



# Millhouse Primary School

## Religious Education

At Millhouse Primary School we follow our locally agreed syllabus - Barnsley - using Discovery RE materials to support our delivery.

Discovery RE is an enquiry-based scheme of work, covering the 6 principal world faiths in a progressive way from Reception to Year 6. In the early years, the learning is closely matched to Development Matters to contribute meaningfully to your child's holistic development.

Throughout all the enquiries, the children's spiritual, moral, social and cultural education is carefully considered.

Each enquiry lasts for half a term and begins with a "big" question such as "What is the best way for a Christian/Jew/Muslim etc. to show commitment to God?" The children then start discussing the theme of the enquiry (in this case, commitment) from their own experience. What have they shown commitment to? Brownies? Cubs? Their sporting team? Playing an instrument?

Only when the children fully understand the concept they are considering, do they then move on to investigating what the people following the studied religion believe about it. They will spend approximately 3 lessons on this, learning in a variety of ways, so they can adapt their responses and come to a measured conclusion. In week 5 they will complete an activity which can assess their learning, by answering their "big" question. The assessment activities are child friendly and can be answered in a variety of ways, as long as the child can justify their view with the knowledge they have gained throughout the enquiry. This demonstrates the level of critical thinking that the children can apply - a valuable skill for them throughout the school curriculum.

The final week in every enquiry gives the children time to reflect on what they have learnt about the concept and apply to it their own lives, thus allowing them to form their own beliefs and identity. For example, learning that Sikhs share their food with all who attend has taught me ... about sharing that I would like to take forward with me. These lessons are often very creative and children have opportunities to make items to express themselves in ways other than just writing.

Discovery RE gives schools a choice of which religions to teach in different year groups. At Millhouse Primary School we have chosen the following options as we feel this best suits the needs of our children within the context of our mixed aged classes:

### Foundation Stage 2:

Discovery Enquiry	Religions studied:
What makes people special?	Christianity, Judaism
What is Christmas	Christianity
How do people celebrate?	Islam/Judaism
What is Easter?	Christianity
What can we learn from stories?	Christianity, Islam
What makes people special?	Christianity, Islam, Judaism.

**Key Stage 1 - Cycle 1:**

Discovery Enquiry	Religions studied:
Does God want Christians to look after the world?	Christianity
What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity
Was it always easy for Jesus to show friendship?	Christianity
Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Christianity
Is Shabbat important to Jewish children?	<a href="#">Judaism</a>
Are Rosh Hashanah and Yom Kippur important to Jewish children?	Judaism

**Key Stage 1 - Cycle 2:**

Discovery Enquiry	Religions studied
Is it possible to be kind to everyone all of the time?	Christianity
Why do Christians believe God gave Jesus to the world?	Christianity
Does praying at regular intervals every day help a Muslim in his/her everyday life?	Islam
How important is it to Christians that Jesus came back to life after His crucifixion?	Christianity
Does going to a Mosque gives Muslims a sense of belonging?	Islam
Does completing Hajj make a person a better Muslim?	Islam

**Lower Key Stage 2 - Cycle 1:**

Discovery Enquiry	Religions Studied
Does joining the Khalsa make a person a better Sikh?	Sikhism
Has Christmas lost its true meaning?	Christianity
Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity
What is "good" about Good Friday?	Christianity
Do Sikhs think it is important to share?	Sikhism
What is the best way for a Sikh to show commitment to God?	Sikhism

**Lower Key Stage 2 - Cycle 2:**

Discovery Enquiry	Religions studied
Is it possible for everyone to be happy?	Buddhism
What is the most significant part of the nativity story for Christians today?	Christianity
Can the Buddha's teachings make the world a better place?	Buddhism
Is forgiveness always possible for Christians?	Christianity
What is the best way for a Buddhist to lead a good life?	Buddhism
Do people need to go to church to show they are Christians?	Christianity

### Lower Key Stage 2 - Cycle 3:

Discovery Enquiry	Religions studied
What is the best way for a Hindu to show commitment to God?	Hinduism
Has Christmas lost its true meaning?	Christianity
Could Jesus really heal people? Were these miracles or is there some other explanation?	Christianity
What is "good" about Good Friday?	Christianity
How can Brahman be everywhere and in everything?	Hinduism
Do beliefs in Karma, Samsara and Moksha help Hindus lead better lives?	Hinduism

### Lower Key Stage 2 - Cycle 4:

Discovery Enquiry	Religions studied
What is the best way for a Muslim to show commitment to God?	Islam
What is the most significant part of the nativity story for Christians today?	Christianity
Is forgiveness always possible for Christians?	Christianity
Do people need to go to church to show they are Christians?	Christianity
Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)	Islam

### Upper Key Stage 2 - Cycle 1:

Discovery Enquiry	Religions Studied
Does joining the Khalsa make a person a better Sikh?	Sikhism
Is the Christmas story true?	Christianity
Do Sikhs think it is important to share?	Sikhism
How significant is it for Christians to believe God intend Jesus to die?	Christianity
What is the best way for a Christian to show commitment to God?	Christianity
What is the best way for a Sikh to show commitment to God?	Sikhism

### Upper Key Stage 2 - Cycle 2:

Discovery Enquiry	Religions studied
Is it possible for everyone to be happy?	Buddhism
Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity
Can the Buddha's teachings make the world a better place?	Buddhism
Is anything ever eternal?	Christianity
What is the best way for a Buddhist to lead a good life?	Buddhism
Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Christianity

Upper Key Stage 2 - Cycle 3:

Discovery Enquiry	Religions studied
What is the best way for a Hindu to show commitment to God?	Hinduism
Is the Christmas story true?	Christianity
How can Brahman be everywhere and in everything?	Hinduism
How significant is it for Christians to believe God intend Jesus to die?	Christianity
Do beliefs in Karma, Samsara and Moksha help Hindus lead better lives?	Hinduism
What is the best way for a Christian to show commitment to God?	Christianity

Upper Key Stage 2 - Cycle 4:

Discovery Enquiry	Religions studied
What is the best way for a Muslim to show commitment to God?	Islam
Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity
Is anything ever eternal?	Christianity
Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Christianity
Does belief in Akhirah (life after death) help Muslims lead good lives? (Double unit)	Islam