



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Achievement of Gold School Games Mark ● Increased confidence in teaching staff in the PE curriculum. ● Development of Active 30 provision so that all pupils are achieving a minimum of 30 active minutes each day, ● Increased participation levels of pupils in competitive sport: 90% of Y6 have attended after school, interschool competition. 74% of the whole of KS2 have attended after school, interschool competition and 50% of KS1 	<ul style="list-style-type: none"> ● Further increase confidence of staff in delivering the full PE curriculum (ensure confidence across range of sports). ● Introduce more formal tracking of pupil participation within clubs and out of school competitions to better enable targeting. ● Monitor participation levels within lunchtime sports club. ● Further develop assessment system within PE in line with other subjects.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this academic year.



Academic Year: 2022/23		Total fund allocated: £17,160		Date: Jul 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE and sport across the school as a tool for whole school improvement Introduce intra – school competitions formally.	<ul style="list-style-type: none"> Review current spending and impact of sports premium funding. Explore effective use of sports premium in other schools (Ofsted reports/ local schools) Hold whole school sports day. Purchase trophy per term Within every team sport curriculum area, final games to be played in teams, records kept and a termly trophy. 	£100	<p>Piloted with one class. Pupils have positive attitudes and values through the increased sporting involvement and success. Some SEND children have used PE as a pathway to understanding emotions through their experience within intra-school competition.</p> <p>All children have access to quality facilities which sees greater participation.</p>	<ul style="list-style-type: none"> Expand competition to include a league table of results regularly updated to the children. Target children who have not been to interschool events. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> Use sports premium funding to improve lunchtime opportunities. Employ a play leader to increase range of physical activities available at lunchtime. Purchase new equipment for lunchtime use. 	£6413	<p>Employment of sports coach has been a success. Initially this was via an outside provider but the coach is now employed directly by the school. Children are more actively engaged in physical activity at break and lunchtimes</p> <p>Children are positively engaged in physical activity.</p>	<ul style="list-style-type: none"> Budget to continue employment of lunchtime coach Train current Y5 to take on playground leader role in the first term. 	

	<ul style="list-style-type: none"> • Outside provider to lead sports clubs over lunchtimes • Train Class 5 to become play leaders to lead activities. 		Children have the chance to experience a range of physical activities. C5 children all received training as play-leaders and have applied this, leading enjoyable activities for younger children.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff meeting time Employ a sports coach	MR to lead on use of new curriculum, planning and assessment of PE To upskill staff who will shadow and work alongside.	£1235	There is clear progression through the school of the different strands of PE. Children are able to develop sporting skills and have shown their enjoyment through their commitment to out of school activities. Staff are positive about the curriculum and feel the new scheme provides more support to develop their subject knowledge than the previous scheme. Staff that have worked with the sports coach have been able to apply skills learnt from the modelled sessions to their own lessons.	<ul style="list-style-type: none"> • Audit current coverage and assessment of PE curriculum and adjust areas accordingly. • Use the sports coach to upskill different teaching staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer all pupils a broader experience of a range of sports and activities</p> <p>Purchase of Digimaps to strengthen orienteering offer.</p> <p>Mental Health training</p> <p>Robinwood</p>	<ul style="list-style-type: none"> • Use sports premium funding to increase range of sports offered. • Audit PE resources and equipment. Purchase new equipment to ensure delivery of full curriculum. • Two sports clubs provided free to children for the year • Purchase Digimaps to enable orienteering to be further developed within school. • Specialist to introduce how activity and care of the body can increase physical and mental health <p>Allocate funding to allow all children access to outdoor adventurous activities that cannot be fulfilled within school or the local area. Transport to Robinwood.</p>	<p>£1828</p> <p>£2565</p> <p>£99</p> <p>£450</p> <p>£950</p>	<p>PE is well resourced – good range of equipment to deliver different areas of PE.</p> <p>All children are given the opportunity to compete in sports beyond the school day via after-school clubs/ tournament offer.</p> <p>Clubs offered allow a variety of opportunities for free. Children have been targeted to widen engagement.</p> <p>Cross curricula links between PE and geography with the use of Digimaps within orienteering have been further developed.</p> <p>Children are aware that positive mental health can be supported through physical activity.</p> <p>All children, who wanted to, attended Robinwood – some children would not have been able to without financial support. This has seen huge social benefit for various SEND children.</p>	<ul style="list-style-type: none"> • Audit PE equipment and identify areas that need further investment for resourcing. • Continue to employ a sports coach to deliver out of school clubs. • Explore other outside providers to broaden after-school offer. • Look at different providers that are able to link mental health with physical wellbeing. • Continue to provide support to ensure access of all to Robinwood visit, ensuring outdoor and adventurous activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Employ a TA to allow staffing for after school inter school competitions</p> <p>Transport to inter school competitions to allow at least all KS2 children to take part in inter school competitions</p> <p>Membership of Penistone4Sport who organize interschool competitions.</p>	<ul style="list-style-type: none"> TA to accompany pupils to sporting tournaments offered via membership of P4S. Funding of coaches to ensure access to wider range of inter-school competitions. Continue to subscribe to Penistone4Sports. More teachers to be involved in taking groups to compete. 	<p>£1500</p> <p>£920</p> <p>£1100</p>	<p>Millhouse Primary School was represented in the vast majority of locality sports events. 90% of Y6 children attended after school events with 76% of all KS2 children.</p> <p>The only events missed were due to timetable clashes with other school events.</p> <p>Millhouse Primary School children have achieved success in competitive sports activities. KS1 have won around 30% of their events.</p> <p>Transport allocation was used for transport to Robinwood. As previously stated, this has had an extremely positive impact.</p>	<ul style="list-style-type: none"> Continue to employ TAs to accompany pupils to sporting competitions to ensure high participation within inter-school competitions.