

# Remote education provision: FAQs for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

On the first day of home learning, your child will be sent an email via Purple Mash with work to complete at home. This will include English, maths and wider curriculum work. Teaching resources will be shared as well as tasks to complete. Following this initial period, the Seesaw platform will be used to share pre-recorded video teaching and links to activities.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in art and design/ design technology, we will make adaptations to the practical parts to make sure that children can complete tasks using what they have at home. For science, some of the practical aspects will be adapted to take account of resources available and also health and safety considerations of children performing experiments in the home.

At times, if appropriate e.g in a period of National lockdown, we might reorder units of work to take account of difficulties of teaching certain aspects of the curriculum remotely.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours
Key Stage 1	
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

In the event of a full bubble/ wider school closure, teachers will maintain daily contact with pupils via Purple Mash email. The seesaw platform will be used to support teaching – enabling staff to share video inputs and relevant resources across the curriculum. Use of existing high quality resources will be made where appropriate/ aligned with school planning e.g Oak National Academy resources/ White Rose maths.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access. However, we will do our very best to support all pupils to access our online learning offer at home, such as by loaning additional laptops or other hardware as appropriate. Where families are finding it difficult to navigate our online remote offer, we will provide 1:1 support. Please contact the school office via telephone or email to request any IT support.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pre- recorded teaching by staff shared via Seesaw platform.
- Use of other high quality pre-recorded lessons e.g White Rose maths/ Oak National Academy where these match what we are teaching in school.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home/ access to Oxford Owls website
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Weekly live / well being session via Zoom
- Information for parents to support learning at home, including information on using Seesaw.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child is expected to complete the work set.
- We expect parents to support their child's learning, including ensuring their attendance at the weekly live sessions. Please inform the class teacher/ school office if they are unable to attend.
- Please ensure the safeguarding protocols for live sessions are followed.
- Teachers will provide feedback on work received on a daily basis in line with usual classroom practice for individual pupils who are self-isolating and during a full bubble closure/ wider closures.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be appropriately differentiated to enable access for all pupils.
- Engagement/ completion of home learning will be monitored with staff making contact with parents to explore reasons for non-engagement where work is not being completed/ submitted and offering support where needed. The importance of pupils completing home learning will be stressed with alternatives to online learning provided where this is a barrier to engagement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils are asked to submit their work via the Seesaw platform or by Purple Mash email. On Seesaw, pupils can respond directly using the template provided (if applicable) or using the creative tools including photographs/ video.
- Teachers will respond to pupils' work using the Seesaw response function/ via email, addressing misconceptions; encouraging further responses where appropriate..
- We will sometimes use online quizzes to check if your child has understood what they have been learning.
- Assessment information will be used to inform future teaching.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has special educational needs and/ or disabilities, we will ensure that the remote learning they receive is appropriate to their needs and matches as far as practicable what they receive in school. This might include dedicated pre-recorded teaching or additional 1:1 live sessions. We will work closely with families and provide additional support where needed including pastoral support, making use of Thrive resources.
- We will ensure that the remote education for younger pupils e.g Reception age pupils is appropriate to their needs and includes an emphasis on practical learning opportunities.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where individual pupils are isolating, we will mirror as far as practical, the learning taking place in class. Teaching resources will be shared, activities set and feedback given via the Purple Mash/Seesaw platform. Teachers will maintain daily contact with pupils via email on Purple Mash.

Links will be provided to high quality pre-recorded lessons e.g White Rose maths/ Oak National Academy where these match what we are teaching in school however it will not be possible to share pre-recorded video lessons from staff teaching in school.

Printed work packs will be made available where required.