

**English:**

**The Enormous Turnip:** We will practise writing clear sentences to make stories. Our sentence work will focus on how words can combine to make sentences and beginning to use capital letters and full stops in the correct places. We will do lots of oral rehearsal of sentences as well as practising sounding out words carefully to spell using the sounds we have learned in phonics.

**How to Wash a Woolly Mammoth:** We will learn about instruction writing and write our own instructional texts about different animals.

**Lila and the Secret of Rain:** We will learn about a story from another culture and practicing using describing words. We will begin to use the conjunction 'and'.

**Funny bones:** We will write our own versions of the 'Funny bones' stories including different types of sentences and beginning to use punctuation like ? and !

**Reading:** In our story time we will share a range of picture books, simple non-fiction texts and poems. We will read and re-read stories, deepening our understanding of characters. We will learn poems and songs by heart to build up our repertoire.

Recognise and read Year 1 common exception words.

Read longer words using different strategies.

Answer retrieval questions and find the part of the text that tells us.

Talk about what has happened in stories we have read.

Use correct names for each letter of the alphabet.

Read out work loud enough for others to hear.

Make predictions based on what has been read.

Discuss our favourite books.

**Physical Education:**

Team building games and ball skills

**Religious education:** We are studying Christianity, looking at What did Jesus teach? and What do Christians believe about why God gave Jesus to the world

**PSHE- Jigsaw** – Being Me in My World- learning about rights and responsibilities and how we follow rules.



Amazing Me

**Science:** Animals, including humans: Identify, name, label and draw the basic parts of the human body.

We will learn which part of the human body is associated with each sense.

We will explore and compare the differences between things that are living, dead and those that have never been alive.

We will learn about food groups and the importance of healthy eating, exercise and hygiene.

**In each term we will carry out investigations into the seasons**

Observe changes across the four seasons.

Observe and describe weather associated with the seasons.

Observe and describe how the day length varies based on the season.

**Mathematics: Daily oral counting practice in 1s, 2s, 5s and 10s.**Place value

Sort, count and represent objects in different ways.

Represent numbers to 10.

Count forwards and backwards.

Recognise 1 more and 1 less

Recognise 1 to 1 correspondence

Compare objects and numbers and introduce <, > and = signs

Order objects and numbers

Recognise ordinal numbers

Count using a number line.

Addition and Subtraction

Introduce parts and wholes and use a part whole model with objects and numbers.

Use the addition symbol and make addition fact families

Find number bonds within 10 and use systematic methods

Compare number bonds

Add together, add more and add using bonds

Subtract by taking away: how many left, find a part and counting back

Find fact families using addition and subtraction

Find the difference

Compare addition and subtraction number sentences.

Shape

Recognise and name 2d and 3d shapes

Sort 2d and 3d shapes

Make patterns with 2d and 3d shapes.

**Art:** We will learn about the illustrator and author Jane Hissey, We will develop our drawing skills using different media to create different textures as well as using careful observation to draw shapes accurately.

**IT:** We will learn about computing systems and networks. We will then learn how to create digital photographs

**Geography:** We will develop fieldwork skills through exploring our local area, including our school grounds. We will use maps and atlases to learn about the countries that make up the United Kingdom. Then we will name and locate the continents and oceans that make up our world.

**Music:** We will experiment with percussion instruments to create sounds associated with weather.

## Reading

**Listen to your child read at least 3 times per week. Ask questions about the books they have read.**

### **Before reading the book:**

- Can you point to the title?
- What is the title of the book?
- What do you think this story will be about?
- What might happen in the story?
- What does the blurb tell us about the story?

### **During the reading of the book:**

- What is happening in the pictures?
- What has happened so far?
- Is it what you expected to happen?
- What might happen next?
- How do you think the story might end? What sort of character is....?
- Is he/she friendly/ mean/ nice...?

### **At the end of the book:**

- Did you like this book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book?
- Can you find it in the book?

### **Recommended books that link with our learning themes:**

- Funny bones by Allan and Janet Ahlberg
- Little Mouse's Big Book of Fears by Emily Gravett
- What to do if an elephant stands on your foot by Michelle Robinson
- Hello is Anybody Out There by Jostein Gaarder
- If all the World were by Joseph Coelho
- Don't forget to read Class 2's Favourite Five which you can borrow from our classroom to earn your badge at the end of year (these books can be read to the younger children).**
- Baby's First Train Robbery
- Humanimal
- Albert Johnson and the Buns of Steel
- Luna Loves Art
- Wigglesbottom Primary Dinohick

## Spelling

There is no longer a spelling test but we do expect that you will practise common spellings and the words on your phonics homework sheet.

A useful website for practising phonics is <http://www.phonicsplay.co.uk/>

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

[http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)

<https://trockstars.com/>

<https://play.numbots.com/#/intro>

**Class 2: PE: Monday afternoon and Wednesday morning**

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers to aid outdoor PE opportunities.

**Important Dates for Class 2 Y1 Parents:**



Individual photographs –

Monday 16th October

Harvest Festival – Wednesday

18th October

Parents' Evening: Dates to follow

Christmas Nativity Play: Dates to follow

