

### Message from Mrs. Gray:

It is World Book Day on Thursday! We are looking forward to seeing children in their pyjamas/ onesies etc. for a day of snuggly reading fun! World Book Day vouchers have been sent home today. These can be exchanged at a participating book-shop or supermarket for one of the 12 £1 books published especially for World Book Day. Details of these books are available here: <https://www.worldbookday.com/books/> Alternatively, the voucher can be used to receive £1 off a full-price book.



### Well-being ambassadors

Last Wednesday, Emma from Compass-Be visited school to train some of our children to become well-being ambassadors. A group of 12 Year 5 pupils volunteered to take part in the training. They learnt about different factors that support positive well-being and explored how they could promote well-being across school. I was impressed with their enthusiasm for the role. They have some excellent ideas about how to raise the profile of this important area. They will be introducing themselves and their role to the rest of the school shortly.

### Special Mentions Assembly

Special Mentions were awarded on Friday 1<sup>st</sup> March to:

**Class 1 – Arthur and Beni**

**Class 2 – Joshua and Luke**

**Class 3 – Nyla-Rose and Kate**

**Class 4 – Tommy and Austin**

**Class 5 – Bobby and George**

Fabulous effort!



### Attendance

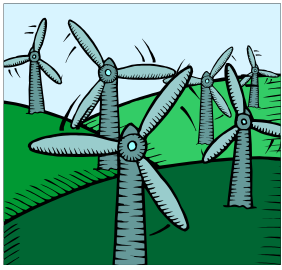
Class 2 achieved the highest attendance last week with an amazing 99.1%. Well done!

**Remember every school day counts!**



### Late arrivals

We monitor the number of lates carefully and letters will be sent by school to any families where children have been late 5 times. If 10 lates occur, a letter from the Local Authority will be received. Please ensure children arrive before 9 o'clock. There were **2** recorded lates w/c 26.2.24.



### Pondering Pandas

This half term we are encouraging children to plan activities carefully, to review their work and to think about how they can improve it. Our Pondering Pandas of the week were:

Beni (Class 1);  
William (Class 2);  
Alfie (Class 3);  
Harry D (Class 4);  
Rosie (Class 5).



**Well done!**

### Reminder - Comic Relief Day

On Friday 15<sup>th</sup> March, it is Comic Relief Day. We will be having a non-uniform day in return for a small donation to Comic Relief. The School Council will also be organising a special competition linked to Red Nose Day – more details to follow!



### School trips

Children across school are looking forward to their upcoming school trips – KS1 to the Butterfly House at North Anston (14<sup>th</sup> March) and KS2 to Scarborough (13<sup>th</sup> March). Please ensure any outstanding consent forms are returned this week.

### Sporting News

Well done to our Boccia team who achieved 3<sup>rd</sup> place in last week's Penistone4Sports tournament. This week, on Thursday, the re-scheduled Y3/4 basketball tournament will take place. Good luck!

### Save the date - Parent Consultations

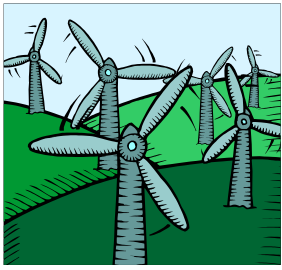
Our second round of parents' evenings will be held on Tuesday March 19<sup>th</sup> and Wednesday March 20<sup>th</sup> (4:00pm – 6:00pm). These will be face to face in school. There will be the opportunity to look at your child's work as part of these. Letters with further details, including booking information will be sent out this week.

### Science Week

Week commencing 11<sup>th</sup> March is Science Week. As last year, the FOMS group will be supporting a gadget shop in school with science themed items available to buy. Science lessons next week will be focussed upon this year's Science week theme – *Time*.

### Penistone Arts Week

Penistone Arts Week takes place between 15<sup>th</sup> and 25<sup>th</sup> March. I was recently visited by one of the organisers who is keen for local schools and children to become more involved this year. We have been asked to send photographs of work the children produce around World Book Day so that it can be shared on Penistone Arts Week's social media platforms. There will be a children's book trail around Penistone (entry forms will be available from Penistone Library). Organisers are keen for families to take part/ promote this event personally by creating a favourite book display in their front window – your child's favourite book could be placed in the window, decorated with artwork/ fairy lights etc for other children to see as they walk past. Details of all the events and activities planned can be found by following this link: <https://penistoneartsweek.wordpress.com/>



Email: [schooloffice@millhouseprimary.co.uk](mailto:schooloffice@millhouseprimary.co.uk) Spring Term 2024 Issue 8

**Millhouse Primary School**

**Newsletter**

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**A Small School with a Big Heart**



## Reading Update!

### Update - Read Around the World Challenge!



As you are aware, we have a special class reading challenge in school. We are challenging each class to journey around the world by reading at home. There is a display in the hall which shows key landmarks which the classes will pass on their journeys. This means our challenge supports geography knowledge too! Each time children read at home they get a tick on their teacher's reading tracker. Every tick is equivalent to 10 miles. Below are the total miles earned by each class up to February half-term:

Class 1 – 13820 (average 691 per child)

Class 2 – 13190 (average 628 per child)

Class 3 – 13390 (average 638 per child)

Class 4 – 17190 (average 637 per child)

Class 5 – 17540 (average 650 per child)

**Please support your child in this challenge by encouraging them to read at home and making reading part of your daily routine. In order for your child to gain ticks, please sign their reading record.**

### **Home Reading Expectations**

Part of our home learning expectations is that all children read a minimum of 3 times a week – ideally every day. We ask that parents record this in pupils' reading records (or sign to acknowledge home reading has taken place for older children who are reading to themselves). Staff will send text message reminders home mid-week to alert parents if no home reading has been recorded that week. We thank-you for your support.