

English:

Phonics: We are learning alternative letter groups for known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'j' sound- j, ge, dge, g
Read and spell common exception words on sight: list in homework books already
To chunk longer words when reading quickly to develop fluency. To segment longer words into syllables when spelling.

To sequence stories, inventing characters, settings, and events that link together.

To retell well known stories, changing elements to make them their own.

To punctuate sentences correctly using capital letters, full stops and question marks.

To join clauses using coordinating (and, but, or) and subordinating (because, if, when) conjunctions.

To use and spell suffixes correctly where changes to the root word may be needed (ed, ing, er, est, ful, ness) .

To learn about using the past and present tenses accurately in our sentences.

To use apostrophes for contracted forms-eg. can't, wouldn't, haven't

Our talk for writing will include: Cinderella, Winter poetry including repetition and rhyme, Vlad and the Great Fire of London and Recounts linked to personal experiences

Jigsaw PSHE:

Dreams and goals- We will learn about how to set achievable goals and learn to persevere to achieve them.

RE: Islam: Prayer at home and Easter: Resurrection

Mathematics:

Money: Count coins and notes, Make the same amount in different ways, compare amounts of money, make a pound, find change, calculate with money and solve two step problems.

Multiplication and Division: Recognise, make and add equal groups. Use the x symbol for multiplication. Calculate multiplication from pictures and using arrays. Make doubles. Learn to calculate the 2, 5 and 10 times tables. Make equal groups by sharing or grouping. Recognise odd and even numbers. Divide by 2, 5 and 10 relating to multiplication.

Length and height: Measure centimetres and metres, compare and order lengths and heights and solve problems using the 4 operations with lengths and heights.

Mass capacity and temperature: Compare mass, measure in grams and kilograms, solve problems with mass, compare volume and capacity, measure in millilitres and litres, solve problems with volume and capacity and read temperature.

Physical Education:

Gymnastics
Fundamentals
Invasion games
Target games

Computing

Programming a sprite using Scratch.
Data and information- using and making pictograms.



The
Great Fire
of London
1666

History

The Great Fire of London- we will learn about the city of London now and then- comparing the two time periods. Use words and phrases to do with the passing of time in our discussions. Use sources of information to answer questions about the past. Retell the main parts of this event and understand how it has impacted our country.

Science

To explore the changes and patterns within the environment: seasons: Winter and Spring. Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Classify animals Learn about carnivores, herbivores and omnivores. Identify/name plants and animals including microhabitats. How can we sort living, dead and never been alive things?

Art

Use thick and thin brushes. Mix primary colours to make secondary. Add white to colours to make tints and black to colours to make tones.

Create colour wheels.

Study the artist Emily Gravett and recreate paintings in the same style.

Look at how artist Stephanie Peters mixes and blends colours to recreate images of fire.

Music:

Count beats in music,

Play body percussion and instruments to the beat.

Create repeating patterns of three and four beat rhythms.

Perform and create simple three- and four-beat rhythms using a simple score.

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

Vlad and the Great Fire of London

Matilda's Cat by Emily Gravett

Shine by Sarah Asuquo

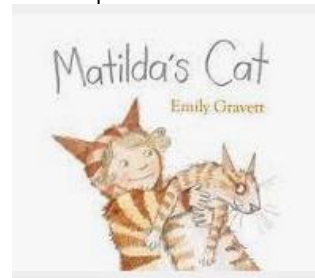
Creature Features by Natasha Durley

Spinderella by Julia Donaldson

A Twist of Tales by Julia Donaldson

Spelling

Please practise the spelling list in the front of your child's homework book as these are common words that they are expected to read and spell fluently.



Class 2: PE: Monday and Wednesday afternoons

Please make sure kit is in school and earrings are taken out.

Important Dates

World Book Day: Thursday 7th March

Science Week: 8th – 17th March
The theme this year is Time!

Class 2 Parents Evening:
Dates tbc

