

English:

The Three Billy Goats Gruff We will practise writing clear sentences to make stories and describe characters by creating a 'Wanted' poster. Our sentence work will focus using capital letters and full stops consistently and accurately. We will practise verbally constructing clear sentences before writing them, drawing upon our phonic knowledge and common exception word spelling.

Autumn poetry: We will experiment with language – choosing adjectives carefully to express ideas.

How to Catch a star We will learn about instruction writing and write our own imaginary instructional texts about catching the uncatchable!

Beeegu: We will empathise with the character through role play, write in role using first person (I) and write clear sentences including questions and exclamations.

Reading: In our story time we will share a range of picture books, simple non-fiction texts and poems. We will read and re-read stories, deepening our understanding of characters. We will learn poems and songs by heart to build up our repertoire.

Recognise and read KS1 common exception words.

Read longer words using different strategies.

Answer retrieval questions and find the part of the text that tells us.

Explain what has happened in stories we have read; summarizing each part.

Use correct names for each letter of the alphabet.

Read out my work loud enough for others to hear.

Make predictions based on what has been read.

Participate in discussions about different types of books.

Physical Education:

Team games and ball skills

Religious education: We are studying Christianity, looking at Creation and Christmas

PSHE- Jigsaw – Being Me in My World- learning about rights and responsibilities and how we follow rules. Celebrating differences.

Science: Materials and their properties

We will investigate what objects are made from and what properties those materials have. We will investigate how the shape of objects can be changed by bending, squashing, stretching and squeezing. We will compare materials and investigate why certain materials are chosen.

In each term we will carry out investigations into the seasons

Observe changes across the four seasons.

Observe and describe weather associated with the seasons.

Observe and describe how the day length varies based on the season.

**Mathematics: Daily counting practice in 1s, 2s, 3s, 5s, and 10s**Place value

Count forwards and backwards within 100 in 1s.

Count objects, read and write numbers in numerals and in words.

Represent numbers to 100 in different ways.

Say how many tens and ones make up a 2 digit number.

Partition 2 digit numbers in different ways using concrete apparatus, part whole models and place value charts.

Compare objects and numbers and use <, > and = signs.

Order objects and numbers.

Count in 2s, 3s, 5s and 10s.

Addition and Subtraction

Recall bonds to 10 and 20

Recall addition and subtraction bonds for numbers to 20.

Find related number facts.

Find bonds to 100 (multiples of 10)

Add and subtract 1s (to 2 digit numbers), 10s and 2 digit numbers.

Bonds to 100 using tens and ones.

Add 3 1 digit numbers.

Money

Recognising coins and notes

Count money, pence, pounds, notes and coins

Select money, make the same amount and compare money

Find the total and the difference

Find change

Answer two step problems

Geography: We will develop fieldwork skills through exploring our local area, including our school grounds.

We will use maps and atlases to learn about the countries that make up the United Kingdom. Then we will name and locate the continents and oceans that make up our world.

History: We will learn about the history of air travel including learning about the impact of The Wright Brothers and Amy Johnson on history.

After half term:**Design and Technology**

We are going to design and make moving vehicles. We will be attaching wheels to a chassis using axles and we will test them to ensure the wheels balance the body and the axles fit in the holder.

Reading

**Listen to your child read at least 3 times per week.
Ask questions about the books they have read.**

Before reading the book:

Can you point to the title?
What is the title of the book?
What do you think this story will be about?
What might happen in the story?
What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?
What has happened so far?
Is it what you expected to happen?
What might happen next?
How do you think the story might end? What sort of character is....?
Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?
What was your favourite part? Why?
What was the most interesting/ exciting part of the book?
Can you find it in the book?

Recommended books that link with our learning themes:

Here we are- Oliver Jeffers
Great Women Who Changed the World by Kate Pankhurst
Dear Earth by Isabel Otter
The Tin Forest by Helen Ward
All are Welcome by Alexandra Penfold

Don't forget to read Class 2's Favourite Five which you can borrow from our classroom.

Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics. Please practise applying the spelling rules into alternative words and sentences.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://trockstars.com/>

<https://play.numbots.com/#/intro>

Class 2: PE: Monday afternoon and Wednesday morning

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers to aid outdoor PE opportunities.

Important Dates for

Class 2 Y2 Parents:

Individual photographs 17.10.22

Harvest Festival – Thursday 20th October

Author Event: Wednesday 2nd November Alex Willmore

Parents' Evening: 2nd/ 3rd November

Christmas Nativity Play: 6th December pm/ 7th December am

