

Spring term overview Class 3

Date: Spring 2024

English

This term in English we will be using talk for writing to support our learning. We will learn a text carefully and then use this to support our independent writing ideas.

This term we will be focusing on:

- Using and punctuating sentences correctly.
- Using inverted commas to show direct speech.
- Using a range of conjunctions to express time, place and cause.
- Using a range of adverbs to express time, place and cause.
- Using the present perfect tense.

This term we will be completing a newspaper report and a suspense narrative.

This half term, our class text is; "***The nothing to see hotel***". We will be reading this every day and using it as a stimulus to help support our writing.

Maths

In maths, we will begin by looking at the expanded method to multiply a 1 digit by 2 digit number. In division we will use the bus stop method to divide 3-digit numbers by 1 digit numbers.

We will then look at length and perimeter before moving onto fractions. We will look at the concept of whole and part before applying these to unit and non-unit fractions. By the end of the unit, we will be able to compare, order, add and subtract fractions. Times tables are crucial in Maths and help in all areas. Please ensure your child is practising the 3,4- and 8-times tables. We use TT Rockstars to practise. Mr Ritchie gives out weekly certificates on a Friday.

Can you get a certificate this half term?

Topic: coasts

During the first half term we will be using an atlas to locate countries, continents and identify key features on the globe e.g., the northern and southern hemisphere. We will be using compass points to give directions to key landmarks and using grid references to locate places of interest.

After half term, we will be looking at specific locations and the impact tourism has on each one. In particular we will be focusing on a Greek island, Florida and Scarborough. We will be looking at the positive and negative impact tourism has in each area and how tourism has developed over time in each location. We will be discussing if tourism looks the same in each area and if there are any similarities and differences.

Science: light and sound

We will be investigating how we see light and sound travel and what materials are reflective and absorb sound. We will be discovering how light bounces off a mirror and discover that a reflection is a back to front image.

We will then look into shadows, and how these change depending on the object's orientation.

Book recommendation.

How to train your dragon by Cressida Cowell
James and the Giant Peach by Roald Dahl

Computing

Coding - sequencing sound.
Data and information

Religious education-

Buddhism- Could the Buddha's teachings make the world a better place?

French

Number 1-12
Days of the week.
Instructions

P.E.

Gymnastics
Dodgeball

PSHE:

Achieving goals and dreams.

Art

We will be looking at tints and hues in our painting unit. We will be using the Cornish artist John Dyer as inspiration.

DT

In Spring 2, we will be making seasonal tarts.