

English:

Phonics: We are consolidating understanding of level 4 letter groups such as air/are, e/ea, and s/ce. We will then move on to learning alternative letter groups for known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'ai' sound –ay –eigh –ey –a_e -a

Reading:

Read common exception words on sight: list in homework books already
To chunk longer words when reading. To segment words into syllables when spelling.
To sequence stories, inventing characters, settings, and alternative endings.
To retell well known stories, changing elements to make them their own.

Writing:

Say each sentence aloud before writing it to ensure clear sense.
Punctuate sentences correctly using capital letters and full stops.
Join clauses using and.
Use and spell suffixes correctly, particularly focusing on –ed, -ing and –er.
Use the -un prefix to spell words.

Our texts will include: How to Catch a Star, The Day the Crayons Quit , On the Ning, Nang Nong and Here We Are

Jigsaw PSHE:

Dreams and goals- We will learn about how to set achievable goals and learn to persevere to achieve them.

Healthy Me

RE: Jesus as a friend- Was it always easy for Jesus to show friendship?

Mathematics:

Consolidating addition and subtraction within 20: counting on or back, using number bonds, using the make 10 strategy and using related facts.

Place value within 50: numbers to 50, counting forwards and backwards, represent numbers, tens and ones, one more or less, compare and order objects and numbers.

Multiplication/Division: Counting in 2s 5s and 10s, recognising equal groups, arrays, sharing and doubling.

Length and height: compare lengths and heights, measure length, add and subtract length.

Shape: recognising, sorting and making patterns with 2d and 3d shapes.

Fractions: finding a half and a quarter of shapes and numbers.

Around the World

Class 2

**Physical Education:**

Fitness
Gymnastics
Invasion
Target Games

Geography:

Identifying continents and oceans within the world. We will study China as a non-European contrasting location. We learn about the location of China and how this affects its climate. We will study what life is like for children in China in comparison with our own lives.

Science : Winter study- we will study the temperature, rainfall and other characteristics of winter in the UK.

Plants: Name the parts of a flowering plant and trees. Identify what plants need to grow well and stay healthy. Name a range of plants that grow around our school. Identify and name common wild and garden plants. (deciduous and evergreen trees). Describe how seeds and bulbs grow into mature plants.

Computing

Moving a robot- we will have an introduction to programming through the use of bee bots.

Art- painting

We will develop our understanding of line through the use of different sized brushes and colour through mixing. We will develop our understanding of how to create texture through using different types of paint

Artist to study: Eric Carle through reading and examining his books

Music:

We will use percussion instruments to explore and control dynamics, duration, and timbre. We will improvise to create music associated with weather.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

The Very Hungry Caterpillar by Eric Carle

The Great Race by Emily Miles

I am the Seed that Grew a Tree- A nature poem for every day of the year by Fiona Waters

David Attenborough (Little People Big Dreams) by Maria Vegara

Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics.



Important Dates

Class 2 Inspire morning:
Thursday 19th January

Class 2 Parents Evening:
Dates tbc

World Book Day: Thursday 2nd March



Class 2: PE: Monday afternoons and Wednesday mornings.

Please make sure kit is in school and earrings are taken out.