



Millhouse Primary School

Reading Intent Statement

Intent

We aim to provide children with a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help them to:

- Gain a life-long enjoyment of reading and books;
- Read accurately, fluently and with understanding;
- Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed;
- Be able to read with expression, clarity and confidence;
- Develop a good linguistic knowledge of vocabulary and grammar;
Read and respond to a wide range of different types of texts;
- Have a good knowledge of a range of authors;
- Develop a deeper level of emotional intelligence and empathy;
- Read fluently, and with confidence, in any subject in their forthcoming secondary education.

Implementation

Through the delivery of our reading curriculum we ensure a consistent and robust teaching and learning of early reading and phonics in FS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum. We follow the Floppy Phonics scheme. Children are provided with books that match and support their phonics development and ability. All pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult. We provide a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote pupils' enjoyment of reading. Through high quality teaching and learning experiences we will develop children's skills and competence. Reading skills are continually developed through the wider curriculum.



Impact

By the time they leave primary school, children will be able to read with accuracy, speed, confidence, fluency and understanding and be ready to access other subjects in their secondary education. Pupils will make at least good progress from their starting points. They will develop a life-long enjoyment of reading and books.