



# Millhouse Primary School

## History Overview

	Cycle 1	Cycle 2	Cycle 3	Cycle 4
KS1 (2 year cycle)	<p><b>Cycle 1</b>  <b>Changes within living memory:</b> Transport  <b>Event: Invention of steam engine</b>  <b>Significant individuals:</b> Amy Johnson /Wright Brothers</p> <p><b>Local history – Shopping</b></p>	<p><b>Cycle 2</b>  <b>Event:</b> Great Fire of London  <b>Significant Individual:</b> Samuel Pepys/ Charles 11</p> <p><b>Changes within living memory:</b> History of seaside</p>		
KS2 (4 year cycle)	<p><b>Changes in Britain from the Stone Age to the Iron Age</b>            - late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae - Bronze Age religion, technology and travel, e.g. Stonehenge            - Iron Age hill forts: tribal kingdoms, farming, art and culture</p> <p><b>Roman Empire and its impact on Britain</b>            - Julius Caesar’s attempted invasion in 55-54 BC            - the Roman Empire by AD 42 and the power of its army            - successful invasion by Claudius and conquest, including Hadrian’s Wall            - British resistance, e.g. Boudica            - “Romanisation” of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity</p>	<p><b>Britain’s settlement by Anglo-Saxons and Scots</b>            Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire            Scots invasions from Ireland to north Britain (now Scotland)            Anglo-Saxon invasions, settlements and kingdoms: place names and village life            Anglo-Saxon art and culture            Christian conversion – Canterbury, Iona and Lindisfarne</p> <p><b>Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b>            - Viking raids and invasion            - resistance by Alfred the Great and Athelstan, first king of England - further Viking invasions and Danegeld            - Anglo-Saxon laws and justice            - Edward the Confessor and his death in 1066</p>	<p><b>A study of an aspect or theme in British history extending chronological knowledge beyond 1066</b>  <b>Local history</b>            Childhood through time including Victorians-theme and local history</p> <p><b>The achievements of the earliest civilizations –</b>            an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; <b>Ancient Egypt</b>; The Shang Dynasty of Ancient China</p>	<p><b>A non-European society</b> - one study chosen from:            - Early Islamic civilization, c. AD 900;            - <b>Mayan civilization c. AD 900</b>;            - Benin c. AD 900-1300.</p> <p><b>Ancient Greece –</b>            a study of Greek life and achievements and their influence on the western world</p>