video link: https://vimeo.com/490421912</p> <p>Task Seesaw</p> <p>Optional: Reasoning and problem solving extra.</p> <p>Answers attached</p>	<p>Make equal groups- sharing Video link: https://vimeo.com/492603633</p> <p>Task Seesaw</p> <p>Optional: True or false https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S1-Make-equal-groups-sharing.pdf</p>	<p>Make equal groups- grouping Video link: https://vimeo.com/492603961</p> <p>Task: Seesaw</p> <p>Optional: True or false https://resources.whiterosemaths.com/wp-content/uploads/2020/01/T-or-F-Year-2-Spring-B1-S2-Make-equal-groups-grouping.pdf</p>
<p>phonics</p>	<p>Video of tricky words: 5 words on a rota, introduce the new tricky word with explanation of the trick.</p>	<p>Introduce new sound/ rule. Talk through the story and ask the question. Clarify the word meaning.</p>	<p>Recall sound, formation focus video: Quick read of words: developing the fluency Sound out word and write,</p>	<p>Recall sound, story and practice reading sentences, matching to a picture.</p>	<p>Spelling test Tricky word game.</p>
<p>Phonics Miss Pursley's group:</p> <p>/ur/ ir as in bird</p> <p>Rule: no rule.</p> <p>/or/ aw as in yawn</p> <p>Rule: aw often used before n l</p> <p>HFW: revise: what, there new: so some</p>	<p>Seesaw: Flash cards and spelling test from last week. I would love it if you could send me the scores through:</p> <ol style="list-style-type: none"> 1. chew 2. drew 3. jewel 4. flew 5. loud 6. shout 7. mouse 8. there 9. what 10. classroom <p>New spellings for this week:</p> <ol style="list-style-type: none"> 1. fir 2. dirt 3. shirt 4. girl 5. skirt 6. paw 7. lawn 8. straw 9. so 10. some <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 23. pg 1-2 https://www.oxfordowl.co.uk/api/interactives/28393.html</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Tricky word: seesaw video Practise learning the tricky word: so: Say the sounds, say the word phonetically. Point out it sounds like /soh/ but it is spelt so. Look, cover the word and write it down, uncover then check you have it correct.</p> <p>Video: seesaw:</p> <p>Log into Floppy Phonics and revise the the ir and ur sounds. Write each word onto a piece of paper and sort them into two piles.</p> <p>Sound out and write: fur, first, skirt</p> <p>Read and Write the sentence: First Biff got out her black skirt and then she got out her purple shirt.</p>	<p>Seesaw: Flash cards</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 23. pg 3-4 https://www.oxfordowl.co.uk/api/interactives/28389.html</p>  <p>Explore the story talking about the characters.</p> <p>See seesaw video.</p> <p>Practise the aw formation in handwriting books.</p> <p>Practise reading the /aw/ words. Reading routine, spot the letter group: aw or or say the sounds and read the word.</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Tricky word: seesaw video Practise learning the tricky word: some Say the sounds, say the word phonetically. Point out it sound like u, not u. Revise words that rhyme, some, come. Look, cover the word and write it down, uncover then check you have it correct.</p> <p>Video: seesaw:</p> <p>Log into Floppy Phonics and revise the the or and aw sounds. Write each word onto a piece of paper and sort them into two piles. Look at the pattern, ending in n and l. Point out any words that break this rule?</p> <p>Sound out and write: door, lawn, squawk</p> <p>Read and write the sentence:</p>	<p>Revise all spellings for the week: We will test you on Monday. spellings for this week:</p> <ol style="list-style-type: none"> 1. fir 2. dirt 3. shirt 4. girl 5. skirt 6. paw 7. lawn 8. straw 9. so 10. some <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <p>Phase 4/5</p> <p>I would like you to play three games. The first game is a flash card time trial:</p>  <p>Select phase 2 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?</p> <p>The second game is called 'Tricky Word Trucks':</p>

Select the audio buttons to listen to the words. Find the words in the lists.
Select Clip and complete the activity.

Level 4: Book 23

/ur/

ur

early church
fur turn hurt
purple churn

ir

birds shirt
dirty fir girl
star twist

Explore the story talking about the characters.

See seesaw video.

Practise the ir formation in handwriting books.

Practise reading the /ir/ words.
Reading routine, spot the letter group: ir or ur say the sounds and read the word.

Discuss any words they don't understand the meaning of. Eg. fur and fir.

Rule: no rule: make up little rhyme to help you remember.

See attached sheet.

ur  **ir** 

fur fir turn girls curls dirt
shirt stir firm thirteen skirt
birthday twist thirsty third

Can you draw a picture to go with the sentence?

Discuss any words they don't understand the meaning of. Eg. cork, thaw, pawn.

Can you spot the rule: aw is often used when it is followed by l or n.

See attached sheet.

or  **aw** 

By the sound, trace the letters. By the sound, trace the letters.

cork paw form raw port jaws
lawn thaws dawn claw law
pawns straw squawk lawn

Back to read the words.

My cat has hurt his paw and must go to the vet.

Can you draw a picture to go with the sentence?



Again, select level 4, and Make sure you select the HFW bottom with tricky words.

The final game to play the dragons den:



Select Phase 5 ir and aw sound.
Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.

<p>Phonics Mrs Kershaw's group</p> <p>Alternative /ai/ graphemes</p>	<p>Flashcards to recap prior learning and spelling test: Seesaw video</p> <p>New spelling list- read and spot the pattern.</p> <p style="text-align: center;"><u>all</u> <u>are</u> cake face table baby great sundae</p> <p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5, book 25. page 3-4</p>  <p>See Seesaw video Introduce the tricky words. Introduce the sound for this week- discuss the picture. Write the graphemes</p>	<p>Seesaw video lesson: Practise tricky words- look, cover, spell and check:</p> <p style="text-align: center;"><u>all</u> <u>are</u></p> <p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5, book 25. page 3-4</p> <p>Recap reading word lists- spot the letter groups, say the sounds and read the word. Find the words in the picture.</p> <p>Read the word lists on the activity sheet.</p> <p>Write the words</p>	<p>Flashcards to recap prior learning: Rewatch Seesaw video and practise spellings</p> <p>Seesaw video lesson: Recap the word lists. Read the paragraph- spot the graphemes and read for fluency. Write the sentence and draw a picture</p>	<p>Seesaw video lesson: Practise the tricky words- use them in a sentence.</p> <p>Recap the graphemes that make the sound. Write them down as headings and add words to each list.</p> <p>Read the sentences- spot the graphemes and read for fluency.</p> <p>Write a sentence – dictation. The lady liked to sunbathe by the lake.</p>	<p>Practise your spellings for the test on Monday: look, cover, spell and check.</p> <p style="text-align: center;"><u>all</u> <u>are</u> cake face table baby great sundae</p> <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <p>I would like you to play three games. The first game is a flash card time trial:</p>  <p>Select phase 5 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?</p> <p>The second game is called 'Tricky Word Trucks':</p>  <p>Select phase 5 – All HFW</p> <p>The final game to play the dragons den:</p>  <p>Select Phase 5: select ay then a_e Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.</p>
<p>Phonics: Miss Baldwin's group</p> <p>alternative /or/ graphemes</p>	<p>Flashcards to recap prior learning and spelling test: Seesaw videos</p> <p>New spelling list- read and spot the pattern.</p> <p style="text-align: center;"><u>their</u></p>	<p>Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5 book 30. page 7-8</p>	<p>Flashcards to recap prior learning: Rewatch Seesaw video and practise spellings</p> <p>Log into Oxford owl>my class login</p>	<p>Seesaw video lesson Reread activity sheet word lists. Read sentences- spot the graphemes. Dictation sentence:</p>	<p>Practise your spellings and we will do a test each Monday.</p> <p style="text-align: center;"><u>their</u> <u>there</u> chores</p>

there
 chores
 pours
 drawing
 author
 dinosaur
 talking
 wart
 quarter

Log into Oxford owl>my class login
 Username: Millhouse class 1
 Password: Floppyphonics

Select level 5 book 30. page 7-8



See Seesaw video

Introduce tricky words
 Introduce sound and graphemes (with ref to last week)
 Write the graphemes: or our aw au al wa r ar

Discuss the story
 Read the word lists



Seesaw video lesson:

Practise tricky words
 Recap- reread word lists- find the words
 Read the word lists on the activity sheet
 Write some /or/ words for each grapheme.
 Use the chip word builder to practise grapheme choices.

Username: Millhouse class 1
 Password: Floppyphonics

Select level 5 book 30. page 7-8



Seesaw video lesson:

Practise tricky words.
 Recap- reread word lists.
 Write the graphemes (including last week's /or/) sort the words as I say them- write them in the correct column.
 Finish the activity sheet- grapheme spot and write the next sentence

They pressed pause when a hawk ate a quarter of a strawberry from the lawn.

pours
 drawing
 author
 dinosaur
 talking
 wart
 quarter

Phonics play

You may log in with the following details:

username: jan21

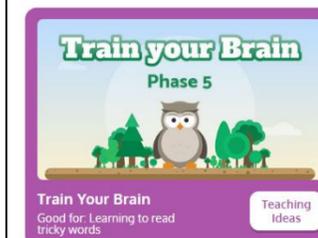
password: home



Can you beat your score?



In phase 5, look at investigating alternative spellings- /or/ and play word sort



Play train your brain to practise tricky word reading and spelling. Choose phase 5b and select 5 different tricky words to practise.

English

Adding suffixes- ing, ed, er, est
 Seesaw lesson

LO: Retell a traditional tale.

LO: Describe a character.

LO: Describe a setting.

Comprehension lesson

<p>Group A- Lesson videos on Seesaw daily</p>	<p>Complete activity sheet</p> <p>Make and play the fortune teller game</p>	<p>Share a version of Little Red Riding Hood as a model text to use this week and next- story map each section as we read.</p> <p>Sequence the events of the story and practise retelling it to an audience (your family or toys)</p> <p>If you could ask Little Red some questions to find out more about what happened, what would you ask her? (Grown ups could write them down and send them to me because you will be meeting her tomorrow!)</p>	<p>Rehearse the text map with a part missing- can you spot it?</p> <p>Meet Little Red and she will answer some of your questions.</p> <p>Sort and add more words inside the outline of Little Red to show her thoughts and feelings.</p> <p>Sort and add more words outside to show how she looks and behaves.</p> <p>Use this to write 2 or more sentences about Little Red.</p>	<p>Rehearse the text map with a part missing- can you spot it?</p> <p>Look at key word spellings we will need for our writing next week: girl little called wolf cottage woods there woodcutter lived walked</p> <p>Watch and listen to the video clip of a walk through the forest. https://www.youtube.com/watch?v=Kcu_h47DM1Q (From 2min 43- for about 1 minute- can watch more if needed)</p> <p>Label the forest with expanded noun phrases using all of your senses.</p> <p>Write 2 sentences or more about the forest.</p>	<p>Send through seesaw</p> <p>The Enormous Turnip</p> 
<p>English Group B Lesson videos on Seesaw daily</p>	<p>er and est suffix intro- Seesaw lesson.</p> <p>Practice task 1</p> <p>Practice task 2</p> <p>Extra: Cut out the cards and play the game.</p>	<p>LO: Retell a traditional tale.</p> <p>Share a version of Little Red Riding Hood as a model text to use this week and next.</p> <p>Sequence the events of the story and practise retelling it to an audience (your family or toys)</p> <p>If you could ask Little Red some questions to find out more about what happened, what would you ask her? (Send them to me because you will be meeting her on Thursday!)</p>	<p>LO: Describe a character.</p> <p>Rehearse the text map with a part missing- can you spot it?</p> <p>Meet Little Red and she will answer some of your questions.</p> <p>Add words inside the outline of Little Red to show her thoughts and feelings.</p> <p>Add words outside to show how she looks and behaves.</p> <p>Use this to write 4 or more sentences about Little Red.</p>	<p>LO: Describe a setting.</p> <p>Rehearse the text map with a part missing- can you spot it?</p> <p>Look at key word spellings we will need for our writing next week: girl little called wolf cottage woods there woodcutter lived walked</p> <p>Watch and listen to the video clip of a walk through the forest. https://www.youtube.com/watch?v=Kcu_h47DM1Q (From 2min 43- for about 1 minute- can watch more if needed)</p> <p>Label the forest with expanded noun phrases using all of your senses.</p> <p>Use this to write your own description using clear sentences.</p>	<p>Comprehension lesson</p> <p>See video introduction on Seesaw.</p> <p>Text: Fur and Fins</p>
<p>Topic:</p>	<p>RE</p> <p>See Seesaw lesson from Mrs Parkin.</p>	<p>Geography/ICT- Watch Seesaw demo</p> <p>Practise turns- right (clockwise), left (anti-clockwise) a quarter turn, a half turn and a full turn.</p> <p>Use Bee bot program to give directions using:</p>	<p>Carry out your weekly weather report!</p> <p>Seesaw lesson</p> <p>Living on an island!</p> <p>What is an island? – Powerpoint</p> <p>Can you use maps to find out the names of these islands in the United Kingdom?</p>	<p>Home baking- Either make your own biscuits- recipe to follow OR Use ready made biscuits and decorate with icing and food colouring.</p> <p>Can you decorate biscuits to create your own island? Which parts are the land and where is the sea?</p>	<p>Handwriting- See video clip on Seesaw.</p> <p>Months of the year.</p> <p>Sing this song to practise your months of the year. https://www.youtube.com/watch?v=Fe9bnYRzFvk</p> <p>Which ones belong to each season?</p>

	<p>forward, backwards, left and right. Experiment with the different mats and saying your directions out loud to practise.</p> <p>https://beebot.terrapinlogo.com/</p> <p>Can you use the country road mat and direct your bee bot from the start to the finish. Can you record your directions on the sheet?</p> <p>If you have a programmable toy at home, you might like to use this to practise giving directions.</p>	Identify human and physical features.	Are there any mountains?	<p>French – Practise counting 1 -10 Introduce French greetings and introduce yourself. Seesaw lesson</p>
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