

Summer term overview Class 3

Date: Summer 2023

English

This term in English we will be using talk for writing to support our learning. We will learn a text carefully and then use this to support our independent writing ideas. This half term we are reading the text The legend of Podkin one ear. We will be looking at using prepositions and adverbs in our writing to make it more interesting. In addition we will be thinking about using a range of prefixes (*super-*, *anti-*, *auto-* etc) in our writing and thinking about when it is appropriate to use an/ a before nouns. After half term, we will be writing some instructions about the Ancient Egyptian mummification process. Throughout the term we will be revisiting using and applying punctuation in sentences and using cursive handwriting.

Maths

We are completing time, money and shape this term.

We will focus on telling the time to the nearest minute, calculate duration of time and use the vocabulary am and pm to describe time. In money, we will be adding and subtracting values of money. In shape, we will look at parallel and perpendicular lines; we will be able to recognise and describe 2D and 3D shapes. We will explore polygons and be able to draw them. We will introduce angles and use the vocabulary right, obtuse and acute to compare angles.

Throughout the year we will be working on our times tables- 3,4,8.

Design and technology

We will continue with our sewing topic. We have already explored running stitch and cross-stitch. We will produce a stuffed cushion which will have evidence of cross-stitch and also at least one applique example. We will evaluate these against our own criteria.

Topic: Ancient Egypt

We will be looking at ancient Egyptian life and culture before examining the life and death of Tutankhamun. We will be investigating his death, and asking the questions how did he die and, if was he murdered, who by?

We will also be thinking about how the Ancient Egyptians became such a successful and powerful civilisation, as well as exploring some of their beliefs and daily routines.

Science: Animals including humans.

We will begin by looking at the skeleton; we will focus on why we have a skeleton alongside learning the names of key bones. We will investigate the basic parts of the digestive system and how we process food. This will develop our existing knowledge on nutrition. Finally, we will look at the human teeth - we will be able to name the teeth and the purpose of each set. After half term, we will look at animals. We will recap grouping animals by certain features before studying food chains and webs. We will explore predators, prey and apex predators. Finally, we will explore the changes to our environment and the potential impact to animal life.

Art

We will be focusing on our sculpting skills. We will look at the artist Barbara Hepworth and her sculptures.

Computing

Creating media, editing and adding features to publishing documents.

Religious education-

We will be aiming to answer the question: Do Sikhs think it is important to share? We will look at the story of the first Guru to reflect on the importance of sharing in the Sikh community before exploring the Langar.

French

Classroom objects
Body parts

P.E.

We will be focusing on athletics and tag-rugby.

Music

We will be using our voices to express ourselves in the summer production.

Jigsaw:

Relationships - looking at how we can make sure we have positive relationships with our friends
Changes