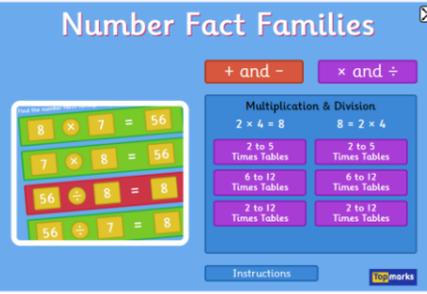
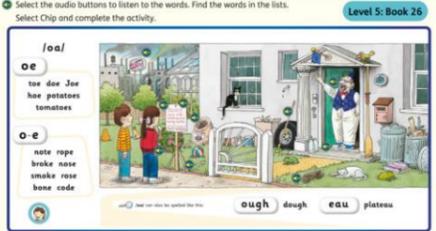


Class 2 Resources on Seesaw	<b>Week 2 Home Learning Topic overview w/c 1.3.21</b>				
<b>Class Zoom Meeting 1:30pm Monday</b>	Mon 01/03/21	Tues 02/03/21	Wed 03/03/21	Thur 04/03/21	Fri 05/03/21
PE	<p>PE: Pirate adventure Warm up: <a href="https://www.youtube.com/watch?v=b7huSFtiAQA&amp;list=PLgWiXJ6g6sf9WjDYg9QdDEI7gGR-YN0xe">https://www.youtube.com/watch?v=b7huSFtiAQA&amp;list=PLgWiXJ6g6sf9WjDYg9QdDEI7gGR-YN0xe</a></p> <p>Island 1: <a href="https://www.youtube.com/watch?v=0ml-Sy9pb9A&amp;list=PLgWiXJ6g6sf9WjDYg9QdDEI7gGR-YN0xe&amp;index=2">https://www.youtube.com/watch?v=0ml-Sy9pb9A&amp;list=PLgWiXJ6g6sf9WjDYg9QdDEI7gGR-YN0xe&amp;index=2</a></p> <p>Island 2: <a href="https://www.youtube.com/watch?v=3c_FgGznZKc&amp;list=PLgWiXJ6g6sf9WjDYg9QdDEI7gGR-YN0xe&amp;index=3">https://www.youtube.com/watch?v=3c_FgGznZKc&amp;list=PLgWiXJ6g6sf9WjDYg9QdDEI7gGR-YN0xe&amp;index=3</a></p>	<p>Cosmic Yoga- Jedis and Astronauts <a href="https://www.youtube.com/watch?v=26fk7LFLI5Q">https://www.youtube.com/watch?v=26fk7LFLI5Q</a></p>	<p>Home PE challenges: Spotty dogs challenge: <a href="https://www.youtube.com/watch?v=bfh4SY6zT8M">https://www.youtube.com/watch?v=bfh4SY6zT8M</a></p> <p>Circle sock: <a href="https://www.youtube.com/watch?v=VzhpZTE1zMq&amp;list=PLgWiXJ6g6sf86x_xrzxBdjFb6f4BQ_OI&amp;index=1">https://www.youtube.com/watch?v=VzhpZTE1zMq&amp;list=PLgWiXJ6g6sf86x_xrzxBdjFb6f4BQ_OI&amp;index=1</a></p>	<p>WORLD BOOK DAY! Our activities today are book activities in celebration!</p> <p>Would you rather fitness challenges: <a href="https://www.youtube.com/watch?v=5BMqQy9n-k">https://www.youtube.com/watch?v=5BMqQy9n-k</a></p>	Joe Wicks session
<b>Please message if you are unsure which colour band your child reads on.</b>	<p>Reading books set on Oxford Owl each week. <b>Additional reading tasks will be set on Seesaw depending on your child's reading level.</b></p> <p>Red: Ant and the Baby</p> <p>Green: Rowing Boats</p> <p>Turquoise- try a purple book this week and let me know how you find it: Dinosaur Safari</p> <p>Gold try a white book this week and let me know how you find it: Eric's talking ears</p> <p>Lime: Brer Rabbit's Trick Bag</p>				
Story videos on Seesaw this week	<p>Story time: The Enormous Crocodile by Roald Dahl- part 3</p> <p>Storm by Sam Usher</p> <p>Cool as a Cucumber by Michael Morpurgo</p>		<p>Reading Some children will have a guided reading session set about Storms.</p> <p>Some children will have a skills task set about The Enormous Crocodile.</p>		

<p>Maths Group A</p>	<p>Play the addition and subtraction brick building game. You will need some lego bricks (or other objects)</p> <p>LO: Solve adding length problems</p> <p>Watch the video and join in</p> <p>Complete the white rose activities.</p>	<p>Warm up: quick maths practice mat</p> <p>LO: Solve subtracting length problems</p> <p>Watch the video and join in</p> <p>Complete the white rose activities.</p>	<p>Warm up: caterpillar ordering- try 1-20 and 1-100 both forwards and backwards.</p> <p><a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a></p> <p>Have a go at our end of block assessment for length and height.</p> <p>Try to complete the problems independently (an adult can read the questions to you).</p> <p>Let me know how you get on and whether you had any help.</p>	<p>Today instead of Maths, we're taking part in World Book Day Challenges:</p> <p>What is your favourite book (or one of them). Can you decorate an object to show your chosen book? It could be a paper plate, a rock, a lolly stick or a jar!</p>  <p>Join in with a World Book Day live event (they can also be accessed after the event on the world book day youtube channel)</p>  <p>This event includes Tom Fletcher- the author of one of our class novels; The Christmasaurus (as well as McFly singer).</p>	<p>Warm up: Helicopter rescue- choose count on and back in between- build confidence by starting at 1 to 10 and see how far you can go.</p>  <p>Introduce mass and weight</p>
<p>Maths group B</p>	<p>Warm up: Times table games</p> <p>LO: Sort 2d shapes</p> <p>Join in with the learning video and complete the activities.</p>	<p>Warm up: Division facts- play doggy division to practise division by sharing.</p> <p>If you are already confident in this, try recalling fact families of x and divide . Choose x and divide 2 to 5 times tables and create 4 related calculation using the given number. eg. If I know <math>4 \times 2 = 8</math> then I also know <math>2 \times 4 = 8</math>, <math>8 \div 2 = 4</math> and <math>8 \div 4 = 2</math></p> 	<p>Warm up: Sorting 2d shapes</p> <p>LO: Counting faces on 3d shapes</p> <p>Join in with the learning video and complete the activities.</p>	<p>Today instead of Maths, we're taking part in World Book Day Challenges:</p> <p>What is your favourite book (or one of them)? Can you decorate an object to show your chosen book? It could be a paper plate, a rock, a lolly stick or a jar!</p>  <p>Join in with a World Book Day live event (they can also be accessed after the event on the world book day youtube channel)</p>	<p>Warm up: Helicopter rescue- choose count on and back in between- 1 to 100</p>  <p>LO: Counting edges on 3d shapes.</p> <p>Join in with the learning video and complete the activities.</p>

		LO: Make patterns with 2d shapes Watch the video and complete the activities.		 <p>This event includes Tom Fletcher- the author of one of our class novels; The Christmasaurus (as well as McFly singer).</p>	
Phonics  <b>Oxford Owl</b> username: millhouse class 1  pword: Floppyphonics	Flashcards- sound and pic  Spelling test  Introduce new tricky words  Introduce new spelling rule through story and verbal formation of sentences.  Write new graphemes	Spellings and Tricky word practice.  Recap story talk - identify new graphemes in words  Read word banks, identifying graphemes  Chip word builder to practice choice of grapheme.  Write example words using sounding out	Flashcards- sound and words  Recap word lists / word game  Grapheme spot paragraph and re-read for fluency  Write the next sentence using words containing the target graphemes.	Spellings and Tricky word practice  Grapheme spot in sentences and read cumulative sentences for fluency.  Dictation sentences/ writing task	Flashcards- alternative graphemes  Consolidate, tricky word and high frequency word practice.
Phonics Miss Pursley's group:  Y1: split digraphs: a-e, e-e, i-e, o-e.	<p><b>Seesaw:</b> Flash cards and spelling test from last week. I would love it if you could send me the scores through:</p> <ol style="list-style-type: none"> <li>game</li> <li>made</li> <li>take</li> <li>grapes</li> <li>scrape</li> <li>escape</li> <li>flame</li> <li>plate</li> <li>so</li> <li><b>when</b></li> </ol> <p><b>New spellings for this week:</b></p> <ol style="list-style-type: none"> <li>wipe</li> <li>twice</li> <li>stripes</li> <li>outside</li> <li>code</li> <li>home</li> <li>alone</li> <li>awoke</li> <li><b>asked</b></li> <li><b>looked</b></li> </ol>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p><b>Tricky word: seesaw video</b> Practise learning the tricky word: <b>asked looked called</b> Say the sounds, say the word phonetically. Look, cover the word and write it down, uncover then check you have it correct.</p> <p><b>Video: seesaw:</b></p> <p>Log into Floppy Phonics and revise the /igh/ i-e/ ie/ sound.</p> <p>Spelling Rule: there is no rule for when to use the split digraph, however it is the most popular way of writing the /i-e/ sound. SPELLZONE link:</p>	<p><b>Seesaw:</b> Flash cards</p> <p>Log into Oxford owl&gt;my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 26 . pg 7-8 <a href="https://www.oxfordowl.co.uk/api/interactivities/28390.html">https://www.oxfordowl.co.uk/api/interactivities/28390.html</a></p>  <p>Explore the story talking about the characters.</p> <p><b>See seesaw video.</b></p> <p>Explore all the different ways on making /oa/ sound. Explain that the new split digraph o-e is very common but recall: oa, ow and o-e as a vowel family.</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p><b>Video: seesaw:</b></p> <p>ow/ oe/ o-e sorting activity.</p> <p>Word writing challenge: <b>nose, globe, slope.</b> Spellzone game: <a href="https://www.spellzone.com/unit07/page18.cfm">https://www.spellzone.com/unit07/page18.cfm</a></p> <p>Read and dictate the sentence:</p> <p><b>I fell over the rope and hurt my little toe.</b></p> <p>Can you draw a picture to go with the sentence?</p>	<p>Revise all spellings for the week: We will test you on Monday. spellings for this week:</p> <ol style="list-style-type: none"> <li>wipe</li> <li>twice</li> <li>stripes</li> <li>outside</li> <li>code</li> <li>home</li> <li>alone</li> <li>awoke</li> <li><b>asked</b></li> <li><b>looked</b></li> </ol> <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <p>Phase 4/5</p> <p>I would like you to play three games. The first game is a flash card time trial:</p>

Log into Oxford owl>my class login  
Username: Millhouse Class 1  
Password: Floppyphonics

and select: Level 5, Book 26. pg 3-4  
<https://www.oxfordowl.co.uk/api/interactives/28390.html>



Explore the story talking about the characters.

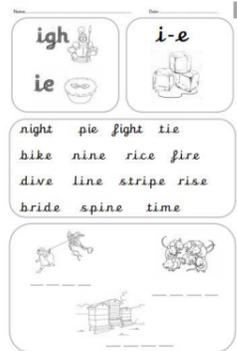
**See seesaw video.** Which explains the split digraph. They i and e are two vowels that walk together to make the long i sound. But in this word the i-e have been split by one letter sound. They are still holding hands.

Explore word bank, joining the i-e

Reading routine, spot the letter group: say the sounds and read the word.

Discuss any words they don't understand the meaning of.

See attached sheet.



<https://www.spellzone.com/unit07/page13.cfm>

Recall: ie family.  
igh often ends with a t.  
i-e is the most common form of /i-e/  
ie as in pie: only used in 4 words.

Write each word onto a piece of paper and sort them into the piles. /igh/ /ie/ i-e/

Sound out and write: **time, shine, bride**

Reading:

**A zebra has black and white stripes.**

Extension if you fancy a challenge:

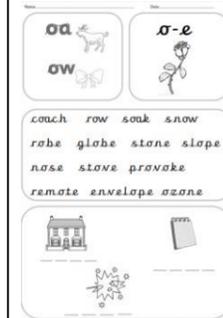
**Wilma took three big strides and cried.**

Can you draw a picture to go with the sentence?

Share the sheet and explore any words

Discuss any words they don't understand the meaning of on them on the sheet.

See attached sheet.



Select phase 5 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?

The second game is called 'Tricky Word Trucks':



Select level 5, and Make sure you select the HFW bottom with tricky words.

The final game to play the dragons den:



Select Phase 5 and choose a sound that could do with some revision. Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.

<p>Phonics Mrs Kershaw's group</p> <p>Alternative /oa/ oa ow o</p> <p>tricky words: their and called</p>	<p>Seesaw: Flashcards Spelling test from last week.</p> <p><b>oh</b> <b>people</b> lie cried tried lines stripe inside</p> <p>Introduce new graphemes for this week- write oa ow o</p> <p>Introduce new spellings: their called boat toast crows flow window old</p> <p>Oxford Owl Level 5 Book 26 p5-6 Discuss the picture forming verbal sentences and listening to and locating the words on the lists.</p> <p>Say at least 3 sentences out loud by yourself- which /oa/ words did you use?</p> <p>Read the word lists on the screen using our reading routine- spot the letter groups, say the sounds and read the word.</p>	<p>Seesaw: Practise spellings</p> <p>Recall the graphemes oa ow and o</p> <p>Practise tricky words their and called</p> <p>Recap story talk - identify new graphemes in words and find on the interactive picture</p> <p>Read word banks on activity sheet identifying graphemes</p> <p>Chip word builder to practise choice of grapheme.</p> <p>Write example words using sounding out sound lines and handwriting: float blow cold shadow sold loads</p>	<p>Flashcards- sound and words</p> <p>Recap word lists on sheet- speed read</p> <p>Grapheme spot paragraph and re-read for fluency</p> <p>Write the next sentence using words containing the target graphemes.</p>	<p>Flashcards, spellings and Tricky word practice- out of order</p> <p>Grapheme spot in sentences and read cumulative sentences for fluency.</p> <p>Dictation sentence: A crow flew in the window of their old boat. (draw attention to our spelling words for this week- have we applied our learning?)</p>	<p>Practise spellings for the test on Monday: their called boat toast crows flow window old</p> <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <div data-bbox="2368 741 2671 976" data-label="Image"> </div> <p>Play Buried Treasure. Select phase 5&gt; all phase 5. Sort the words into real or fake treasure.</p> <p>The second game is called 'Tricky Word Trucks':</p> <div data-bbox="2412 1220 2632 1396" data-label="Image"> </div> <p>Select phase 5 - All HFW</p> <p>Choose another game of your choice</p>
<p>Phonics: Miss Baldwin's group</p> <p><b>Our tricky words are now taken from the KS1 common exception word lists.</b></p>	<p>Flashcard practice Spelling test</p> <p><b>because</b> <b>every</b> partner market half calmly calves banana</p>	<p>Spellings and Tricky word practice.</p> <p>Recap story talk - identify new graphemes in words</p> <p>Read word banks on sheet, identifying graphemes in each word and discussing unfamiliar word meanings.</p>	<p>Flashcards- sound and words</p> <p>Recap word lists for fluency- speed read from activity sheet.</p> <p>Grapheme spot paragraph and re-read for fluency. Answer questions to ensure understanding of the text.</p>	<p>Flashcards, spellings and Tricky word practice</p> <p>Grapheme spot in sentences and read cumulative sentences for fluency.</p> <p>Dictation sentences/ writing task: I made a decision that was pretty unusual.</p>	<p>Practise spellings for the test on Monday:</p> <p>pretty beautiful usual treasure pleasure division television illusion</p>

<p>/zh/ sound alternative graphemes: s, si, ge</p>	<p>father llama</p> <p>New spelling list- read and spot the pattern- discuss any unfamiliar word meanings</p> <p>pretty beautiful usual treasure pleasure division television illusion collage deluge</p> <p>Oxford Owl Level 5 Book 31 p7-8</p> <p>Discuss the picture forming verbal sentences and listening to and locating the words on the lists.</p> <p>Say at least 3 sentences out loud by yourself- which /zh/ words did you use?</p> <p>Read the word lists on the screen using our reading routine- spot the letter groups, say the sounds and read the word</p>	<p>Chip word builder to practice choice of grapheme.</p> <p>Write example words using sounding out lines and then repeating using handwriting joins: vision barrage casualty confusion collage</p>	<p>Write the next sentence choosing /zh/ words.</p>	<p>Make your own sentence using the word treasure and other /zh/ words to match the picture.</p>	<p>collage deluge</p> <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p>  <p>Play Buried Treasure. Select phase 5&gt; all phase 5. Sort the words into real or fake treasure.</p> <p>The second game is called 'Tricky Word Trucks':</p>  <p>Select phase 5 - All HFW</p> <p>Choose another game of your choice.</p>
<p>English Group A- Lesson videos on Seesaw daily</p>	<p>SPaG I would like you to revise the skills we have been taught so far by completing a SPaG activity mat. Let me know if there are any areas that your child isn't very confident in.</p> <p>Watch the video of me completing one as an example.</p>	<p>Sort the nouns into- proper and common (proper nouns need capital letters)</p> <p>LO: Write opening of story</p> <p>Innovate using post it notes to plan your opening verbally.</p> <p>Write sentences to create the opening of your innovated story. Try to use clear sentences with a full stop placed accurately for each one (no and thens please) Can you use adjectives to describe?</p>	<p>Starter: Punctuate the sentences correctly.</p> <p>LO: Write the middle of a story</p> <p>The middle is the most exciting part of the story where you character ends up getting the thing that they wanted. But how? Innovate using post it notes to decide. Can you use different ways to start each sentence?</p>	<p>Play pass the story- Journey <a href="https://www.youtube.com/watch?v=kWqhNpJvcSs">https://www.youtube.com/watch?v=kWqhNpJvcSs</a></p> <p>Watch this wordless picture book first and discuss what is happening.</p> <p>Then take turns to create sentences to match the story and tell it using your own words (you could take a page each showing how good storytelling can be shared). Where will the story take you? How imaginative will you be?</p>	<p>Comprehension</p> 

		Can you use conjunctions to join some ideas?			
English Group B Lesson videos on Seesaw daily	SPaG Spelling words using the ment, ness and ful suffixes.  Join in with the video and complete the word jumbler activity.	How many ment and ness words can you find? Print off and cut up the word lists-ask someone to hide them around your house. How long does it take for you to read and find them all?  LO: Write opening of story  Innovate using post it notes to plan your opening verbally.  Write sentences to create the opening of your innovated story. Try to use clear sentences with a full stop placed accurately for each one (no and thens please) Can you use adjectives to describe? Can you use conjunctions to join some ideas?	Starter: ment wordsearch or quiz: <a href="https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ment/">https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ment/</a> ness quiz: <a href="https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ness/">https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ness/</a>  LO: Write the middle of a story  The middle is the most exciting part of the story where you character ends up getting the thing that they wanted. But how? Innovate using post it notes to decide. Can you use different ways to start each sentence?	Play pass the story- Journey <a href="https://www.youtube.com/watch?v=kWqhNpjvcSs">https://www.youtube.com/watch?v=kWqhNpjvcSs</a> Watch this wordless picture book first and discuss what is happening.  Then take turns to create sentences to match the story and tell it using your own words (you could take a page each showing how good storytelling can be shared). Where will the story take you? How imaginative will you be?	Comprehension - Eruption
Topic:	RE with Mrs Parkin	Topic: Art  Today I would like you to investigate the artist that we are going to be studying and have a go at a piece of artwork in her style.  We will have plenty more opportunities over the next few weeks to improve our style so just have a go!	Science: Today we are thinking about how the seasons are starting to change. Complete the signs of Spring checklist on your walk today.  We have already been thinking about the weather through our weather reporting so feel free to complete your weekly weather report too.	Home baking Let's make wrap pizzas today! Make your pizza like a character from your favourite book. What would your favourite character like and why? Will you use stringy cheese for their long hair? How about pineapple because they're kind and sweet. What about pepperoni if they're a little cheeky (spicy)  Let me know what ingenious pizza flavours you decide upon!	Handwriting- practise letters formed like t Apply to writing numbers to 10.  Catch up afternoon: Catch up on any tasks that you haven't had time to complete before we come back to school on Monday.