

# Theme: When would you like to be a child? Date: Autumn 2022

Non - Topic

## History

We will be examining the lives of children over the last two hundred years. This will include hands on evidence and the use of primary sources from the Victorian era to refugees and evacuees in WW2.

We will end up looking at the changes for children the 60s brought about. As part of a living history activity, children will get the chance to interview relatives and record their findings.

## Religious Education

Sikhism: Does joining the Khalsa make a person a better Sikh?  
Christianity: Is the Christmas story true?

## Music:

We will be singing in preparation for the Harvest Festival and Christmas Carol concert.

## Art:

Drawing - we will study the work of L.S. Lowry and apply his techniques to create our own playground scene.

## English

### Recounts and Information Texts –

Victorian children and WW2 evacuees.  
Paragraphing - Using Sub Headings -  
Technical language

### Narrative and description

Character and setting description  
prompted through our topic and class text.

We will look at how speech is recorded, using fronted adverbials to aid setting descriptions and various skills that authors employ to capture atmosphere.

### Reading –

Street Child

## Science

### Properties of and changes to

**materials:** classifying materials we will looking at mixtures & solutions / comparing reversible and irreversible changes

**Animals including humans:** health eating & lifestyles/ the transportation of nutrients around the body and both the water/ circulatory system including the heart.

## English –

Fiction texts: exploring narrative structure, passage of time; key features of a range of story genres.

Sentence construction: using conjunctions; use of punctuation; sentence openers.

Spelling – patterns/ prefixes and suffixes and plurals.

Handwriting: Fluent joined style

## Maths–

Recognising place value.

Rounding to the nearest 10, 100 and 1000.

Applying addition, subtraction and multiplication skills to problems.

Recognising division facts from multiplication.

Applying place value skills to multiplication.

Learning all times tables to 12 x 12.

## PSHE

Jigsaw: Being Me In My World

Jigsaw: Celebrating Differences

## MFL French:

The children will be learning new vocabulary and phrases relating to family.

## P.E.

Football and various control skills.

Teamwork and cooperation.

## Computing

E-Safety, staying safe as we use the internet.

We will be looking how networks work