

# Summer term overview Class 3

Date: Summer 2024

## English

This term in English we will be using talk for writing to support our learning. We will learn different texts carefully and then use these to support our independent writing ideas. This half term the class text we are reading is: The Beast of Olympus.

We will be looking at using prepositions and adverbs in our writing to make it more interesting. In addition, we will be thinking about using a range of prefixes (*super-*, *anti-*, *auto-* etc) and thinking about when it is appropriate to use an/ a before nouns. After half term, we will be writing a newspaper report linked to the Ancient Greeks. Throughout the term we will be focusing on using and applying punctuation correctly to sentences and continuing to develop our cursive handwriting.

Please continue to use spelling frame to support children to learn their weekly spelling rules. Please aim for children to complete 20 minutes a week.

## Maths

We will return to fractions, looking at finding fractions of amounts for both unit and non-unit fractions. During the money unit, we will be converting from £ to p before using our addition and subtractions skills to solve money problems.

In the time unit, we will look at telling the time to the nearest minute, 24hr clock and using units of time to solve problems. Please support us during this time by asking your child to tell the time regularly at home. Finally, we will look at shape. We will look at different lines (horizontal, vertical, parallel and perpendicular) and different angles (right angle, obtuse and acute). We will recognise and describe 2D and 3D shapes before drawing polygons.

Please continue to use TT to support children to learn their tables. Please aim for children to complete 15 minutes a week.

## Topic: Ancient Greeks

We will be looking at Ancient Greek life and culture. We will be exploring all the different Greek Gods and Goddesses, as well as the influence the Greeks had over developing democracy and the Olympics.

## Science: forces and magnets

In the unit we will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

## Book recommendation

This will be the last term to try to complete the Year 3 favourite 5! Encourage your child to read the full set to earn their badge.

## Music:

We look forward to inviting you to see the KS2 production we will be working on.

## Computing

Desktop publishing and programming events.

## Religious education-

Buddhism- What is the best way for a Buddhist to lead a good life?

Christianity- Do people need to go to church to show they are Christians?

## French

Number 11-20

Months of the year

Classroom objects

## P.E.

Fundamental skills and rounders

Athletics and tennis

## PSHE:

Relationships with others.

Changes

## Art

We will be using clay to create Greek inspired vases. We will be using different techniques to join clay and create decoration.

## DT

We have already started our unit on savoury scones. Then we will be making pneumatic toys.