

English:

Recount texts: We will practise writing sentences to recount our holidays.

Write sentences using capital letters, full stops, question marks and exclamation marks Use conjunctions to join ideas (and, but, so, because)

Use suffixes where no change of the root word is needed (s, es, ed, ing, er)

Reread sentences to check my own work.

Grandad's Island: We will write setting descriptions and write our own narrative based on the story. Use the un prefix to spell new words (unhappy, unclear)

Write different types of sentences (statements, commands and questions)

After half term we will read **Little Red** and work on writing exciting sentences that are linked.

We will work on our character descriptions to find the baddie!

Umbrella: We will develop our story writing skills putting into practice all the skills we have learned so far.

Reading:

Recognise and read Year 1 common exception words.

Read words with two or syllables accurately including those with suffixes.

Answer questions and make inferences on the basis of what was said.

Explain what has happened in stories we have read.

Name the letters of the alphabet

Read out my work loud enough for others to hear

Physical Education:

Net and wall games and Sending and Receiving

Religious education: Judaism- Is Shabbat important to Jewish children?

PSHE- Jigsaw – Relationships/ Changes

Science:

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To observe closely, using simple equipment in the context of observing the growth of plants.

We will also learn about seasonal changes from Spring to Summer.

Our Market Town

**Mathematics:**Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

Sequence events in chronological order

Compare, describe and solve practical problems for: * lengths and heights * mass/weight * capacity and volume [e.g. full/empty, more than, less than, half, half full, quarter] time [e.g. quicker, slower, earlier, later]

Measure and begin to record the following: lengths and heights mass/weight / capacity and volume / time (hours, minutes, seconds)

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and use language relating to dates, including days of the week, weeks, months and years

Position

Describe position, direction and movement, including half, quarter and three-quarter turns.

Numbers to 100

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count,

Read and write numbers to 100 in numerals; count in multiples of twos, fives and tens given a number, identify one more and one less use the language of: equal to, more than, less than (fewer), most, least Identify and represent numbers using objects and pictorial representations including the number line

Design and Technology

We are going to design and make a puppet using drawing, cutting, joining and decorating skills.

Music:

Exploring the theme of travel

IT:

We will learn about Digital Writing and programming algorithms.

Geography:

We will learn about the human and physical features of a market town and the history of shopping in Penistone

Reading

Listen to your child read at least 3 times per week. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

Jack and the Beanstalk (traditional tale).

The Tiny Seed by Eric Carle

Little Red Riding Hood

The Storm Whale

Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics. Please practise applying the spelling rules into alternative words and sentences.

Class 2: PE: Monday afternoon and Tuesday morning.

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers for the summer term to aid outdoor PE opportunities.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://trockstars.com/>

Important Dates for

Class 2 Y1 Parents:



Coronation Art day: 12th May

Y1 Phonics Screening TEST:
WC: 12th June

Class 1 and Class 2 visit –
Yorkshire Arboretum 23rd June

Sports Day: TBC