

Theme: The Ancient Greeks

Date: Summer 2024

History

The Ancient Greeks

Ancient Greece will be our topic leader this term. We be comparing daily life in Ancient Greek cities, researching Greek gods and mythology. We will also consider Greek legacies to the world including democracy, the Olympics and language.

Science

We will be learning about space where children will look at the relative sizes and movements of the Earth, Sun, moon and solar system as well as shadows.

D.T

Moving books – exploring mechanisms

Maths

Comparing statistics from different coastal areas, from Scarborough to Florida to Greece.

Art

Sculpture: We will be making clay masks inspired by our history learning on Greek Gods.

Music

This term we are going to be focussing on our exciting summer production based on the Ancient Greeks. The children will be learning, practising and performing a number of songs.

English

An exploration of historical fiction with a focus on the ancient Maya.

‘The Fastest Boy in the World’ by Elizabeth Laird is our class text.

We will as be learning some of the Ancient Greek myths to support our topic.

We will be writing our own short stories based on our reading.

Persuasion – children will use the class texts as a stimulus to write persuasive letters and invitations.

Formal letters – children will learn the conventions of formality to produce formal letters.

Explanation texts – explaining some of the rituals of the ancient Greeks.

Recommended reads

Fiction – ‘Greek Legends for Kids’ by History Brought Alive.

Non-fiction – ‘KS2 History Discover and Learn: Ancient Greeks Study Book’ (CGP books).

PSHE (Jigsaw)

Relationships
Changes

Religious education

Christianity – Is anything ever eternal?
Buddhism – What is the best way for a Buddhist to lead a good life?

Maths–

Number and place value
All four operations – formal calculations.
Measures.
Algebra and problem solving.
Open ended investigations.
Fractions, decimals, percentages.
Ratio.
Geometry.
Statistics.

Science

Space

To understand the relative sizes and movements of the Earth, Sun, moon and solar system as well as shadows.

Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

Computing

E-safety – rules for using technology in a safe and private way.

3D modelling - building on our vector drawing unit from last year.

MFL

French: We will be learning vocabulary and phrases relating to food.

PE

Tuesday afternoon – netball and athletics

Thursday afternoon – cricket and rounders

Children **MUST** have PE kits in school, including footwear, and a warm jumper.