



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Achievement of Gold School Games Mark</li> <li>● Increase in number of local organisations and clubs working in partnership with the school</li> <li>● Increase in the number of pupils who get the opportunity to participate in extra curricular sport</li> <li>● Development of Active 30 provision so that all pupils are achieving a minimum of 30 active minutes each day</li> </ul>	<ul style="list-style-type: none"> <li>● Increase in confidence levels of staff assessing the PE curriculum</li> <li>● Develop the PE curriculum to highlight mental wellbeing,</li> <li>● Further increase the number of children taking part in inter / intra school competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	76%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No. The swimming schedule was interrupted by Covid-19.



Academic Year: 2021/22	Total fund allocated: £17,160	Date: Jul 22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school as a tool for whole school improvement</p> <p>MUGA to be moved so as accessible to children and a matching one purchased.</p> <p>Athlete day to inspire children</p>	<ul style="list-style-type: none"> <li>Review current spending and impact of sports premium funding.</li> <li>Explore effective use of sports premium in other schools (Ofsted reports/ local schools)</li> <li>Hold a sports sponsored event with British Olympic athlete – focus on values (determination/ perseverance/ dedication)</li> <li>Hold whole school sports day.</li> <li>Use sports premium funding to improve lunchtime opportunities through the purchase of and movement of MUGA.</li> </ul>	<p>£8500</p>	<p>Staggered morning break-times and the purchase of well stocked playground supplies saw 100% activity rate across key stages.</p> <p>The attendance of the Para-Olympian was a success – provided inspiration; pupils’ responses positive.</p> <p>The MUGA section of the playground has to be timetabled due to its popularity. There is engagement from all year groups.</p> <p>Whole day / whole school sports day saw only two children not actively participating – both had broken bones so unable to on medical grounds. Parental engagement was high with large numbers in attendance.</p>	<p>Reintroduce playground leaders</p> <p>Continue to monitor activity levels for reluctant children</p> <p>All KS2 classes do a daily run (daily mile)</p> <p>Ensure active playground equipment for EYFS / KS1</p> <p>Mental wellbeing day – linking exercise to mental wellbeing.</p> <p>Discuss free clubs with targeted children to promote involvement.</p>

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
To increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>• Use sports premium funding to improve lunchtime opportunities.</li> <li>• Employ a play leader to increase range of physical activities available at lunchtime.</li> <li>• Purchase new equipment for lunchtime use.</li> <li>• TeamActiv to lead sports clubs over lunchtimes</li> </ul>	£5500	In KS2, 84% of children have taken part in inter-school competitions. 75% of those have been after school competitions, to which they have made their own way through the support of their family. Sports coach at lunch times has aided in engagement and also preparation for inter school tournaments.	Continue playground leader for lunch times and provide two after school clubs for free.  Playground leaders lead a timetabled variety of activities across the playground including the MUGA area.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff meeting time	MR to lead on use of PE scheme, planning and assessment of PE	N/A	Whole school scheme now in place. Progression from EYFS through to Y6 evident. All staff aware of the progression and able to assess the children in terms of curriculum expectations.	Scheme has been used over last year - it now needs to be embedded to ensure standardised approach to PE with a clear progression. Assessment needs continued focus. Use of sports coach to provide coaching in delivery of scheme to less confident staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer all pupils a broader experience of a range of sports and activities:</p> <p>Balance bikes – Y1 sessions</p> <p>Digimaps - orienteering</p> <p>Storage – increase range of sports/ games equipment (EYFS)</p>	<ul style="list-style-type: none"> <li>• Use sports premium funding to increase range of sports offered.</li> <li>• Audit PE resources and equipment. Purchase new equipment to ensure delivery of full curriculum.</li> <li>• Two Team Activ clubs provided free to children for the year</li> <li>• Enable orienteering to be further developed within school.</li> <li>• Access to sports and games equipment for EYFS</li> </ul>	<p>£6500</p>	<p>In KS2, 84% of children have taken part in inter-school competitions. 75% of those have been after school competitions, to which they have made their own way through the support of their family.</p> <p>Y1 pupils engaged in ½ day bikeability using balance bikes – encourages biking outside of school.</p> <p>Free clubs extremely popular and often over-subscribed</p> <p>Children are positively engaged in physical activity.</p> <p>Children experience a range of physical activities. Digimaps has meant all children have embraced orienteering.</p> <p>All children are actively engaged in physical activity at lunchtimes. EYFS pupils are engaged actively within outdoor provision.</p>	<p>Continue review of curriculum resources. Establish a cycle of replenishment due to wear and tear.</p> <p>Review clubs and subscriptions</p> <p>Continue to look for opportunities with local partners and sports clubs.</p> <p>Use of Digimaps to plan out of school treks – linked to local area.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a TA to allow staffing for after school inter school competitions</p> <p>Membership of Penistone4Sport who organize interschool competitions.</p>	<p>Discuss with potential TAs</p> <p>More teachers to be involved in taking groups to compete.</p>	<p>£4600</p>	<p>Millhouse Primary School is represented in all locality sports events held outside of school times. It has been impossible to staff certain events within the school day due to Covid, SEND issues and staffing levels. Millhouse Primary School children has achieved success in competitive sports activities winning local tournaments.</p>	<p>Continue the employment of the TA to accompany MR to sporting events.</p> <p>Penistone4Sport membership to be renewed. Feedback given in terms of alternative activities.</p>
<p>We recognise that the total exceeds this year's Sports Premium budget. This is due to carry forward from less expenditure during the pandemic. Percentages are worked on a budget of £25 100 and rounded to the nearest whole number.</p>				