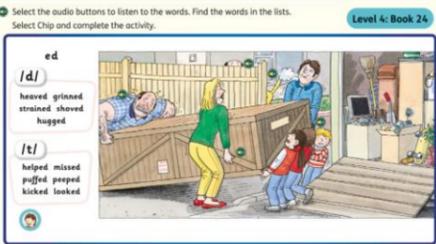


Class 2 Resources on Seesaw	<b>Week 6 Home Learning Topic overview</b>				
<b>Class Zoom Meeting</b> 1:30pm Monday- see email invite	Mon 08/02/21	Tues 09/02/21	Wed 10/02/21	Thur 11/02/21	Fri 12/02/21
PE	Start the week calmly by taking part in this breathing meditation exercise (complete as much of it as you wish): <a href="https://www.youtube.com/watch?v=GNKA2k44aTw">https://www.youtube.com/watch?v=GNKA2k44aTw</a>	Cosmic Yoga- The Great Outdoors <a href="https://www.youtube.com/watch?v=TQvPiiXIIgQ">https://www.youtube.com/watch?v=TQvPiiXIIgQ</a>	Try the Super Mario PE challenge today! <a href="https://www.youtube.com/watch?v=9f_dt2XGrWk">https://www.youtube.com/watch?v=9f_dt2XGrWk</a>	Joe Wicks	Have a go at the home PE challenges:1. Catch challenge: <a href="https://www.youtube.com/watch?v=Oyvas8jas6s">https://www.youtube.com/watch?v=Oyvas8jas6s</a>  2. Star jumps challenge <a href="https://www.youtube.com/watch?v=HeLJ_kp7A9U">https://www.youtube.com/watch?v=HeLJ_kp7A9U</a>
<b>Please message if you are unsure which colour band your child reads on.</b>	Reading books set on Oxford Owl each week. This week, I would like you to voice record or film your child reading their banded book if you can (just how we would hear readers in school) so that I can see how they're getting on. I will attach a list of questions to answer after reading the book. Could you either record them answering the questions or note their responses for me (without giving support so I can make assessments as we approach half term). Thanks- any questions just give me a message. Pink: Can you see me?  Blue: Everyone got wet  Turquoise: Rumpelstiltskin  Gold: Key Trouble  White: Swamp Crash				
Story videos on Seesaw this week	Story time: List poems: The Sound Collector, Recipe for a Teacher, Waves, Things I have been Doing Lately  Other poems including 'Sky in the Pie'.  Katie Morag delivers the Mail by Mairi Hedderwick				<b>Reading challenge:</b> At some point this week, could you make a reading den? It could be somewhere in your house that you like to read. It could even be outside. Ask someone to take a photo of you in your favourite reading place with a great book to inspire everyone to become SUPER READERS like you! (This links to our whole school half-term reading challenge!)

<p>Maths Group A</p>	<p>Warm up: Play hit the button- addition and subtraction to 20 - can you score more than last time?  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>  <p>LO: Order numbers within 50  Learning video:  <a href="https://vimeo.com/503093819">https://vimeo.com/503093819</a></p> <p>White Rose activity sheet</p>	<p>Warm up: Warm up: Play numbers to words splat to revise reading numbers as words as well as numerals  <a href="https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/">https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/</a></p> <p>Choose your own challenge level and let me know!</p> <p><b>Numbers to 50 assessment task</b></p> <p>To see how well you understand numbers to 50, please have a go at the assessment questions.</p> <p>If possible, please try them by yourself (it doesn't matter if you find it tricky)  If parents give support (or work through the questions afterwards in a different colour), please could you indicate with a note as to how independently the task was completed.</p> <p>This will help with assessing progress so far.</p>	<p>Warm up: 3d shape song:  <a href="https://www.youtube.com/watch?v=ZnZYK83utu0">https://www.youtube.com/watch?v=ZnZYK83utu0</a></p> <p>Recognise and name 3d shapes  <a href="https://vimeo.com/476287832">https://vimeo.com/476287832</a></p>	<p>Warm up games: 2d shapes  <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a></p> <p>Recognise and name 2d shapes:  <a href="https://vimeo.com/476288716">https://vimeo.com/476288716</a></p>	<p>Warm up: Guess 2d and 3d shapes through using the magic torch:  <a href="https://www.ictgames.com/mobilePage/shiftingShapes/index.html">https://www.ictgames.com/mobilePage/shiftingShapes/index.html</a></p> <p>LO: Make 2d and 3d shapes.</p> <p>Can you use straws, lego or other construction toys to make these 3d shapes:  cube, cuboid, sphere (a balloon), pyramid, cone, cylinder</p> <p>Can either colour the 2d shape picture or make a shape dinosaur and name each shape?  circle, triangle, square, rectangle, pentagon, hexagon</p> <p>What do you notice about:  a cube and a square?  a cuboid and a rectangle?  a triangle and a pyramid?  a circle and a cylinder?  What's the same and what's different?</p>
<p>Maths group B</p>	<p>LO: Interpret pictograms (2,5 and 10)  Warm up: Play hit the button- addition and subtraction to 20 and 100</p>  <p>Learning video  <a href="https://vimeo.com/504484570">https://vimeo.com/504484570</a></p> <p>White Rose activity sheet</p>	<p>Warm up: Play numbers to words splat to revise reading numbers as words as well as numerals  <a href="https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/">https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/</a></p> <p>Choose your own challenge level and let me know!</p> <p>LO: Use block diagrams</p> <p>Learning video  <a href="https://vimeo.com/504485413">https://vimeo.com/504485413</a></p>	<p>Warm up: Hit the button - choose division facts and practise 2s, 5s and 10s  Extra: Try 3s or even 4s!  Take care to try both hit the answer and hit the question to recognise multiplication as the opposite.</p> <p><b>Division assessment task.</b></p> <p>To see how well you have understood division skills, please have a go at the assessment questions.</p> <p>If possible, please try them by yourself (it doesn't matter if you find it tricky)  If parents give support (or work through the questions afterwards in a different colour), please could you</p>	<p>3d shape song:  <a href="https://www.youtube.com/watch?v=ZnZYK83utu0">https://www.youtube.com/watch?v=ZnZYK83utu0</a></p> <p>Warm up games:  <a href="https://www.topmarks.co.uk/early-years/shape-monsters">https://www.topmarks.co.uk/early-years/shape-monsters</a></p> <p>LO: Recognise 2d and 3d shapes</p> <p>Learning video  <a href="https://vimeo.com/506145944">https://vimeo.com/506145944</a></p>	<p>Guess 2d and 3d shapes through using the magic torch:  <a href="https://www.ictgames.com/mobilePage/shiftingShapes/index.html">https://www.ictgames.com/mobilePage/shiftingShapes/index.html</a></p> <p>LO: Make 2d and 3d shapes.</p> <p>Can you use straws, lego or other construction toys to make these 3d shapes:  cube, cuboid, sphere (a balloon), pyramid, cone, cylinder</p> <p>Can either colour the 2d shape picture or make a shape dinosaur and name each shape?  circle, triangle, square, rectangle, pentagon, hexagon, heptagon, octagon</p>

			<p>indicate with a note as to how independently the task was completed.</p> <p>This will help with assessing progress so far.</p>		<p>Use your cut out shapes to make a shape monster!</p> <p>What do you notice about:  a cube and a square?  a cuboid and a rectangle?  a triangle and a pyramid?  a circle and a cylinder?  What's the same and what's different?</p>
phonics	Video of tricky words: 5 words on a rota, introduce the new tricky word with explanation of the trick.	<p>Introduce new sound/ rule.  Talk through the story and ask the question.  Clarify the word meaning.</p>	<p>Recall sound, formation focus video:</p> <p>Quick read of words: developing the fluency</p> <p>Sound out word and write,</p>	<p>Recall sound, story and practice reading sentences, matching to a picture.</p>	<p>Spelling test</p> <p>Tricky word game.</p>
Phonics Miss Pursley's group:	<p><b>Seesaw:</b> Flash cards and spelling test from last week. I would love it if you could send me the scores through:</p> <ol style="list-style-type: none"> <li>1. deer</li> <li>2. sheer</li> <li>3. sneer</li> <li>4. steers</li> <li>5. cheerful</li> <li>6. hare</li> <li>7. care</li> <li>8. glares</li> <li>9. like</li> <li>10. have</li> </ol> <p><b>New spellings for this week:</b></p> <ol style="list-style-type: none"> <li>1. son</li> <li>2. ton</li> <li>3. front</li> <li>4. Monday</li> <li>5. hugged</li> <li>6. rained</li> <li>7. frowned</li> <li>8. popped</li> <li>9. limpet</li> <li>10. slipped</li> </ol> <p>Log into Oxford owl&gt;my class login  Username: Millhouse Class 1  Password: Floppyphonics</p> <p>and select: Level 4, Book 24. pg 5-6  <a href="https://www.oxfordowl.co.uk/api/interactives/28388.html">https://www.oxfordowl.co.uk/api/interactives/28388.html</a></p>	<p>Log into Phonics play:  Username:jan21  Password: home  Play the tricky word game: Phase 4  All HFW bottom.</p> <p><b>Tricky word: seesaw video</b>  Practise learning the tricky word:  <b>Monday</b>  Say the sounds, say the word phonetically.  Look, cover the word and write it down, uncover then check you have it correct.</p> <p><b>Video: seesaw:</b></p> <p>Log into Floppy Phonics and revise the /u/ o as in onion.</p> <p>Spelling Rule: In these words the short sound /u/ is spelled with the letter <b>o</b>. This often happens before <b>v, n</b> or <b>th</b>.</p> <p>Write each word onto a piece of paper and sort them into two piles. Can you spot the v,b,th.</p> <p>Sound out and write: <b>cover, dozen, brother</b></p> <p><b>Jump for joy as we have won the cup!</b></p>	<p><b>Seesaw:</b> Flash cards</p> <p>Log into Oxford owl&gt;my class login  Username: Millhouse Class 1  Password: Floppyphonics</p> <p>and select: Level 4, Book 24 . pg 7-8  <a href="https://www.oxfordowl.co.uk/api/interactives/28388.html">https://www.oxfordowl.co.uk/api/interactives/28388.html</a></p>  <p>Explore the story talking about the characters.</p> <p><b>See seesaw video.</b></p> <p>Practise the ed formation, ensuring they join.</p> <p>Practise reading the /d/t/ ed words with the t and t endings.</p> <p>Remember: is the root word ending is voiced, then ed sounds like a t. If the root word in not voiced: then is sounds like the d. All still ed endings. (see sorting activity)</p>	<p>Log into Phonics play:  Username:jan21  Password: home  Play the tricky word game: Phase 4  All HFW bottom.</p> <p><b>Video: seesaw:</b></p> <p>Log into Floppy Phonics and revise the the ed ending with the /d/ t/ sound.</p> <p>Practise sorting exercise into voiced and unvoiced.</p> <p>Sound out and write:</p> <p>Read and write the sentence:</p> <p><b>Mum helped me as I tried to get up the tree.</b></p> <p>Extension if you fancy a challenge:</p> <p><b>We huffed, puffed and strained as we heaved the heavy box.</b></p> <p>Can you draw a picture to go with the sentence?</p>	<p>Revise all spellings for the week: We will test you on Monday.  spellings for this week:</p> <ol style="list-style-type: none"> <li>1. son</li> <li>2. ton</li> <li>3. front</li> <li>4. Monday</li> <li>5. hugged</li> <li>6. rained</li> <li>7. frowned</li> <li>8. popped</li> <li>9. limpet</li> <li>10. slipped</li> </ol> <p>Now, as a Friday treat, log into phonics play.  Username: jan21  Password: home</p> <p>Phase 4/5</p> <p>I would like you to play three games.  The first game is a flash card time trial:</p>  <p>Select phase 5 and 1 minute. How many sounds can you say in 1 minute? Can you beat your score?</p> <p>The second game is called 'Tricky Word Trucks':</p> 

Select the audio buttons to listen to the words. Find the words in the lists.  
Select Chip and complete the activity.

Level 4: Book 24

**/u/**  
u  
sun rug running  
jugs tug jumper  
umbrella

**/o/**  
o  
son glove  
brother wrong  
mother onion

Extension if you fancy a challenge:

**The mother duck jumped in the mud and now it is a mucky duck!**

Can you draw a picture to go with the sentence?

Explore the story talking about the characters.

**See seesaw video.**

Practise the o formation in handwriting books.

Practise reading the /u/ o words.  
Remember to underline the letter group when spotting it.  
Reading routine, spot the letter group: say the sounds and read the word.  
Check that the word makes sense. If it doesn't sound right with o use the sound u.

Discuss any words they don't understand the meaning of.

**See attached sheet.**

**u** **o**

Say the words. Trace the letters. Say the sound. Trace the letters.

sun son sum some luck  
won tons come front Monday  
wonderful other London

Say the words. Spell the words. Write the words.

Discuss any words they don't understand the meaning of on the sheet.

**See attached sheet.**

**ed ed**  
/d/ **played** /t/ **dropped**

Say the sound. Say the word. Say the sound. Say the word.

rained stayed grabbed  
frowned skipped jumped  
stopped scratched shrugged  
owned limped stamped

Read to read the words.

Select level 5, and Make sure you select the HFW bottom with tricky words.

The final game to play the dragons den:



Select Phase 5 and choose a sound that could do with some revision.  
Read the word on the egg and give it to the red dragon if a fake/ silly word. If it is a real word, then give it to the green dragon.

<p>Phonics Mrs Kershaw's group</p> <p>Alternative /ee/ graphemes</p>	<p>Flashcards to recap prior learning and spelling test: <b>Seesaw video</b></p> <p>Tested words:</p> <p style="text-align: center;"><u>were</u> <u>where</u> chief shield teacher stream swede stampede</p> <p><b>New spelling list- read and spot the pattern.</b></p> <p style="text-align: center;"><u>Mr</u> <u>Mrs</u> light sight cry fly find mind</p> <p>Log into Oxford owl&gt;my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5, book 26. page 1-2</p> <p><b>See Seesaw video</b></p> <p>Spelling test Introduce the tricky words. Introduce the sound for this week- igh - which grapheme we know- others that make the sound. Where do they come in words?</p> <p>Write the graphemes.</p> <p>Discuss the picture forming verbal sentences and listening to and locating the words.</p>	<p><b>Seesaw video lesson:</b> <b>Practise tricky words- look, cover, spell and check:</b></p> <p style="text-align: center;"><u>Mr</u> <u>Mrs</u></p> <p>Log into Oxford owl&gt;my class login Username: Millhouse class 1 Password: Floppyphonics</p> <p>Select level 5, book 26. page 1-2</p> <p>Recap reading word lists- spot the letter groups, say the sounds and read the word. Find the words in the picture.</p> <p>Read the word lists on the activity sheet.</p>	<p>Flashcards to recap prior learning: <b>Rewatch Seesaw video</b> and practise spellings</p> <p><b>Seesaw video lesson:</b> Recap the word lists- add more to each list that you can think of.</p> <p>Read the paragraph- spot the graphemes and read for fluency.</p> <p>Write the sentence and draw a picture.</p>	<p><b>Seesaw video lesson:</b> Practise the tricky words- use them in a sentence. <u>Mr</u> <u>Mrs</u></p> <p>Recap the graphemes that make the sound.</p> <p>Read the sentences- spot the graphemes and read for fluency.</p> <p>Write sentences- dictation- can you hold each sentence to write? The light is too bright. She began to cry so he was kind.</p>	<p>Spelling test today:</p> <p style="text-align: center;"><u>Mr</u> <u>Mrs</u> light sight cry fly find mind</p> <p>Now, as a Friday treat, log into phonics play. Username: jan21 Password: home</p> <div data-bbox="2368 779 2674 1010" data-label="Image"> </div> <p>Play Buried Treasure. Select phase 5&gt; all phase 5. Sort the words into real or fake treasure.</p> <p>The second game is called 'Tricky Word Trucks':</p> <div data-bbox="2415 1257 2632 1432" data-label="Image"> </div> <p>Select phase 5 - All HFW</p> <div data-bbox="2353 1516 2694 1780" data-label="Image"> </div> <p>Play sentence substitution- choose a sentence- swap out different words each</p>
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					time to make it into a new sentence. Some of the sentences might be silly! Let me know what sentences you make.
Phonics: Miss Baldwin's group  alternative /ur/ graphemes Alternative /u/	Flashcards 1 <sup>st</sup> part to recap prior learning and spelling test: <b>Seesaw videos</b> Tested words:  <b>only</b> <b>both</b> learn earth worst world centre ogre colour favourite  <b>New spelling list- read and spot the pattern- discuss any unfamiliar word meanings</b>  <b>break</b> <b>great</b> thunder understand London other trouble touching thorough borough  Log into Oxford owl>my class login Username: Millhouse class 1	Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics  Select level 5 book 31 page 5-6  <b>Seesaw video lesson:</b> Practise tricky words break great  Recap- reread word lists- find the words in the picture.  Use the chip word builder to practise grapheme choices  Read the word lists on the activity sheet.  Write some words for each grapheme thinking carefully about which grapheme we should choose... under, onion, touch, butterfly, monkey, rumble, country	<b>Seesaw video lesson:</b> Flashcards 2 <sup>nd</sup> part  Log into Oxford owl>my class login Username: Millhouse class 1 Password: Floppyphonics  Word sort: Including our and re write each word on a piece of paper or cut out the ones attached. Jumble them up and play against a family member or yourself to read and sort by grapheme. How quickly can you read and sort them into graphemes that make the /u/ sound?  Finish the activity sheet Where does each grapheme come in the word? Grapheme spot in the paragraph and practise reading it aloud.  Write your own sentence and draw a picture to match.	<b>Seesaw video lesson</b> Practise tricky words break great  Reread the word lists and add more to each list. Take a look at spellzone for the 'ou' grapheme: <a href="https://www.spellzone.com/word_lists/list-180.htm">https://www.spellzone.com/word_lists/list-180.htm</a> You can try out games to practice this grapheme.  Read sentences- spot the graphemes.  Dictation sentence: The couple moved to the London borough on Monday.	Spelling test today:  <b>break</b> <b>great</b> thunder understand London other trouble touching thorough borough  <b>Phonics play</b> Now, as a Friday treat, log into phonics play. Username: jan21 Password: home    Play Buried Treasure. Select phase 5> all phase 5. Sort the words into real or fake treasure.

	<p>Password: Floppyphonics</p> <p>Select level 5 book 31 page 5-6</p> <p><b>See Seesaw video</b></p> <p>Introduce tricky words: break and great</p> <p>Introduce sounds and graphemes</p> <p>Write the graphemes: u o ou ough</p> <p>Today we will focus on</p> <p>Discuss the story and create sentences.</p> <p>Read the word lists on the interactive screen and match to the picture.</p> <p>Make up 3 verbal sentences for yourself.</p>				<p>In popular resources look for phonics comics- Read the phase 5b 'ou' phonics comic called Sea Monster- can you spot all of the 'ou' words? Which ones are pronounced like trouble and touching?</p> <p><a href="https://phonicsplaycomics.co.uk/comic_ph5b_sea_monster.html">https://phonicsplaycomics.co.uk/comic_ph5b_sea_monster.html</a></p> 
<p>English Group A- <b>Lesson videos on Seesaw daily</b></p>	<p>LO: Understand the use of exclamation marks in sentences</p> <p>See video</p> <p>Task to practise use of exclamation marks.</p> <p>Optional: write the speech bubble to match the character.</p>	<p>It's Valentine's day while we're off next week so we're going to work towards writing a poem about someone who is special to us. It could be a parent, grandparent, friend or other family member.</p> <p>The style of poem we're going to look at is a List Poem.</p> <p>A list poem is a collection of ideas in a list form.</p> <p>Last week, I read one to you- The Reader of this poem.</p> <p>Listen to me reading more list poems</p> <ul style="list-style-type: none"> <li>- The Sound Collector</li> <li>-A recipe for a teacher</li> </ul> <p>Spot the nouns and adjectives in a recipe for a teacher.</p> <p>Can you write 2 more lines for the poem using your ideas about what makes a good teacher?</p>	<p>LO: Plan what I want to write</p> <p>Today we will plan our own list poem about someone who is special to us.</p> <p>A recipe for _____ (a mum, a dad, a dog, a friend etc)</p> <p>List adjectives and phrases that describe your person: caring, thoughtful, playful, imaginative, loyal, helpful, kind, funny, amusing, hilarious, affectionate, gives warm hugs, tucks me in, keeps me safe, always there</p> <p>List bossy verbs that you could use imagining that you are making your special person: add, sprinkle, place, pour, dice, throw, drizzle etc.</p> <p>list some nouns that might match the quantities : a dollop, a squirt, spoonful, a drizzle, a pack, a handful, a slice, a sprinkle, a dash</p>	<p>LO: Write a list poem</p> <p>Today we will write our poem- A recipe for our special person.</p> <p>You could copy it up and decorate it to give as a Valentine gift or include it in your card</p>	<p>Comprehension lesson</p>
<p>English Group B <b>Lesson videos on Seesaw daily</b></p>	<p>LO: Use ful and less suffixes to create adjectives</p> <p>See video</p>	<p>It's Valentine's day while we're off next week so we're going to work towards writing a poem about someone who is special to us. It</p>	<p>LO: Plan what I want to write</p> <p>Today we will plan our own list poem about someone who is special to us.</p>	<p>LO: Write a list poem</p> <p>Today we will write our poem- A recipe for our special person.</p>	<p>Comprehension lesson</p> <p>Text: Dinosaur poems</p>

	<p>Task to practise use of exclamation marks.</p> <p>Optional: wordsearch</p>	<p>could be a parent, grandparent, friend or other family member.</p> <p>The style of poem we're going to look at is a List Poem.</p> <p>A list poem is a collection of ideas in a list form.</p> <p>Last week, I read one to you- The Reader of this poem.</p> <p>Listen to me reading more list poems</p> <ul style="list-style-type: none"> <li>- The Sound Collector</li> <li>-A recipe for a teacher</li> </ul> <p>Spot the nouns and adjectives in a recipe for a teacher.</p> <p>Can you write 2 more lines for the poem using your ideas about what makes a good teacher?</p>	<p>A recipe for _____ (a mum, a dad, a dog, a friend etc)</p> <p>List adjectives and phrases that describe your person: caring, thoughtful, playful, imaginative, loyal, helpful, kind, funny, amusing, hilarious, affectionate, gives warm hugs, tucks me in, keeps me safe, always there</p> <p>List bossy verbs that you could use imagining that you are making your special person: add, sprinkle, place, pour, dice, throw, drizzle etc.</p> <p>list some nouns that might match the quantities : a dollop, a squirt, spoonful, a drizzle, a pack, a handful, a slice, a sprinkle, a dash</p>	<p>You could copy it up and decorate it to give as a Valentine gift or include it in your card</p>	
<p>Topic:</p>	<p>RE</p> <p>See Seesaw lesson from Mrs Parkin about Christian weddings.</p> <p><b>I will attach the weekly weather report and you can complete on whichever day is best for you.</b></p>	<p>LO: Find out about physical and human geographical features</p> <p>Find out what features of our world are physical geography features and which are human features by looking at this powerpoint.</p> <p>Have a go at the quiz.</p> <p>Can you use the pictures and sort them into physical and human features.</p> <p>It would be best if you can print these off.</p>	<p>LO: Identify physical and human features.</p> <p>Look at physical and human features on a map.</p> <p>Maps use symbols to represent different features. Can you work out what they are based on your knowledge of our local area?</p> <p>You could go for a walk to check if you were right or look on google maps at street view to go for a virtual walk.</p> <p>Complete the key and circle each feature on the map.</p>	<p><b>Thinking about nature</b></p> <p><u>Science: Make a bird feeder</u></p> <p>Winter is a difficult time for many animals. Watch this video to find out more.</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-winter-weather-behaviour-british-animals-plants/zbcq92p">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-winter-weather-behaviour-british-animals-plants/zbcq92p</a></p> <p>Could you make a bird feeder to help out your local birds?</p> <p>Follow the instruction sheet.</p> <p>You will need:</p>	<p>FEEL GOOD FRIDAY TASK: Home Baking</p> <p>Have a go at making some delicious energizing flapjack treats to keep you powered up for learning!</p>  <p>Think about what you could add to make them healthier and tastier.</p> <p>(Raisins, nuts, seeds, cherries or blueberries)</p> <p>OR</p> <p>Create a Valentine's Day card after reading the story of Saint Valentine.</p>



**What you will need:**

- bird seeds
- peanuts
- raisins
- lard
- cheese
- old yoghurt pot
- string

Use the bird identifier throughout next week to see what type of birds you manage to attract.