

# Millhouse Primary School French Progression

	Early Years/ KS 1	Class 3	Class 4	Class 5
<b>Listening</b>	There is currently no statutory requirement to learn a foreign language in Key Stage 1. (There is currently no formal MFL teaching in Cl.1 and 2.)	Listen attentively to spoken language and show understanding by joining in and responding.	Listen attentively to spoken language and show understanding by joining in and responding.  Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	
	<p>Understand a few familiar spoken words and phrases relating to:</p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Numbers 0 – 5</li> <li>• One or two teacher’s instructions</li> <li>• A few words in songs and rhymes</li> </ul> <p>Appreciate songs and rhymes in French.</p>	<p>Understand and respond to simple songs and a few more familiar spoken words and phrases relating to:</p> <ul style="list-style-type: none"> <li>• Classroom instructions</li> <li>• Greetings</li> <li>• Numbers 0 - 20</li> <li>• Ages</li> <li>• 11 Colours</li> <li>• Days of the week</li> <li>• Names of fruit</li> <li>• Parts of the body in a song</li> </ul> <p>Appreciate songs and rhymes in French.</p>	<p>Understand and respond to a range of familiar words and phrases and questions relating to:</p> <ul style="list-style-type: none"> <li>• Food items</li> <li>• Seasons</li> <li>• Dates ( introduce months)</li> <li>• Numbers 21-30</li> <li>• Parts of the body</li> <li>• Pets</li> <li>• Zoo animals</li> <li>• Members of the family</li> <li>• Hobbies</li> <li>• Weather</li> </ul> <p>Recognise the auditory discrimination between un/une.</p> <p>Listen for specific sounds, words, rhymes and phrases.</p> <p>Follow a text as it is read aloud.</p> <p>Appreciate stories, songs, poems and rhymes in French.</p> <p>Recognise positive and negative statements.</p> <p>Understand that all nouns have a gender.</p>	<p>Understand the main points and some of the detail from a short, spoken passage / dialogue relating to:</p> <ul style="list-style-type: none"> <li>• A weather forecast</li> <li>• What people are wearing</li> <li>• What people are doing</li> <li>• Where people live</li> <li>• Giving directions</li> <li>• Describing a high street</li> <li>• Simple opinions</li> </ul> <p>Understand more complex phrases including comparisons.</p> <p>Identify nouns, adjectives and verbs within sentences and recognise the position of adjectives in a sentence.</p> <p>Understand negative sentences.</p>

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<p><b>Speaking</b></p>	<p>There is currently no statutory requirement to learn a foreign language in Key Stage 1. (There is currently no formal MFL teaching in cl. 1 and 2.)</p>	<p>Explore the patterns and sounds of language through songs, games and rhymes.</p> <p>Engage in simple conversations by answering questions and beginning to ask questions.</p> <p>Speak in simple sentences, using familiar vocabulary, phrases and basic language structures.</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures.</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <p>Present ideas and information orally to a range of audiences.</p> <p>Describe people, places, things and actions orally.</p>	
	<p>Say and/or repeat a few words, short simple phrases and rhymes relating to:</p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Numbers 0 – 5</li> </ul> <p>Imitate correct pronunciation with some success.</p>	<p>Give responses to some simple questions, join in songs, rhymes and give basic information relating to:</p> <ul style="list-style-type: none"> <li>• Classroom instructions</li> <li>• Asking for and giving your name</li> <li>• Numbers 0 - 20</li> <li>• Days of the week</li> <li>• Ages</li> <li>• 11 Colours</li> <li>• Names of fruit</li> <li>• Parts of the body</li> </ul> <p>Enjoy making French sounds, copy intonation patterns and begin to be clearly understood.</p>	<p>Ask and answer simple questions, and join in conversations, songs and stories, relating to:</p> <ul style="list-style-type: none"> <li>• Food items</li> <li>• Seasons</li> <li>• Dates (Months of the year)</li> <li>• Numbers 21-30</li> <li>• Parts of the body</li> <li>• Pets</li> <li>• Zoo animals</li> <li>• Members of the family</li> <li>• Hobbies</li> <li>• Weather</li> </ul> <p>Take part in discussions and tasks. Demonstrate a growing vocabulary.</p> <p>Know how to pronounce some sounds and letter strings.</p> <p>Imitate pronunciation sounds and be understood with little difficulty.</p>	<p>Be able to initiate and take part in a simple conversation, and give an opinion relating to:</p> <ul style="list-style-type: none"> <li>• The weather</li> <li>• Dates</li> <li>• Numbers 31 - 100</li> <li>• Clothes</li> <li>• Hobbies</li> <li>• Where people live</li> <li>• Giving directions</li> <li>• Describing a high street</li> </ul> <p>Know how to pronounce a range of sounds and letter strings.</p> <p>Begin to understand how accents change letters. Make simple sentences and substitute items of vocabulary to vary questions or statements and produce extended responses including using negatives.</p> <p>Develop accuracy in pronunciation and intonation.</p>

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<p><b>Reading</b></p>	<p>There is currently no statutory requirement to learn a foreign language in Key Stage 1.</p>	<p>Appreciate songs, poems and rhymes in the language. Begin to recognise a few familiar words and phrases.</p>	<p>Read carefully and show understanding of words, phrases and simple writing.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>	
		<p>Link the spelling, sound and meaning of more words.</p> <p>Use visual cues to help with reading.</p> <p>Recognise and read familiar, often used words and phrases relating to:</p> <ul style="list-style-type: none"> <li>• Classroom instructions</li> <li>• Numbers 0 - 20</li> <li>• Days of the week</li> <li>• Ages</li> <li>• 11 Colours</li> <li>• Names of fruit</li> </ul>	<p>Begin to make links between French phonemes and spellings, matching sound to print by reading aloud familiar words and phrases with accurate pronunciation.</p> <p>Recognise and respond to the written form of familiar vocabulary.</p> <p>Read and understand some familiar short written phrases relating to:</p> <ul style="list-style-type: none"> <li>• Food items</li> <li>• Seasons</li> <li>• Dates (Months of the year)</li> <li>• Numbers 21-30</li> <li>• Parts of the body</li> <li>• Pets</li> <li>• Zoo animals</li> <li>• Members of the family</li> <li>• Hobbies</li> <li>• Weather</li> </ul> <p>Follow a text as it is read aloud and begin to identify adjectives, nouns, verbs and plurals in a text.</p> <p>Join in reading a story.</p>	<p>Understand the main points, opinions and some of the detail from short, written texts relating to:</p> <ul style="list-style-type: none"> <li>• The weather</li> <li>• Dates</li> <li>• Numbers 31 - 100</li> <li>• Clothes</li> <li>• Hobbies</li> <li>• Where people live</li> <li>• Giving directions</li> <li>• Describing a high street</li> </ul> <p>Identify adjectives in a text and recognise that they can change spellings.</p> <p>Begin to read independently and show confidence in reading aloud using appropriate intonation and expression.</p> <p>Use a bilingual dictionary to look up new words/work out the meaning of unfamiliar words.</p> <p>Begin to notice the differences and similarities between key features, grammar and patterns of the French language compared to the English language.</p>

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<p><b>Writing</b></p>	<p>There is currently no statutory requirement to learn a foreign language in Key Stage 1.</p>	<p>Begin to write or copy some simple, familiar words correctly.</p>	<p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</p> <p>Describe people, places, things and actions in writing.</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	
		<p>Begin to copy/write simple familiar words relating to:</p> <ul style="list-style-type: none"> <li>• Numbers 0 - 20</li> <li>• Ages</li> <li>• 11 Colours</li> <li>• Days of the week</li> <li>• Names of fruit</li> </ul> <p>Label items and select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences following a model using familiar expressions relating to:</p> <ul style="list-style-type: none"> <li>• Food items</li> <li>• Seasons</li> <li>• Dates (Months of the year)</li> <li>• Numbers 21-30</li> <li>• Parts of the body</li> <li>• Pets</li> <li>• Zoo animals</li> <li>• Members of the family</li> <li>• Hobbies</li> <li>• Weather</li> </ul> <p>Express personal experiences and responses.</p> <p>Begin to spell commonly used words correctly.</p> <p>Begin to write some short phrases from memory with spelling that is readily understandable.</p>	<p>Write short texts on familiar topics, adapting language already learnt relating to:</p> <ul style="list-style-type: none"> <li>• The weather</li> <li>• Dates</li> <li>• Numbers 31 - 100</li> <li>• Clothes</li> <li>• Hobbies</li> <li>• Where people live</li> <li>• Giving directions</li> <li>• Describing a high street</li> </ul> <p>Refer to recent experiences or future plans as well as to everyday activities</p> <p>Use imaginative and adventurous word choices including negatives, quantifiers and conjunctions.</p> <p>Spell commonly used words correctly.</p> <p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Use a bilingual dictionary to check words.</p>

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<b>Intercultural Understanding</b>	There is currently no statutory requirement to learn a foreign language in Key Stage 1.	Learning a foreign language should foster pupils' curiosity and deepen their understanding of the world.	Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world.	
	<p>Understand that some people speak a different language to their own.</p> <p>Understand that there are people in the world that are different to them and places in the world that are different to where they live.</p>	<p>Identify countries and communities where French is spoken.</p> <p>Demonstrate some knowledge and understanding of some of the customs and features of the countries or communities where French is spoken and make simple comparisons with the customs and features of their own culture.</p>	<p>Describe with interesting details some aspects of countries or communities where French is spoken.</p> <p>Make comparisons between life in countries or communities where French is spoken and this country for example:</p> <ul style="list-style-type: none"> <li>Recognise and appreciate the similarities between nursery rhymes and traditional stories in French and English.</li> <li>Participate in playing a traditional French game.</li> </ul> <p>Develop understanding of some customs and traditions relating to Christmas and Easter in France and compare the similarities and differences to the customs and traditions relating to Christmas and Easter in this country.</p>	<p>Give detailed accounts of the customs, history and culture of the countries and communities where French is spoken.</p> <p>Understand that there are stereotypical images associated with countries.</p> <p>Describe, with interesting detail, some similarities and differences between countries and communities where French is spoken and this country for example:</p> <ul style="list-style-type: none"> <li>Appreciate similarities and differences between:               <ul style="list-style-type: none"> <li>- French and English high streets.</li> <li>- Christmas in France and England.</li> <li>- School life in France and England.</li> <li>- Homes in France and England.</li> </ul> </li> <li>Investigate the similarities and differences between:               <ul style="list-style-type: none"> <li>- French and English eating habits.</li> <li>- French and English Supermarkets.</li> </ul> </li> </ul>

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