

English:

The Enormous Turnip We will practise writing clear sentences to make stories using our phonics carefully, Our sentence work will focus using capital letters and full stops consistently and accurately. We will practise verbally constructing clear sentences before writing them, practising the use of common exception words.

How to wash a Woolly Mammoth: We will learn about instruction writing and write our own imaginary instructional texts.

Lila and the Secret of Rain: We will learn about a story from another culture and practising using describing words. We will begin to use a range of conjunctions.

Funny bones: We will write our own versions of the 'Funny bones' stories including different types of sentences using punctuation like ?, ! and , in a list accurately.

Reading: In our story time we will share a range of picture books, simple non-fiction texts and poems. We will read and reread stories, deepening our understanding of characters. We will learn poems and songs by heart to build up our repertoire.

Recognise and read KS1 common exception words.

Read longer words using different strategies.

Answer retrieval questions and find the part of the text that tells us.

Explain what has happened in stories we have read; summarizing each part.

Use correct names for each letter of the alphabet.

Read out my work loud enough for others to hear.

Make predictions based on what has been read.

Participate in discussions about different types of books.

Physical Education:

Team building games and ball skills

Religious education: We are studying Christianity, looking at What did Jesus teach? and What do Christians believe about why God gave Jesus to the world

PSHE- Jigsaw – Being Me in My World- learning about rights and responsibilities and how we follow rules.

Science: Animals, including humans: Identify, name, label and draw the basic parts of the human body.

We will learn which part of the human body is associated with each sense.

We will explore and compare the differences between things that are living, dead and those that have never been alive.

We will learn about food groups and the importance of healthy eating, exercise and hygiene.

In each term we will carry out investigations into the seasons

Observe changes across the four seasons.

Observe and describe weather associated with the seasons.

Observe and describe how the day length varies based on the season.

**Mathematics: Daily counting practice in 1s, 2s, 3s, 5s, and 10s**Place value

Count forwards and backwards within 100 in 1s.

Count objects, read and write numbers in numerals and in words.

Represent numbers to 100 in different ways.

Say how many tens and ones make up a 2 digit number.

Partition 2 digit numbers in different ways using concrete apparatus, part whole models and place value charts.

Compare objects and numbers and use <, > and = signs.

Order objects and numbers.

Count in 2s, 3s, 5s and 10s.

Addition and Subtraction

Recall bonds to 10 and 20

Recall addition and subtraction bonds for numbers to 20.

Find related number facts.

Find bonds to 100 (multiples of 10)

Add and subtract 1s (to 2 digit numbers), 10s and 2 digit numbers.

Bonds to 100 using tens and ones.

Add 3 1 digit numbers.

Shape

Recognise 2d and 3d shapes along with their names.

Count properties of 2d and 3d shapes including sides, vertices, faces and edges.

Draw 2d shapes

Find lines of symmetry and use them to complete shapes,

Sort 2d and 3d shapes based on their properties.

Make patterns with 2d and 3d shapes.

Art: We will learn about the illustrator and author Jane Hissey, We will develop our drawing skills using different media to create different textures as well as using careful observation to draw shapes accurately.

IT: We will learn about computing systems and networks. We will then learn how to create digital photographs.

Geography: We will develop fieldwork skills through exploring our local area, including our school grounds. We will use maps and atlases to learn about the countries that make up the United Kingdom. Then we will name and locate the continents and oceans that make up our world.

Music: We will experiment with percussion instruments to create sounds associated with weather.

Reading

Listen to your child read at least 3 times per week. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?
What is the title of the book?
What do you think this story will be about?
What might happen in the story?
What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?
What has happened so far?
Is it what you expected to happen?
What might happen next?
How do you think the story might end? What sort of character is....?
Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?
What was your favourite part? Why?
What was the most interesting/ exciting part of the book?
Can you find it in the book?

Recommended books that link with our learning themes:

Funny bones by Allan and Janet Ahlberg
Little Mouse's Big Book of Fears by Emily Gravett
What to do if an elephant stands on your foot by Michelle Robinson
Hello is Anybody Out There by Jostein Gaarder
If all the World were by Joseph Coelho
Don't forget to read Class 2's Favourite Five which you can borrow from our classroom to earn your badge at the end of year (these books can be read to the younger children).
Baby's First Train Robbery
Humanimal
Albert Johnson and the Buns of Steel
Luna Loves Art
Wigglesbottom Primary Dinochick

Spelling

There is no longer a spelling test but we do expect that you will practise 38 common spellings and the words on your phonics homework sheet.

A useful website for practising phonics is

<http://www.phonicsplay.co.uk/>

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://trockstars.com/>

<https://play.numbots.com/#/intro>

Class 2: PE: **Monday afternoon and Wednesday morning**

Please make sure kit is in school and earrings are taken out. Please provide pumps/ trainers to aid outdoor PE opportunities.

Important Dates for

Class 2 Y2 Parents:



Individual photographs – Monday 16th October

Harvest Festival – Wednesday 18th October

Parents' Evening: Dates to follow

Christmas Nativity Play: Dates to follow

