

**English:**

Phonics: We are learning alternative letter groups for known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'ai' sound –ay –igh –ey –a\_e -a

Read and spell common exception words on sight: list in homework books already  
 To chunk longer words when reading. To segment words into syllables when spelling.  
 To sequence stories, inventing characters, settings, and alternative endings.  
 To retell well known stories, changing elements to make them their own.  
 To punctuate sentences correctly using capital letters and full stops.  
 To join clauses using and.  
 To use and spell suffixes correctly, particularly focusing on –ed, -ing and –er.  
 To use the -un prefix to spell words.

Our Talk for Writing will include: Cinderella, Winter poetry including repetition and rhyme, Vlad and the Great Fire of London and Recounts linked to personal experiences.

**Physical Education:**

Gymnastics  
 Fundamentals  
 Invasion games  
 Target games

**Computing**

Programming a sprite using Scratch.  
 Data and information- using and making pictograms.

**Jigsaw PSHE:**

**Dreams and goals-** We will learn about how to set achievable goals and learn to persevere to achieve them.

**RE:** Islam: Prayer at home and Easter: Resurrection

**Mathematics:**

Place value within 20: counting, understanding numbers, 1 more and less, finding and estimating numbers on the number line, comparing and ordering numbers.

Addition and subtraction within 20: counting on or back, using number bonds, using the make 10 strategy, using related facts and comparing number sentences using language and signs (< > =)  
 Place value within 50: numbers to 50, counting forwards and backwards, represent numbers, tens and ones, one more or less, compare and order objects and numbers.

Length and height: compare lengths and heights, measure length, add and subtract length.

Weight and volume: weight and mass, measure mass, compare mass, solve problems, capacity and volume, measure capacity and compare capacity.

**History**

The Great Fire of London- we will learn about the city of London now and then- comparing the two time periods. Use words and phrases to do with the passing of time in our discussions. Use sources of information to answer questions about the past. Retell the main parts of this event and understand how it has impacted our country.

**Science**

To explore the changes and patterns within the environment: seasons: Winter and Spring. Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Classify animals Learn about carnivores, herbivores and omnivores. Identify/name plants and animals including microhabitats. How can we sort living, dead and never been alive things?

**Art**

Use thick and thin brushes. Mix primary colours to make secondary. Add white to colours to make tints and black to colours to make tones.

Create colour wheels.

Study the artist Emily Gravett and recreate paintings in the same style.

Look at how artist Stephanie Peters mixes and blends colours to recreate images of fire.

**Music:**

Count beats in music,

Play body percussion and instruments to the beat.

Create repeating patterns of three and four beat rhythms.

Perform and create simple three- and four-beat rhythms using a simple score.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

[http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

### Early Reading – Reading

**Listen to your child read. Ask questions about the books they have read.**

#### **Before reading the book:**

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

#### **During the reading of the book:**

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

#### **At the end of the book:**

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

#### **Recommended books that link with our topic:**

Vlad and the Great Fire of London

Matilda's Cat by Emily Gravett

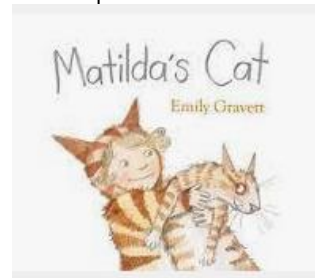
Shine by Sarah Asuquo

Creature Features by Natasha Durley

Cindergorilla by Gareth P Jones

### **Spelling**

Please practise the spelling list in the front of your child's homework book as these are common words that they are expected to read and spell fluently.



Class 2: PE: Monday and Wednesday afternoons

Please make sure kit is in school and earrings are taken out.

### **Important Dates**

World Book Day: Thursday 7th March

Science Week: 8<sup>th</sup> – 17<sup>th</sup> March  
The theme this year is Time!

Class 2 Parents Evening:  
Dates tbc

