

Class 1 **Week 9 Home Learning Topic overview: Goldilocks (w/c 1.3.21)**

	Mon 1/3/21	Tues 2/3/21	Wed 3/3/21	Thur 4/3/21 WORLD BOOK DAY	Fri 5/3/21
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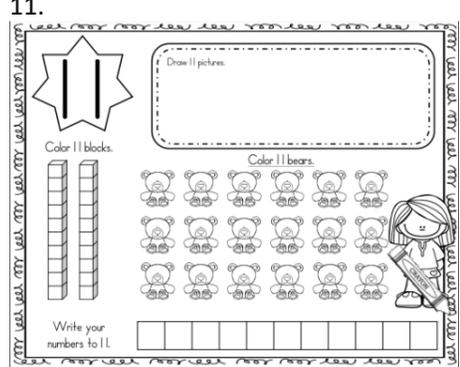
PE	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Cosmic Yoga: https://www.youtube.com/watch?v=xlg052EKMtk	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ	Wake up shake up: https://www.youtube.com/watch?v=1gUbdNbu6ak	Jo Wicks PE teacher: YouTube 9:00 am https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
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Individual Reading: Reading books set each week

Class story Text:	Miss Broxholme		Mrs Parkin		Miss Pursley:
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Maths YR: Mental & Oral Maths: Counting to 20 song.
Objective: To learn to read, write and count teen numbers. Number 11.

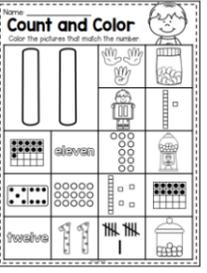
Main Task:
Teen numbers are made with one group of ten. Today we are learning about number 11. Practice making 11 using the ten frame. Make sure you use a group of ten and one more. Practise writing all your numbers up to 11.



BBC number blocks number 11:
<https://www.bbc.co.uk/iplayer/episode/m000266y/numberblocks-series-3-eleven?seriesId=b0bls7vy>

Maths YR: Mental & Oral Maths: Counting game.
Objective: To learn to read, write and count teen numbers. Number 11.

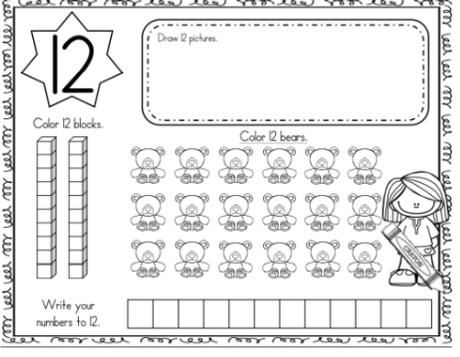
Main Task:
Eleven can be made using a lot of different resources. Demonstrate your counting skills using the number line, numicon and counting cubes to represent 11. For you last task, find out which one is 11 and colour.



Maths YR: Mental & Oral Maths: adding game
Objective: To learn to read, write and count teen numbers. Number 12.

Main Task:
Teen numbers are made with one group of ten. Today we are learning about number 12. Practice making 12 using the ten frame. Make sure you use a group of ten and two more. Can you spot number 12 on a clock? It is an important number we have at the top of a clock. It helps us to tell the o'clock time.

Practise writing all your numbers up to 12.



World Book Day Addition Decoding Activity

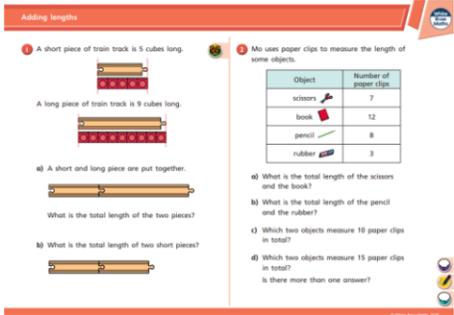
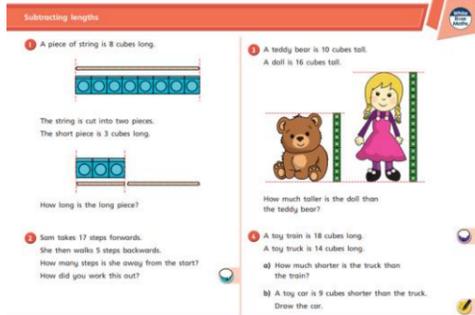
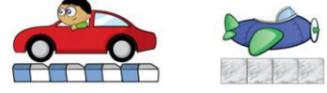
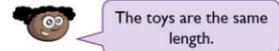
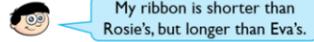
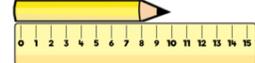
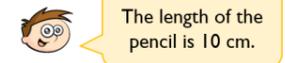
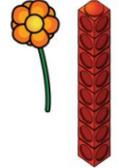
Can you solve these number sentences to work out the phrase below?

a	b	c	d	e	f	g	h	i	j
14	6	8	12	3	24	13	4	16	0
k	l	m	n	o	p	q	r	s	t
7	1	11	2	9	21	22	17	25	18
u	v	w	x	y	z	.	!	?	'
15	10	20	5	19	23	27	29	30	28

Complete the decoding challenge. Can you make one of your own and send to a friend to decode too?

Maths YR: Mental & Oral Maths: shape revision
Objective: To learn to read, write and count teen numbers. Number 12.

Main Task:
Twelve can be made using a lot of different resources. Demonstrate your counting skills using the number line, numicon and counting cubes to represent 12. For you last task, find out which one is 12 and colour.

	Resources:		BBC number blocks number 12: https://www.bbc.co.uk/iplayer/episode/m0002674/numberblocks-series-3-twelve?seriesId=b0bls7vy		
Maths Y1:	<p>Mental & Oral Maths: https://www.topmarks.co.uk/maths-games/measuring-in-cm</p> <p>Objective: I can measure accurately in cm.</p> <p>Main Task: Revision of using a ruler and measuring in cm. measure from the bottom (0 cm) to the top: closest cm, in a straight line.</p> <p>Task 1: Pick five things from your house. Draw round them, and then measure using a ruler. Take a photograph and share your work.</p> <p>Task 2: You can use a ruler to measure things even if they do not start at 0. Model reading a if they are not at the start. Carefully count the cms it covers.</p> <p>Resources:</p>	<p>Mental & Oral Maths: counting in 2s.</p> <p>Objective: to calculate length problems.</p> <p>Main Task: Adding length problems. Combining two or more steps in calculating the total length. https://vimeo.com/511039862</p> <p>Resources:</p> 	<p>Mental & Oral Maths: Counting in 10s</p> <p>Objective: to calculate length problems.</p> <p>Main Task: Subtracting length. https://vimeo.com/511040266</p> <p>Resources:</p> 	<p>Mental & Oral Maths:</p> <p>Objective: Problem solving</p> <p>Main Task:</p> <p>Whitney measures the length of two toys.  She says,  Do you agree with Whitney? Explain your answer.</p> <p>Eva, Dexter and Rosie are comparing ribbons that they have. Unfortunately, Dexter has lost his ribbon. He says,  Eva  Rosie  Dexter  How long could Dexter's ribbon be? Teddy measures the length of the pencil.  He says,  Do you agree with Teddy? Explain why.</p> <p>True or false?</p> <p> The flower is 8 cubes tall. Explain your answer.</p>	
Phonics YR nk and ai	Introduce new spellings: 1. you	Flash Cards: Login into the Oxford Owl site and practise letter sounds with the floppy icon. Press the play button and	Flash cards revision: seesaw. Log into Oxford owl>my class login	Flash Cards: Login into the oxford owl and practise letter sounds with the floppy icon. Press the play button and point to	See seesaw link for dictation task: Please read the sentence below:

(level 3)
HFW:
have

- 2. are
- 3. her
- 4. all
- 5. my
- 6. they

We will test the children on Friday.

Flash cards revision: seesaw. /
Log into Oxford owl>my class login
Username: Millhouse Class 1
Password: Floppyphonics

and select: Level 2, Book 12. pg 5-6
<https://www.oxfordowl.co.uk/api/interactives/28373.html>



Explore the story talking about the characters.

See seesaw video.

Practise the nk formation using the whiteboard on the back of your homework books.

Spelling rule: only comes after a vowel at the end of words.

Practise reading the nk words. Reading routine, spot the letter group, say the sounds and read the word. When reading the worksheet, encourage your child to spot the letter group by underlining the group that make.

Discuss any words they don't understand the meaning of.

See attached sheet.

point to the letters as it says the sounds. You could even play with your grown up by you saying the sound and getting them to point.

Log into Phonics play:
Username:jan21
Password: home
Play the tricky word game: Phase 3.
All HFW bottom. Please send me your scores.

Tricky word: seesaw video
Practise learning the tricky word:
have (he they me)

Look, cover, write, check.

On your worksheet:
Revise the nk formation on the worksheet.
Practise re-reading the words on the word bank. This helps to develop fluency.

Today we are going to write 3 words.
pink wink think
See seesaw video

Read the nk sentence:
I think I have a posh pink ring that fits me.

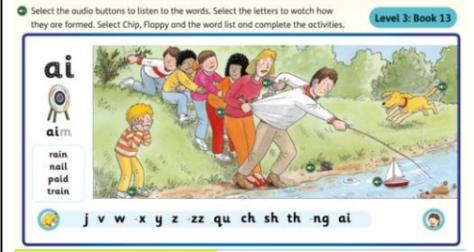
Extension:
The King flings his drink and bangs on the gong!

Can you draw a picture to go with the sentence?

Username: Millhouse Class 1
Password: Floppyphonics

and select: Level 2, Book 13. pg 1-2
<https://www.oxfordowl.co.uk/api/interactives/28379.html>

Explore the story talking about the characters.



See seesaw video.

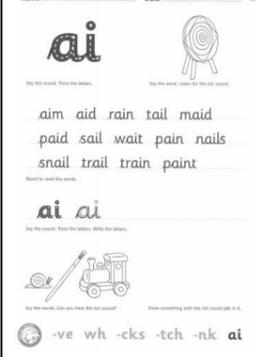
Practise the ai formation, joining the letters together, on the whiteboard on the back of your homework books.

Practise reading the ai words.

Spelling Rule: when two vowels go walking, the first does the talking.
Short a, long ai.

Discuss any words they don't understand the meaning of.

See attached sheet.



the letters as it says the sounds. You could even play with your grown up by you saying the sound and getting them to point.

Log into Phonics play:
Username:jan21
Password: home
Play the tricky word game: Phase 3
All HFW bottom.

Tricky word: seesaw video
Practise learning the tricky word: **love, have, he, they**
Look, cover, write, check.

On your worksheet:
Revise the ai formation on the worksheet.
Practise re-reading the words on the word bank.

Today we are going to write 3 words. **rain nails paint**

See seesaw video

Read the ai sentence:

The maid was paid to fix the main sail.

Extension:

The snail left a trail from the pail to the drain.

They sail the ship in the little sink.

Discuss what the picture will look like that matches this sentence. Spot any tricky words, or new letters we have learnt. Cover and then have a go at writing it.

Now, as a Friday treat, log into phonics play.
Username: jan21
Password: home

I would like you to play three games. The first game is a flash card time trial:



Select phase 2 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?

The second game is called 'Tricky Word Trucks':

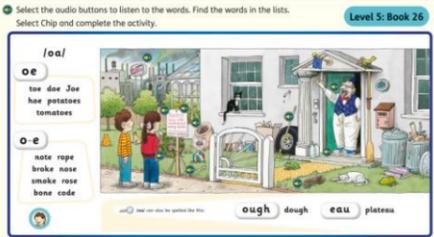


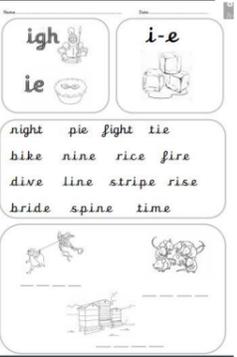
Again, select level 3, and Make sure you select the HFW bottom with tricky words.

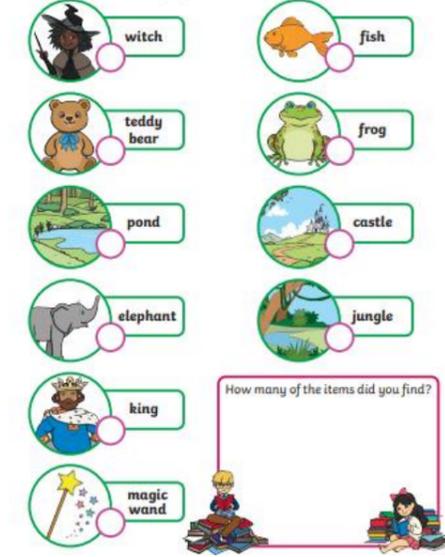
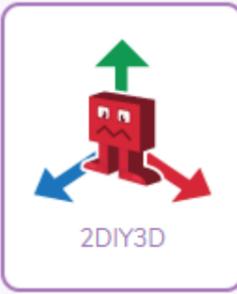
The final game to play the dragons den:



Select Phase 3, ai sound.
Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.

					
<p>Phonics Y1: split digraphs: a-e, e-e, i-e, o-e.</p> <p>HFW:</p>	<p>Seesaw: Flash cards and spelling test from last week. I would love it if you could send me the scores through:</p> <ol style="list-style-type: none"> game made take grapes scrape escape flame plate so when <p>New spellings for this week:</p> <ol style="list-style-type: none"> wipe twice stripes outside code home alone awoke asked looked <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 5, Book 26. pg 3-4 https://www.oxfordowl.co.uk/api/interactives/28390.html</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Tricky word: seesaw video Practise learning the tricky word: asked looked called Say the sounds, say the word phonetically. Look, cover the word and write it down, uncover then check you have it correct.</p> <p>Video: seesaw:</p> <p>Log into Floppy Phonics and revise the /igh/ i-e/ ie/ sound.</p> <p>Spelling Rule: there is no rule for when to use the split digraph, however it is the most popular way of writing the /i-e/ sound. SPELLZONE link: https://www.spellzone.com/unit07/page13.cfm</p> <p>Recall: ie family. igh often ends with a t. i-e is the most common form of /i-e/ ie as in pie: only used in 4 words.</p> <p>Write each word onto a piece of paper and sort them into the piles. /igh/ /ie/ i-e/ Sound out and write: time, shine, bride</p>	<p>Seesaw: Flash cards</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 26 . pg 7-8 https://www.oxfordowl.co.uk/api/interactives/28390.html</p>  <p>Explore the story talking about the characters.</p> <p>See seesaw video.</p> <p>Explore all the different ways on making /oa/ sound. Explain that the new split digraph o-e is very common but recall: oa, ow and o-e as a vowel family.</p> <p>Share the sheet and explore any words</p> <p>Discuss any words they don't understand the meaning of on them on the sheet.</p> <p><u>See attached sheet.</u></p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Video: seesaw: ow/ oe/ o-e sorting activity.</p> <p>Word writing challenge: nose, globe, slope. Spellzone game: https://www.spellzone.com/unit07/page18.cfm</p> <p>Read and dictate the sentence:</p> <p>I fell over the rope and hurt my little toe.</p> <p>Can you draw a picture to go with the sentence?</p>	<p>Revise all spellings for the week: We will test you on Monday. spellings for this week:</p> <ol style="list-style-type: none"> wipe twice stripes outside code home alone awoke asked looked <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <p>Phase 4/5</p> <p>I would like you to play three games. The first game is a flash card time trial:</p>  <p>Select phase 5 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?</p> <p>The second game is called 'Tricky Word Trucks':</p>  <p>Select level 5, and Make sure you select the HFW bottom with tricky words.</p>

	<p>Level 5: Book 26</p>  <p>Explore the story talking about the characters.</p> <p>See seesaw video. Which explains the split digraph. They i and e are two vowels that walk together to make the long i sound. But in this word the i-e have been split by one letter sound. They are still holding hands.</p> <p>Explore word bank, joining the i-e</p> <p>Reading routine, spot the letter group: say the sounds and read the word.</p> <p>Discuss any words they don't understand the meaning of.</p> <p>See attached sheet.</p> 	<p><u>Reading:</u></p> <p>A zebra has black and white stripes.</p> <p>Extension if you fancy a challenge:</p> <p>Wilma took three big strides and cried.</p> <p>Can you draw a picture to go with the sentence?</p>			<p>The final game to play the dragons den:</p>  <p>Select Phase 5 and choose a sound that could do with some revision.</p> <p>Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.</p>
<p>Literacy:</p>	<p>SPAG: lesson</p> <p>YR: Read the sentences and match to the picture. Can you spot the missing capital letter.</p> <p>y1: seesaw video.</p> <p>Verbs cont. ing endings for present tense.</p>	<p>T4W unit: Goldilocks and the three Bears.</p> <p>Share the story of the Goldilocks. Sequence the pictures in the correct order. Retell the story.</p>	<p>Plan the beginning and middle of story map.</p>	<p>WORLD BOOK DAY TASK:</p> <p>Look through your books at home.... and choose one you love. Talk about why you like it. Now decorate an item at home however they like, as long as it relates to a book. You could choose a paper plate, potato, pebble, wooden spoon, shoe box, lolly stick, paper lantern, pillowcase, t-shirt, poster - the options are endless.</p>	<p>Reading comprehension.</p> <p>YR: Seesaw task:</p>

				<p>Complete the <u>scavenger hunt</u> while looking through your books.</p> <p>World Book Day Scavenger Hunt Choose some of your favourite books. Then, look in the books for the items below. Tick the boxes when you find them.</p> 	<p>Phase 3 Early Reading Comprehension Activity 3 Read the sentence. Add the information to the picture.</p>  <p>Y1: Send through seesaw</p> 
CONTACT DETAILS	IN SCHOOL			IN SCHOOL	<p>Class 1 meet up on Zoom. 1:15 Invite to follow.</p> <p>BINGO</p>
Topic:	<p>Art/DT Andy Goldsworthy Unit. Art from nature. Go for a walk and collect natural materials. Choose one and make a pencil drawing. Focus on shape and form.</p>	<p>ICT: Purple Mash todo: Design and make a 3D map. PART 3</p>  <p>2DIY3D</p> <p>Open your map from last week. If not, I have left a simple one for you to edit.</p> <p>Today we are going to look at how we add more details to the board.</p>	<p>Science Spring is a time of changeable weather. We can have glorious sunshine one minute and pouring rain the next. We can still have snow in spring because the temperature is so changeable. Watch the YouTube video on how to report weather: https://www.youtube.com/watch?v=n6GLgaTY0M</p> <p>Task: Can you make a model TV frame and weather symbols. Record a video of yourself doing today's weather report?</p>	<p>Complete the Millhouse Book Quiz.</p> <p>Our Favourite Book: Can you guess the teachers hiding behind the book?</p> <p>Draw with Rob World Book Mark Bookmark: Seesaw task https://www.youtube.com/watch?v=WhMoHJuQuLs</p>	<p>Home Baking This week we have been learning about Goldilocks, Can you try some themed baking. Practise measuring the ingredients carefully, following the recipe.</p> <p>Below are some ideas. Please feel free to choose one.</p> 

Click on and edit the setting: land, sky, and ceiling.

Then save your game to the class 1 notice boards.

Visit the notice board and play someone else's game.



Here are some ideas of what to include:
Today is Wednesday...
The weather is
I predict tomorrow will be

