

**English:**

Phonics: We are starting to learn alternative letter groups for known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'ai' sound- ay, a\_e, ae, a, eigh  
Read and spell Y1 common exception words on sight: list in homework books already  
To segment longer words into syllables when spelling.

To sequence stories using prompts.

To retell stories, changing elements to make innovations and begin to invent their own stories.

To punctuate sentences more accurately using capital letters, full stops, question marks and exclamation marks with increasing consistency.

To join clauses using conjunctions like and, but and because.

To use and spell suffix words correctly where there are no changes to the root word (ed, ing, er, est,).

To use accurate spacing between our words.

Use the past and present tenses accurately in our sentences.

Our texts will include, Big Bad Owl, Wisp: A story of hope, Jumanji and The Last Wolf.

**Physical Education:**

Net and Wall games.

Sending and receiving skills.

After half term we will learn:

Athletics

Striking and fielding games



# Seaside!

## Class 2

**Geography:** We will study the human and physical features of UK seaside towns. We will use compass directions to describe the location of features or routes on a map. We will use maps to locate seaside towns in relation to our own location and within the countries of the UK. We will recognise landmarks and physical features using aerial images and plan perspectives.

**Science :** To explore the changes and patterns within the environment: seasons: Spring and Summer.

We will investigate habitats further, comparing bug hunts with earlier in the year.

We will study plants and animals living in a range of habitats and learn about how they are adapted for life.

**Jigsaw PSHE:** The first half term will cover 'Relationships' followed by 'Changing Me' - preparing to transition to a new year group.

**RE:** We are learning about Community and Belonging in Islam investigating the big question: Does going to a mosque give Muslims a sense of belonging. After half term we will learn about Hajj investigating the key question: Does completing Hajj make a person a better Muslim.

**Mathematics:**

Length and height Compare lengths and heights, measure using objects and centimetres.

Mass and Volume Learn about weight and mass. Measure and compare mass. Learn about capacity and volume. Measure and compare capacity.

Multiplication and Division Count in 2s 5s and 10s. Make and add equal groups. Represent equal groups using arrays. Make doubles. Divide by sharing and grouping

Fractions Recognise half or a quarter of a shape or object. Find a half or a quarter of a shape, object or quantity.

Place value to 100 Count from 50 to 100, count in tens, partition into tens and ones, 1 more or less, compare numbers.

Position and direction: Describe turns and position.

Money Learn coin and note values and count up coins.

Time Understand the passing of time using vocabulary such as before and after. Use calendars to look at the passing time in days, weeks and months. Tell the time to: o'clock and half past.

**History**

We will learn about the history of seaside resorts in England and how holidays have changed.

**D and T**

Structures- we will construct a windmill following design criteria.

**Computing**

Creating media- making music and online safety

Programming- introduction to quizzes

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

[http://www.familylearning.org.uk/place\\_value\\_games.html](http://www.familylearning.org.uk/place_value_games.html)

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

### Early Reading – Reading

**Listen to your child read. Ask questions about the books they have read.**

#### **Before reading the book:**

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

#### **During the reading of the book:**

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

#### **At the end of the book:**

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

#### **Recommended books that link with our topic:**

Book of Animals by Oliver Jeffers

Who' Hiding at the Seaside- National Trust by Katharine McEwan

Tad by Benji Davies

Somebody swallowed Stanley by Sarah Roberts

### **Spelling**

Please practise common exception words listed in the front of the homework book- can you spell them as part of a dictated sentence?

#### **Homework:**

Please download the White Rose App and practise the weekly skill set in homework books each week. A phonic homework will also be set based on the letter groups learned each week.



### **Important Dates**

Y1 Phonics Screening TEST:  
w/c 10th June

Sports Day – date tbc

Seaside visit – date tbc



Class 2: PE: Monday and Wednesday  
afternoons

Please make sure outdoor kit is in school  
(long sleeve top, leggings and trainers or  
pumps) as we hope to have most lessons  
outdoors. Please ensure earrings are  
taken out.