



Millhouse Primary School

Writing Intent Statement

Intent

At Millhouse Primary School we provide pupils with a high-quality education in English that teaches pupils to write fluently so that they can communicate their ideas, opinions and emotions to others effectively.

We want pupils to acquire a wide vocabulary, a solid understanding of grammar and be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school. We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. We believe that all pupils should be encouraged to take pride in the presentation of their writing, developing a fluent, joined, handwriting style. We believe that all good writers refine and edit their writing over time, so we want children to develop independence in being able to identify their own areas for improvement , editing their work effectively during and after the writing process.

Implementation

Children have effective, high quality daily English lessons and frequent opportunities to write across the curriculum. Speaking and listening skills and talk for writing support children in articulating their ideas. Children have opportunities to reflect on and improve writing through editing with continuous self, peer and teacher assessment providing clear next steps for learning. Spelling skills are developed using a phonics based approach and in line with the requirements of the English National Curriculum 2014. Children are taught to use a neat and consistent style of handwriting, and presentation. Punctuation and the Grammar is taught in accordance with the statutory requirements of the English National Curriculum.

Impact

Children will leave Millhouse Primary School with the skills to communicate effectively in writing for a range of contexts, purposes and audiences. They will demonstrate a real pride in their written work. They will make at least good progress from their starting points.