

English:

Phonics: We are learning alternative letter groups for more known sounds at Level 5 of Floppy's phonics. For example- letter groups that make the 'ur' sound- ur, ir, er, ear, or Read and spell common exception words on sight: list in homework books already

To segment longer words into syllables when spelling.

To sequence stories, inventing characters, settings, and events that link together.

To retell a range of texts, changing elements to innovate.

To punctuate sentences correctly using capital letters, full stops, question marks and exclamation marks.

To join clauses using coordinating and subordinating conjunctions.

To use and spell suffixes correctly where changes to the root word may be needed (ed, ing, er, est, ful, ness)

To use accurate spacing between our words.

Use the past and present tenses accurately in our sentences.

To recognise and spell common homophones like hear and here.

Our texts will include, Big Bad Owl, Wisp: A story of hope, Jumanji and The Last Wolf.

Physical Education:

Net and Wall games.

Sending and receiving skills.

After half term we will learn:

Athletics

Striking and fielding games



Seaside!

Class 2

Jigsaw PSHE: The first half term will cover 'Relationships' followed by 'Changing Me'- preparing to transition to a new year group.

RE: We are learning about Community and Belonging in Islam investigating the big question: Does going to a mosque give Muslims a sense of belonging. After half term we will learn about Hajj investigating the key question: Does completing Hajj make a person a better Muslim.

Mathematics:

Fractions Recognise parts, wholes, equal and unequal. Recognise and find one half, one quarter, a third and three quarters. Find the whole, unit and non-unit fractions.

Length and height Measure in centimetres and metres, order lengths and heights and calculate with lengths.

Properties of shape: Recognise and make 2d and 3d shapes. Count sides and vertices on 2d shapes. Count faces, vertices and edges on 3d shapes. Recognise lines of symmetry and use this to draw 2d shapes. Sort and make patterns with 2d and 3d shapes.

Time Tell the time to: o'clock, quarter past, half past and quarter to. Begin to tell the time to 5 minute intervals using knowledge of hours and minutes and their relationships.

Position and Direction Describe movements and turns. Make patterns with shapes.

Mass, capacity and temperature Measure mass in grams and kilograms. Measure capacity in millilitres and litres. Measure temperature in degrees Celsius.

Geography: We will study the human and physical features of UK seaside towns. We will use compass directions to describe the location of features or routes on a map. We will use maps to locate seaside towns in relation to our own location and within the countries of the UK. We will recognise landmarks and physical features using aerial images and plan perspectives.

Science : To explore the changes and patterns within the environment: seasons: Spring and Summer.

We will investigate habitats further, comparing bug hunts with earlier in the year.

We will study plants and animals living in a range of habitats and learn about how they are adapted for life.

History

We will learn about the history of seaside resorts in England and how holidays have changed.

D and T

Structures- we will construct a windmill following design criteria.

Computing

Creating media- making music and online safety

Programming- introduction to quizzes

Great websites to support Phonics:

<http://www.letters-and-sounds.com/>

<http://www.phonicsplay.co.uk/>

<http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

<https://www.oxfordowl.co.uk/for-home/>

<http://www.starfall.com/>

Great websites to support Mathematics:

<http://www.topmarks.co.uk/Interactive.aspx?cat=1>

<http://www.bbc.co.uk/cbeebies/games/numtums-games>

http://www.familylearning.org.uk/place_value_games.html

<https://www.oxfordowl.co.uk/for-home/>

<https://www.youtube.com/user/KidsTV123>

Early Reading – Reading

Listen to your child read. Ask questions about the books they have read.

Before reading the book:

Can you point to the title?

What is the title of the book?

What do you think this story will be about?

What might happen in the story?

What does the blurb tell us about the story?

During the reading of the book:

What is happening in the pictures?

What has happened so far?

Is it what you expected to happen?

What might happen next?

How do you think the story might end? What sort of character is....?

Is he/she friendly/ mean/ nice...?

At the end of the book:

Did you like this book? Why?

What was your favourite part? Why?

What was the most interesting/ exciting part of the book?

Can you find it in the book?

Recommended books that link with our topic:

The Clue is in the poo.

Who' Hiding at the Seaside- National Trust by Katharine McEwan

Okapi loves his zebra pants by Terri Tatchell

Tad by Benji Davies

Somebody swallowed Stanley by Sarah Roberts

Spelling

Please practise common exception words listed in the front of the homework book- can you spell them as part of a dictated sentence?

Homework:

Please download the White Rose App and practise the weekly skill set in homework books each week. A phonic homework will also be set based on the letter groups learned each week.



Important Dates

Sports Day – date tbc

Seaside visit – date tbc



Class 2: PE: Monday and Wednesday afternoons

Please make sure outdoor kit is in school (long sleeve top, leggings and trainers or pumps) as we hope to have most lessons outdoors. Please ensure earrings are taken out.