



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Achievement of Gold School Games Mark</li> <li>● Increase in number of local organisations and clubs working in partnership with the school</li> <li>● Increase in the number of pupils who get the opportunity to participate in extra curricular sport</li> <li>● Develop Active 30 provision so that all pupils are achieving a minimum of 30 active minutes each day</li> </ul>	<ul style="list-style-type: none"> <li>● Increase in confidence levels of staff assessing the PE curriculum</li> <li>● Develop the PE curriculum to highlight mental wellbeing,</li> <li>● Increase the number of children taking part in inter / intra school competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – additional block of swimming provided for Y6 pupils who had not achieved 25m standard within allocated national Curriculum time.





Academic Year: 2020/21		Total fund allocated: £17,160		Date: Sept 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"><li>• Use sports premium funding to improve lunchtime opportunities.</li><li>• Employ and train a play leader to increase range of physical activities available at lunchtime.</li><li>• Purchase new equipment for lunchtime use.</li><li>• Year 6 to lead playground games over lunch times.</li><li>• Train Year 5 to become play leaders to lead activities.</li><li>• Purchase and restock playground equipment for each bubble.</li><li>• Staggered playtimes to increase space and mobility.</li><li>• Purchase a new trim trail</li><li>• Place on all weather track with year round access from the playground</li></ul>	Playground leader (TA) £2116  Playground Equipment £1000          £110000	Children are more actively engaged in physical activity at break and lunchtimes Children are positively engaged in physical activity. Children experience a range of physical activities.       Active levels further promoted. Confidence grower for children. Active teamwork lessons. Set us out as sustainably active school.	Due to lockdowns, the sports coaches were not employed.  Playground leaders could not be used due to bubbles.  Staggered playtimes and the purchase of well stocked playground supplies saw 100% activity rate across all bubbles.  Playtimes are continued to be staggered for playtimes and areas of the playground / trim trail timetabled.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		

To raise the profile of PE and sport across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>Review current spending and impact of sports premium funding.</li> <li>Explore effective use of sports premium in other schools (Ofsted reports/ local schools)</li> <li>Conduct audit of current sports provision</li> <li>Hold a sports sponsored event with British Olympic athlete – focus on values (determination/ perseverance/ dedication)</li> <li>Hold whole school sports day.</li> <li>Develop a website showing use of sports premium funding and impact.</li> <li>To purchase equipment</li> </ul>	AHT release time (1 day a week)  Website £250 per year	Pupils develop positive attitudes and values through increased sporting involvement and success.	A success in assemblies. Children are taking pride in the reward. A PE display to be developed celebrating the awards.
	Purchasing of awards for PE to encourage participation and celebrate success.	£200	Children will be given further incentives to participate and succeed	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase a scheme to raise the standard of PE	MR researched various schemes and trailed with other teachers of PE Ensure scheme covers all aspects of PE and provides progression throughout the school	£1400	Whole school scheme now in place. Progression from EYFS through evident	Three year purchase of scheme and website support. Standardised approach to PE with a clear progression Assessment to be introduced
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To offer all pupils a broader experience of a range of sports and activities	<ul style="list-style-type: none"> <li>• Use sports premium funding to increase range of sports offered. <ul style="list-style-type: none"> <li>- Bruce Dyer Football club weekly</li> </ul> </li> <li>• Audit PE resources and equipment. Purchase new equipment to ensure delivery of full curriculum.</li> </ul>	Equipment £1000	All children are given the opportunity to compete in sports beyond the school day.	Use of some of the rollover to increase the number of free after school clubs
To increase activity levels at breaks and lunchtimes. Introduce new sports of activities and encourage more pupils to take up sport.	We have seen every child actively involved with active games in every year group at all play times and lunch times.	Playground equipment	<p>Children are positively engaged in physical activity.</p> <p>Children experience a range of physical activities.</p> <p>Children are more actively engaged in physical activity at lunchtimes.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To increase participation in competitive sport</p> <p>Increase pupil's participation in the School Games.</p>	<ul style="list-style-type: none"> <li>• Purchase membership to</li> <li>• Ensure participation in</li> <li>• Competition calendar to inform curriculum planning.</li> <li>• We were hopeful that there would be a plethora of events in the summer term.</li> </ul>	<p>membership £1100</p>	<p>Millhouse Primary School is represented in all locality sports events.</p> <p>Millhouse Primary School children achieve success in competitive sports activities.</p>	<p>All children participated in virtual competitions</p> <p>Competition in person to be reintroduced and pushed.</p>
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Whereas we have spent this year's allocation, we have ended up with a carry forward of £8000 due to the pandemic. This is fine and government recognise this as an outcome. The money must be spent by July31<sup>st</sup> 2022. We have planned this expenditure into next year's PE budget.