

Numeracy

In Y4, all times tables up to 12×12 need to be known fluently. Continue to practise times tables and use their related facts such as $8 \times 7 = 56$ so $56 / 7 = 8$ or $80 \times 7 = 560$.

Practise rounding numbers with one decimal place to the nearest whole number.

Write time from analogue and digital 12- and 24-hour clock.

Calculate with different measures, e.g. L - ML

Add 3 digit numbers mentally.

Science

Take time to look at the night sky. Use the Google Sky App to track planets.

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>

See if your child can recognise how forces act such as when brakes are applied or skidding on ice.

<https://www.bbc.co.uk/bitesize/topics/znmn39>

Butterfly Lion, Toro, Toro, Farm Boy, Wreck of Zanzibar- Michael Morpurgo
The Diary of a Medieval Squire/ A Young Elizabethan Actor Moira- Butterfield
The Revolting Rabbits- Susan Gates
The Time Travelling Cat- Julia Jarman

How you can help

Provide an environment to help with three really important areas:

Your child should be reading a minimum of three times a week. There are extra rewards for children who read more than 20 minutes a night or 5 times a week.

Complete practice on TTRockstars and Spellingframe - this is imperative. Again, there are rewards for those who show real effort.

Log on to

www.spellingframe.co.uk

www.ttrockstars.com

Topic Show an interest in your child's learning.

This term's topic is 'The Coast' and we are planning a trip to Scarborough. The children will also be using maps and atlases as well as using compass directions. Any access to maps on any journeys you do, the children will find enjoyable.

Spelling

The children have been shown different ways to practise spellings. Ask them to show you. We will be sending home spelling rules which the children will need to apply. We will be using Spellingframe and tracking their participation on there.

The Strongest Girl in the World, The Boy Who Could fly, The Invisible Boy, The Smallest Girl Ever- Sally Gardner
Tiara Club- Vivian French
Pirate Brother, Bug Brother- Pete Johnson
Harry Potter – J K Rowling.

Reading

Listen to your child read. Ask questions about the books they have read.

Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?