

Theme: Children through the last 200 years.

Date: Autumn 2022

Numeracy

Practise multiplication tables with your child.

In Y4, all times tables up to 12 x 12 need to be known fluently. Children will also need to know the inverse division e.g $6 \times 8 = 48$ - $48 / 6 = 8$

Children need to be able to tell the time to the nearest minute in both the 12 and 24 hour format.

<http://www.primarygames.co.uk/> has lots of fun maths games.

Science

Useful websites to help with this term's science topic Materials and their properties.

<https://www.bbc.co.uk/bitesize>

<https://wowscience.co.uk/resource/material-properties/>

How you can help

Help with homework.

Encourage children to present their work to a high standard.

Homework is set on Friday and should be completed by Thursday at the latest.

Log on to

www.ttrockstars.com

www.spellingframe.co.uk

<https://app.seesaw.me/#/login>

Topic Show an interest in your child's learning.

This term's topic is 'Children through the last 200 years.'

We will focus on local and international history and how it has affected children. Children will also carry out their own family history project.

Spelling

The children have been shown different ways to practise spellings. Ask them to show you. We will be sending home spelling rules which the children will need to apply. Spellings will be available on Spellingframe but the list will not always be the spellings they have in the test as they must know and apply the rules.

Reading

Listen to your child read. Ask questions about the books they have read.

Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?

Suggested books.

The Lion, the Witch and the Wardrobe

by - C. S. Lewis

The Witches

by - Roald Dahl

The Indian in the Cupboard

by Lynn Reid Banks

Stig of the Dump

by Clive King

How to Train your Dragon

by Cressida Cresswell

The Butterfly Lion

by Michael Morpurgo

The Firework Maker's Daughter

by Philip Pullman

The Wolf's Footprint

by Susan Price

Woof

by Allan Ahlberg

You're a Bad Man, Mr Gum

by Andy Stanton

Because of Winn Dixie

by Kate DiCamillo