


Class 2 Resources on Seesaw	Week 1 Home Learning Topic overview				
Class Zoom Meeting 1:30pm Thursday- see email invite	Mon 22/02/21 INSET DAY	Tues 23/02/21	Wed 24/02/21	Thur 25/02/21	Fri 26/02/21
PE		Cosmic Yoga- Squish the Fish https://www.youtube.com/watch?v=LhYtcadR9nw	Home PE challenges: Baby Shark Challenge https://www.youtube.com/watch?v=LmaIiYTYQiw Sock throw roll challenge: https://www.youtube.com/watch?v=JfSI3GOp4u0	Favourite Animal Fitness challenges: https://www.youtube.com/watch?v=yV9z99gWjvY	Joe Wicks session
Please message if you are unsure which colour band your child reads on.	<p>Reading books set on Oxford Owl each week. Additional reading tasks will be set on Seesaw depending on your child's reading level.</p> <p>Red: A dog's day</p> <p>Blue band can move up to Green: What's That Noise?</p> <p>Turquoise: Our Class Tiger</p> <p>Gold: The Destroyer</p> <p>White band can move up to Lime: Space Hunt</p>				
Story videos on Seesaw this week	<p>Story time: The Enormous Crocodile by Roald Dahl- part 1 and part 2</p> <p>Katie Morag and the Big Boy Cousins</p>		<p><u>Reading (Don't worry about which group your child is in, I will set accordingly on Seesaw)</u> I will record a Group A guided reading session using a green banded book working on retrieval skills and developing fluency.</p> <p>I will record a Group B guided reading skills session this week on retrieval using an extract from our shared book - The Enormous Crocodile.</p>		
Maths Group A		<p>Count forward and backwards in ones from different numbers. Complete a dinosaur dot to dot- you could try it from the greatest number down.</p> <p>LO: Use comparison words. Seesaw Video lesson: Look for real life objects and practise using the key vocabulary of comparison.</p>	<p>Count forward and backwards in tens from different numbers (you may need to draw the tens and ones to show addition and subtraction in tens- we can then see how the ones stays the same)</p> <p>LO: Compare lengths and heights</p> <p>Lesson video: https://vimeo.com/507943851</p>	<p>Warm up: Karate Cats on BBC bitesize - try bronze level OR complete the paper warm up- how quickly can you answer?</p> <p>LO: Measure lengths using non-standard units- 1. Measuring activity (optional to develop language and confidence) 2. Learning video</p>	<p>Warm up: Hit the button- number bonds > facts within 10> missing number +/- OR complete the paper warm up- how quickly can you answer?</p> <p>LO: Measure length using a ruler</p> <p>Introduce the ruler and cm</p> <p>Learning video</p>

		<p>Use sorting diagrams to organise findings.</p> <p>Compare lengths</p> <p>Compare heights</p>	White Rose task	https://vimeo.com/508439670 White Rose task	White Rose task
Maths group B		<p>Warm up: addition and subtraction mentally- Karate Cats on BBC bitesize or paper options.</p> <p>LO: Count sides on 2d shapes.</p> <p>Join in with the learning video and complete the activities.</p> <p>Optional extra investigation</p>	<p>Warm up: addition and subtraction mentally- Karate Cats on BBC bitesize or paper options.</p> <p>LO: Count vertices on 2d shapes.</p> <p>Join in with the learning video and complete the activities.</p> <p>Optional extra investigation</p>	<p>Count forward and backwards in ones from different numbers.</p> <p>Complete a dinosaur dot to dot- you could try it from the greatest number down.</p> <p>LO: Draw 2d shapes</p> <p>Join in with the learning video</p> <p>Complete the activities</p>	<p>Count forward and backwards in tens from different numbers (you may need to draw the tens and ones to show addition and subtraction in tens- we can then see how the ones stays the same)</p> <p>LO: Lines of symmetry</p> <p>Join in with the learning video</p> <p>Complete the activities</p>
Phonics Oxford Owl username: millhouse class 1 pword: Floppyphonics	<p>Flashcards- sound and pic</p> <p>Spelling test</p> <p>Introduce new tricky words</p> <p>Introduce new spelling rule through story and verbal formation of sentences.</p> <p>Write new graphemes</p>	<p>Spellings and Tricky word practice.</p> <p>Recap story talk - identify new graphemes in words</p> <p>Read word banks, identifying graphemes</p> <p>Chip word builder to practice choice of grapheme.</p> <p>Write example words using sounding out</p>	<p>Flashcards- sound and words</p> <p>Recap word lists / word game</p> <p>Grapheme spot paragraph and re-read for fluency</p> <p>Write the next sentence using words containing the target graphemes.</p>	<p>Spellings and Tricky word practice</p> <p>Grapheme spot in sentences and read cumulative sentences for fluency.</p> <p>Dictation sentences/ writing task</p>	<p>Flashcards- alternative graphemes</p> <p>Consolidate, tricky word and high frequency word practice.</p>
Phonics Miss Pursley's group: /u/ o as in onion. /d/t/ -ed endings.		<p>Seesaw: Flash cards and spelling test from last week. I would love it if you could send me the scores through:</p> <ol style="list-style-type: none"> 1. son 2. ton 3. front 4. Monday 5. hugged 6. rained 7. frowned 8. popped 9. limpet 10. slipped <p>New spellings for this week:</p>	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Tricky word: seesaw video Practise learning the tricky word: so when</p> <p>Say the sounds, say the word phonetically. Look, cover the word and write it down, uncover then check you have it correct.</p>	<p>Seesaw: Flash cards</p> <p>Log into Oxford owl>my class login Username: Millhouse Class 1 Password: Floppyphonics</p> <p>and select: Level 4, Book 24 . pg 7-8 https://www.oxfordowl.co.uk/api/interactives/28387.html</p> 	<p>Log into Phonics play: Username:jan21 Password: home Play the tricky word game: Phase 4 All HFW bottom.</p> <p>Video: seesaw: ee/ ea/ e-e sorting activity.</p> <p>Word writing challenge: compete, Chinese, concrete</p>

1. game
2. made
3. take
4. grapes
5. scrape
6. escape
7. flame
8. plate
9. so
10. **when**

Log into Oxford owl>my class login
 Username: Millhouse Class 1
 Password: Floppyphonics

and select: Level 5, Book 25. pg 3-4
<https://www.oxfordowl.co.uk/api/interactives/28387.html>



Explore the story talking about the characters.

See seesaw video. Which explains the split digraph. They a and e are two vowels that walk together to make the long a sound. But in this word the a-e have been split by one letter sound. They are still holding hands.

Explore word bank, joining the a-e.

Reading routine, spot the letter group: say the sounds and read the word. Check that the word makes sense. If it doesn't sound right with o use the sound u.

Discuss any words they don't understand the meaning of.

See attached sheet.

Video: seesaw:

Log into Floppy Phonics and revise the /ai/ a-e sound.

Spelling Rule: there is no rule for when to use the split digraph, however it is the most popular way of writing the /ai/ sound. SPELLZONE link:

Write each word onto a piece of paper and sort them into the piles. /ai/ /ay/ a-e/

Sound out and write: **name, scrape, plane**

Don't forget to put your name on it.

Extension if you fancy a challenge:

The plane ticket must have your name on it for your big escape.

Can you draw a picture to go with the sentence?

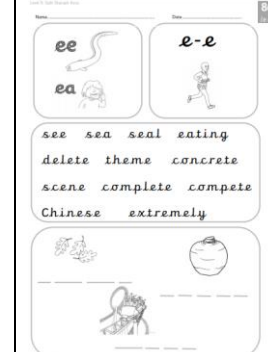
Explore the story talking about the characters.

See seesaw video.

Explore all the different ways on making /ee/ sound. Explain that the new split digraph e-e is generally only used when the word has two or more syllables.

Discuss any words they don't understand the meaning of on the sheet.

See attached sheet.






Spellzone game:

<https://www.spellzone.com/unit07/page8.cfm>

Read and dictate the sentence:

The animals competed in the race at Chinese new year.

Can you draw a picture to go with the sentence?

					
<p>Phonics Mrs Kershaw's group</p> <p>Alternative /igh/ ie, i_e</p> <p>tricky words: oh and people</p> <p>Reading for fluency practice: Book 25 posted on Seesaw</p>		<p>Reading for fluency task posted on Seesaw to revise previous graphemes.</p> <p>Seesaw: Flashcards</p> <p>Introduce new graphemes for this week- write ie as in pie and i_e line</p> <p>Introduce new spellings: oh people lie cried tried lines stripe inside</p> <p>Oxford Owl Level 5 Book 26 p3-4 Discuss the picture forming verbal sentences and listening to and locating the words on the lists.</p> <p>Say at least 3 sentences out loud by yourself- which igh words did you use?</p> <p>Read the word lists on the screen using our reading routine- spot the letter groups, say the sounds and read the word.</p>	<p>Seesaw: Practise spellings</p> <p>Recall the graphemes ie and i_e that make the igh sound.</p> <p>Practise tricky words oh and people</p> <p>Recap story talk - identify new graphemes in words</p> <p>Read word banks on activity sheet identifying graphemes</p> <p>Chip word builder to practice choice of grapheme.</p> <p>Write example words using sounding out sound lines and handwriting: pie dried ties like bite pile</p>	<p>Flashcards- sound and words</p> <p>Recap word lists</p> <p>Grapheme spot paragraph and re-read for fluency</p> <p>Write the next sentence using words containing the target graphemes.</p>	<p>Practise spellings for the test on Monday:</p> <p>oh people lie cried tried lines stripe inside</p> <p>Dictation sentence: The zebra had black and white zigzag stripes.</p> <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p>  <p>Play Buried Treasure. Select phase 5> all phase 5. Sort the words into real or fake treasure.</p> <p>The second game is called 'Tricky Word Trucks':</p>  <p>Select phase 5 - All HFW</p>

<p>Phonics: Miss Baldwin's group</p> <p>Our tricky words are now taken from the KS1 common exception word lists.</p> <p>/ar/ sound alternative graphemes: ar, al and a</p> <p>Reading for fluency practice: Book 31 posted on Seesaw to revise and apply graphemes taught.</p>		<p>Seesaw videos: Flashcards</p> <p>New spelling list- read and spot the pattern- discuss any unfamiliar word meanings</p> <p>because every partner market half calmly calves banana father llama</p> <p>Oxford Owl Level 5 Book 31 p7-8</p> <p>Discuss the picture forming verbal sentences and listening to and locating the words on the lists.</p> <p>Say at least 3 sentences out loud by yourself- which /ar/ words did you use?</p> <p>Read the word lists on the screen using our reading routine- spot the letter groups, say the sounds and read the word</p>	<p>Seesaw: Recall and write the graphemes ar, al, a</p> <p>Spellings and Tricky word practice</p> <p>Recap story talk - identify new graphemes in words</p> <p>Read word banks on activity sheet, identifying graphemes- discuss any unfamiliar words</p> <p>Chip word builder to practice choice of grapheme.</p> <p>Write example words using sounding out- sound lines and handwriting: scarf farmer cartridge palm tree balm lather drama</p>	<p>Reading for fluency practice posted (can be done on any day convenient)</p> <p>Flashcards- sound and words</p> <p>Recap word lists for fluency- speed read.</p> <p>Grapheme spot paragraph and re-read for fluency</p> <p>Write the next sentence using words containing the target graphemes.</p>	<p>Practise spellings for the test on Monday:</p> <p>oh people lie cried tried lines stripe inside</p> <p>Read the cumulative sentences- spot the graphemes we are working on this week. Notice any other graphemes that we have studied recently.</p> <p>Dictation sentence: My father looked smart as he walked calmly to the park.</p>
<p>English Group A- Lesson videos on Seesaw daily</p>		<p>LO: Learn the structure of a story.</p> <p>Introduce the story 'The Paper Flower Tree'</p> <p>Draw a text map to retell the story.</p>	<p>Write a sentence to match each picture from the story.</p> <p>Can you add an adjective? Can you think of the best verb to use? Can you extend it using a conjunction?</p>	<p>LO: Use description to create an image.</p> <p>Today we will investigate the paper flowers. Why does Miss Moon like them so much? Can we help the old man to sell more by creating an advertising poster?</p> <p>It should tell people what is so great about them and why people should be persuaded to buy them.</p>	<p>Comprehension</p> <p>Dragons in the City: Twinkl text and questions.</p>
<p>English Group B Lesson videos on Seesaw daily</p>		<p>LO: Learn the structure of a story.</p> <p>Introduce the story 'The Paper Flower Tree'</p>	<p>LO: Write interesting sentences.</p> <p>Retell the story using the text map.</p>	<p>LO: Use description to create an image.</p>	<p>Comprehension - Victoria Sponge Cake</p>

		<p>Draw a text map to retell the story.</p>	<p>Today we will be sentence builders- a sentence starts with an idea and it can be built, changed and improved in many ways.</p> <p>We will have a go together first.</p> <p>Can you build sentences to retell some of the main events.</p>	<p>Today we will investigate the paper flowers. Why does Miss Moon like them so much? Can we help the old man to sell more by creating an advertising poster?</p> <p>It should tell people what is so great about them and why people should be persuaded to buy them.</p>	
Topic:		<p>Our shared text- The Paper-Flower Tree is set in Thailand.</p> <p>Where is Thailand? Discuss the information on the powerpoint.</p> <p>Activity: Locate Thailand using maps</p> <p>Where is our country in relation?</p> <p>Can you use the internet to find out how long it would take to fly to Bangkok?</p> <p>Creative: Make a paper flower</p>	<p>What is it like in Thailand?</p> <p>Look at the fact sheets.</p> <p>Create your own fact file using the information- you can present it how you would like. You could use the fact file template, create a poster or create a powerpoint presentation.</p> <p>Suggest similarities and differences with where we live.</p>	<p>Local study</p> <p>Look at photos of Millhouse past and present- what can you see? Look at the maps- what has changed?</p> <p>Label 2 aerial view photos/maps from different time periods of Millhouse- what physical and human features can you see.</p> <p>Extra: Why have some features changed?</p>	<p>Handwriting- practise letters formed like a Apply to writing numbers to 10.</p> <p>ICT</p> <p>Design a questionnaire to find out what has changed about Millhouse and the surrounding area.</p> <p>Send it friends and family via email</p>