

Millhouse Primary School

Newsletter

www.millhouseprimary.co.uk
A Small School with a Big Heart



Message from Mrs. Gray:

We had another busy week in school last week, filled with lots of fantastic learning. You should all have received our curriculum newsletters now with details of this term's topics. If you would like a paper copy, please ask at the school office.

Reminder - Coffee Morning

On Thursday 2nd May, we will be holding a coffee morning in school. Some of our lovely FOMS team will be hosting. As well as coffee/tea and biscuits, there will be a raffle and used school uniform sale. Sarah and Emily from Compass Be will be attending to talk to parents and carers about the well-being support they can offer to children and families (see the poster attached). We hope that you can come along and join us for this informal event.



Author Visit

Class 1 and Class 2 children will be taking part in an online author visit organised by Read bookshop on Tuesday. Award-winning picture book maker John Kane will be sharing his work with the children. His books are very funny – we're sure the children will love the session. There is the opportunity to buy John Kane's latest book – What is black and white? – via School Money. Letters were sent out last week with more details.

Special Mentions Assembly

Special Mentions were awarded on Friday 19th April to:

Class 1 – Arthur and Harry

Class 2 – Ethan and Freya

Class 3 – Nyla and Lucy

Class 4 – Lily and Reece

Class 5 – Jaimes and Ethan C.

Fabulous effort!



Attendance

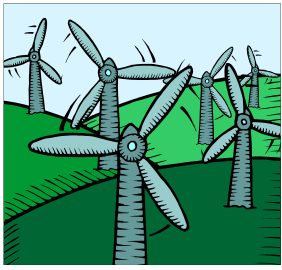
Class 2 achieved the highest attendance for the w/c 15th April with 98%. Well done!



Remember every school day counts!

Late arrivals

We monitor the number of lates carefully and letters will be sent by school to any families where children have been late 5 times. If 10 lates occur, a letter from the Local Authority will be received. Please ensure children arrive before 9 o'clock. There were **2** recorded lates w/c 15.4.24.



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Co-operative Chameleons

This half term our focus hero is Co-operative Chameleon. We are celebrating children who are good team workers; who can listen to other people's ideas and share their own; who can put themselves in other people's shoes, understanding how they might feel.

Last week's learning heroes were:

Mina (Class 1)

Annie (Class 2)

Billy F (Class 3)

Billy R (Class 4)

Johnathan (Class 5)



Well done!

Reminder - PE kits

Please ensure that children have PE kits in school for their lessons, including suitable outdoor footwear (e.g trainers). Last week, there were some children who did not have PE kits in school on their PE days.

Sporting News

This week it is the turn of our Year 1 and 2 children who will be taking part in a football skills tournament at PGS. Good luck!



Are you interested in becoming a School Governor?

We currently have a vacancy on our Governing Body for a co-opted governor. Co-opted governors are appointed by the Governing board and are people who have the skills required to contribute to the effective governance and success of the school. There will also be a parent governor role from September – this will be advertised later this term. Parent governors are nominated and elected by parents at the school.

The governing body's main tasks are:

- to ensure that the school has a clear vision, ethos and strategic direction;
- to hold the Headteacher to account for the educational performance of the school and its pupils;
- to oversee the financial performance of the school and making sure its money is well spent.

In looking to fill governor vacancies the governors of the school have identified the following skills, experience and attributes that they feel would help strengthen the governing body:

- Strong community ethos
- Experience of strategic thinking and planning
- Marketing skills
- Finance skills

Training and support will be available to help develop the role. This will include in-house support as well as access to external governor training from Barnsley Council.

Our governing body expects governors to:

- attend termly meetings of the full governing body
- be a member of at least one committee and attend termly committee meetings
- commit to attend training courses, and undertake additional independent research as required to ensure you are able to function efficiently as a governor
- Undertake visits to school in line with role and schedule determined by governing body.

If you (or anyone you know within the community) is interested in becoming a governor, please speak to Mrs. Gray for more information and to discuss the process involved.