

**English:**

The Three Billy Goats Gruff We will practise saying and writing simple sentences, beginning to use punctuation. We will describe characters by creating a 'Wanted' poster. Our sentence work will focus on putting words in the correct order to make a clear idea. We will practice verbally constructing clear sentences before writing them, drawing upon our phonic knowledge and common exception word spelling.

Autumn poetry: We will experiment with language – choosing adjectives carefully to express ideas. We will also practise forming letters accurately.

How to Catch a star We will learn about instruction writing and write our own imaginary instructional texts about catching the uncatchable!

Beegu: We will empathise with the character through role play, write in role using first person (I) and write clear sentences including question marks and exclamation marks.

**Reading:** In our story time we will share a range of picture books, simple non-fiction texts and poems. We will read and re-read stories, deepening our understanding of characters. We will learn poems and songs by heart to build up our repertoire.

Recognise and read Year 1 common exception words.

Read longer words using different strategies.

Answer retrieval questions and find the part of the text that tells us.

Talk about what has happened in stories we have read.

Use correct names for each letter of the alphabet.

Read out work loud enough for others to hear.

Make predictions based on what has been read.

Discuss our favourite books.

**Physical Education:**

Team games and ball skills

**Religious education:** We are studying Christianity, looking at Creation and Christmas

**PSHE- Jigsaw** – Being Me in My World- learning about rights and responsibilities and how we follow rules.

Celebrating differences

**Science:** Materials and their properties

We will investigate what objects are made from and what properties those materials have. We will investigate how the shape of objects can be changed by bending, squashing, stretching and squeezing. We will compare materials and investigate why certain materials are chosen.

**In each term we will carry out investigations into the seasons**

Observe changes across the four seasons.

Observe and describe weather associated with the seasons.

Observe and describe how the day length varies based on the season.

**Geography:** We will develop fieldwork skills through exploring our local area, including our school grounds. We will use maps and atlases to learn about the countries that make up the United Kingdom. Then we will name and locate the continents and oceans that make up our world.

**History:** We will learn about the history of air travel including learning about the impact of The Wright Brothers and Amy Johnson on history.

After half term:

**Design and Technology**

We are going to design and make moving vehicles. We will be attaching wheels to a chassis using axles and we will test them to ensure the wheels balance the body and the axles fit in the holder

**Mathematics: Daily oral counting practice in 1s, 2s, 5s and 10s.**Place value

Sort, count and represent objects in different ways.

Represent numbers to 10.

Count forwards and backwards.

Recognise 1 more and 1 less

Recognise 1 to 1 correspondence

Compare objects and numbers and introduce <, > and = signs

Order objects and numbers

Recognise ordinal numbers

Count using a number line.

Addition and Subtraction

Introduce parts and wholes and use a part whole model with objects and numbers.

Use the addition symbol and make addition fact families

Find number bonds within 10 and use systematic methods

Compare number bonds

Add together, add more and add using bonds

Subtract by taking away: how many left, find a part and counting back

Find fact families using addition and subtraction

Find the difference

Compare addition and subtraction number sentences.

Money

Recognise coins and notes

Count in coins

## **Reading**

**Listen to your child read at least 3 times per week.  
Ask questions about the books they have read.**

### **Before reading the book:**

Can you point to the title?  
What is the title of the book?  
What do you think this story will be about?  
What might happen in the story?  
What does the blurb tell us about the story?

### **During the reading of the book:**

What is happening in the pictures?  
What has happened so far?  
Is it what you expected to happen?  
What might happen next?  
How do you think the story might end? What sort of character is....?  
Is he/she friendly/ mean/ nice...?

### **At the end of the book:**

Did you like this book? Why?  
What was your favourite part? Why?  
What was the most interesting/ exciting part of the book?  
Can you find it in the book?

### **Recommended books that link with our learning themes:**

Here we are- Oliver Jeffers  
Great Women Who Changed the World by Kate Pankhurst  
Dear Earth by Isabel Otter  
The Tin Forest by Helen Ward  
All are Welcome by Alexandra Penfold

**Don't forget to read Class 2's Favourite Five which you can borrow from our classroom.**

## **Spelling**

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics. Please practise applying the spelling rules into alternative words and sentences.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

[http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)

<https://trockstars.com/>

<https://play.numbots.com/#/intro>

## **Class 2: PE: Monday afternoon and Wednesday morning**

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers to aid outdoor PE opportunities.

## **Important Dates for Class 2 Y1 Parents:**

Individual photographs 17.10.22

Harvest Festival – Thursday 20<sup>th</sup> October

Author Event: Wednesday 2<sup>nd</sup> November Alex Willmore

Parents' Evening: 2nd// 3rd November

Christmas Nativity Play: 6th December pm/ 7th December am

