

English:**Phonics: to recognise and write:**

Phase 3: sh, ch, th, ng, including long vowels; ai, ee, igh, oa, oo, r controlled vowels: ar, er, or, ir, ur. and ow, oi, ear, air and ure.
Phase 4: initial and final clusters. Polysyllabic words.

Read High Frequency words on sight:

Phase 3: See individual sets in reading diaries.

Writing:

To sequence stories, inventing characters, settings, and alternative endings.

Encouraging the children to form letters correctly, sitting them on the line.

To use finger spaces between words.

To punctuate using simple full stops and capital letters.

Grammar:

Nouns, verbs, prepositions and determiners. Past and presents tense.

Possession Pronouns.

PE:

Static Balances and Co-ordination

Dynamic Balances and Agility.

Ball skills/ Team Games

Religious education:

Christmas story and other stories about Jesus and Moses.

PSHE:

Jigsaw lessons:

Being me in my world

Celebrating differences

Class 1

**Speaking and listening**

Interacting with each other. Speaking in clear, simple sentences. Responding to questions. Pronouncing sounds in words clearly.

Being polite, using manners: please, thank you and excuse me.

Rules of listening, being polite to each other. Listening and responding with questions. Following directions. Show & Tell (dates for individuals to follow).

Geography:

Recognise from the features, where they live: country, city or town.

Use simple fieldwork and observational skills to study the human and physical features of the surrounding environment.

Use aerial images and plan perspectives to recognise landmarks and basic physical features. Use simple maps.

Recognise London as our Capital. Recognise some human and physical features of our village.

Science:

Changes and patterns within the environment. Seasons: Autumn and Winter.

Name and label parts of the body, identify the 5 senses. Life cycles of humans and other animals.

Computing:

Using simple programs; using tool bars to create effects.

Controlling a mouse and keyboard.

Creating pictures using paint packages, working with digital photograph

Mathematics:

Counting to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Counting, reading and writing numbers to 100 in numerals

Identifying one more and one less than a given number

Completing and understanding addition sentences using the addition and take away signs.

Writing and recognising number bonds to 20

Recognising and finding half of a shape.

Art and Design:

Exploring and experimenting with tools: scissors, hole punches, patterned scissors, tape dispenser, etc.

Representing seasons using colours and craft.

Drawing: focus on lines and patterns. To use a range of media to express lines, patterns, and blocks of colour. To explore the work of Vincent Van Gogh.

Music

Learning a range of simple songs and actions, presenting to groups.

Acting, role playing and moving to music.

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

During the reading of the book:

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice....?

At the end of the book:

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

Great websites to support Phonics:

<https://www.oxfordowl.co.uk/for-home/>

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<http://www.starfall.com/>

Important Dates for Class 1 Parents:

Individual photographs: Monday 16th October

Parents' Evening: Dates tbc

Harvest Festival: Wednesday 18th October 10:00am

Great websites to support Mathematics:

<https://whiterosemaths.com/homelearning/year-1/>

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Class 1: PE: Tuesday Morning.

Please make sure kit is in school and earrings are taken out.

Recommended books that link with our topic:

Once There Were Giants By Martin Waddell

Funny Bones By Allan Ahlberg

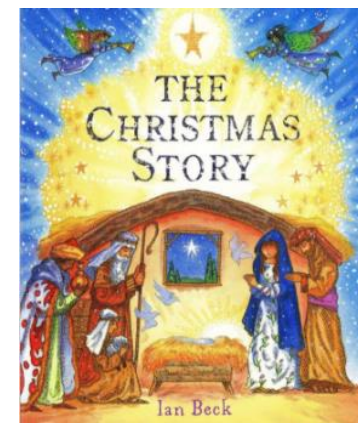
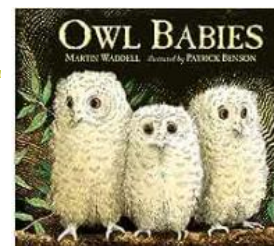
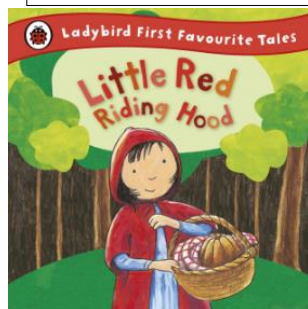
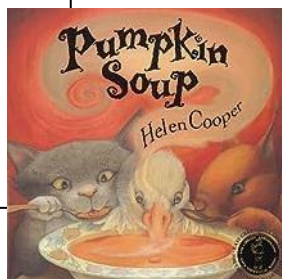
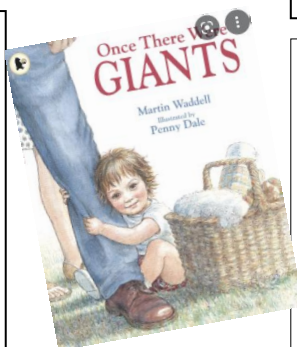
Owl Babies By Martin Waddell.

Pumpkin Soup By Helen Cooper

Traditional Tales:
Little Red Riding Hood.

The Last Wolf By Mini Grey

The Christmas Story



Spelling

There will no longer be a spelling test for KS1 children. The spelling rules we are working on for the following week are always sent as phonics homework. Please spend more time practising to spell by segmenting the words from the word bank on this phonics sheet. Also, please practise common word spellings.

A useful website for helping with the learning of phonics is

<http://www.phonicsplay.co.uk/>