

**English:**

**Recount texts:** We will practise writing sentences to recount our holidays.

Write sentences using capital letters, full stops, question marks and exclamation marks.

Use conjunctions to join ideas (and, but, or, so, because, when, if)

**Grandad's Island:** We will write setting descriptions and write our own narrative based on the story. Use the un prefix to spell new words (unhappy, unclear)

Write different types of sentences (statements, commands, questions and exclamations)

Use apostrophes for possession and contractions

Reread sentences to check my own work.

After half term we will read **Little Red** and work on writing exciting sentences that are linked.

We will work on our character descriptions to find the baddie!

**Umbrella:** We will practice using suffix rules to spell longer words (s, es, ies, ed, ing, er est full less ment ness). We will write coherent narratives using all of the skills we've practiced this year.

**Reading:**

Recognise and read KS1 common exception words.

Read longer words using different strategies.

Answer questions and make inferences on the basis of what was said.

Explain what has happened in stories we have read.

Use correct names for each letter of the alphabet.

Read out my work loud enough for others to hear.

Make predictions based on what has been read.

Participate in discussions about different types of books.

Make links between books we have read.

**Physical Education:**

Net and wall games and Sending and Receiving

**Religious education:** Judaism- Is Shabbat important to Jewish children?

**PSHE- Jigsaw** – Relationships/ Changes

**Science:**

Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Observe and describe how seeds and bulbs grow into mature plants

Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To observe closely, using simple equipment in the context of observing the growth of plants.

**Mathematics:**

Number: count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward

Revise strategies for adding and subtracting 2 digit numbers using mental and written methods.

Fractions

Recognise, find, name and write fractions  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{3}{4}$   $\frac{1}{3}$   $\frac{2}{4}$  and  $\frac{1}{5}$  of a length, shape, set of objects or quantity. Write simple fractions e.g.  $\frac{1}{2}$  of 6 = 3 and recognise the simple equivalence.

Measurement

Compare and order lengths, mass, volume/capacity and record the results using >, < and = compare and sequence intervals of time choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and the number of hours in a day.

Position, direction and movement

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise) order and arrange combinations of mathematical objects in patterns and sequences

## Our Market Town

**Design and Technology**

We are going to design and make a puppet using drawing, cutting, joining and decorating skills.

**Music:**

Exploring the theme of travel

**IT:**

We will learn about Digital Writing and programming algorithms.

**Geography/ History:**

We will learn about the human and physical features of a market town and the history of shopping in Penistone.

## Reading

**Listen to your child read at least 3 times per week. Ask questions about the books they have read.**

### **Before reading the book:**

Can you point to the title?  
What is the title of the book?  
What do you think this story will be about?  
What might happen in the story?  
What does the blurb tell us about the story?

### **During the reading of the book:**

What is happening in the pictures?  
What has happened so far?  
Is it what you expected to happen?  
What might happen next?  
How do you think the story might end? What sort of character is....?  
Is he/she friendly/ mean/ nice...?

### **At the end of the book:**

Did you like this book? Why? What was your favourite part? Why?  
What was the most interesting/ exciting part of the book?  
Can you find it in the book?

### **Recommended books that link with our topic:**

Jack and the Beanstalk (traditional tale).  
Little Red Riding Hood  
The Tiny Seed by Eric Carle  
The Boy Who Grew Dragons  
James and the Giant Peach  
The Storm Whale

## Spelling

Spellings will be sent home every Friday and the children will be tested on these spellings the following Friday. Please encourage your child to learn their spellings throughout the week. The spellings will be based on the sound that we are learning that week in phonics. Please practise applying the spelling rules into alternative words and sentences.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>  
<http://www.phonicsplay.co.uk/>  
<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>  
<https://www.oxfordowl.co.uk/for-home/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>  
<http://www.bbc.co.uk/cbeebies/games/numtums-games>  
[http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)  
<https://trockstars.com/>

**Class 2: PE: Monday afternoon and Tuesday morning.**

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers for the summer term to aid outdoor PE opportunities.

## Important Dates for

### **Class 2 Y2 Parents:**



Coronation Art day: 12<sup>th</sup> May

Y2 KS1 SATS: wc 15.5.23

Class 1 and Class 2 visit – Yorkshire Arboretum 23<sup>rd</sup> June

Sports Day: TBC