

Golden Thread	Key Stage 1				Key Stage 2							
	Transport	Local History	Fire of London	History of seaside	Stone Age – Iron Age	Romans	Anglo-Saxons	Vikings	Childhood through time (local history link)	Ancient Egypt	Mayans	Ancient Greece
Invasion						I know about the reasons for and results of Roman invasions. I know about Boudica and Boudica's revolt	I will know how the Roman withdrawal contributed to the Anglo-Saxon invasion and settlement.	I know who the Vikings were and where they came from. I will know about the Viking invasions of Lindisfarne I know about the events of 1066				I know about Alexander the Great and his achievements.
Settlement					I know how Stone Age people started to settle instead of travelling around. I know what the Stone Age village Skara Brae was like.	I know about the Celts and their settlements before the Roman invasion. I know how Roman invasions changed settlements with the development of towns.	I know reasons why the Anglo-Saxons settled in Britain.	I know about Alfred the Great. I know about the agreement between the Anglo-Saxons and the Vikings	I know why children were evacuated during the second World War and reasons for the fluctuation in numbers.	I know when the Egyptians flourished.	I know about the city states of the Maya. I know where and when the remains of the Maya civilisation were discovered. I know about the decline of the Maya civilisation I know how it compared to other world civilizations at the time.	I know when the Ancient Greeks lived. I know the importance of the city states in Ancient Greece, including Athens and Sparta.
Society	I know that the development of trains allowed people to visit		I know what happened in the Great Fire of London.	I know that holidays in the past were nearly always health related. I know that there are	I know about prehistory and how archaeologists found out about the past.	I know out about Roman life, including Roman towns, roads, construction, public baths	I know about what Anglo-Saxon life was like for all groups of people.	I know about Viking life and how it compared to Anglo-Saxon life	Most children did not go to school pre 1880. I know a variety of jobs children did	I know how artefacts provide information about the Ancient Egyptians.	I know about everyday life for the Maya people. I will know what the Maya ate and	I know about the daily lives of the ancient Greeks.

	the seaside on holiday.		I know who Samuel Pepys was and the significance of his diary.	differences between seaside holidays 100 years ago, 50 years ago and today e.g. different clothes and different entertainment.	I know about prehistoric food, housing, clothes and tools	and entertainment	I know about Anglo-Saxon life, including homes, food and leisure. I know about Anglo-Saxon culture including stories, poetry and art.		before the Education Act. I know the conditions within workhouses. I know some children still have to work in other countries today (UKS2) I know what school life was like when Millhouse School opened.	I know how and why the pyramids were built and explore what tomb paintings can tell us about life in Ancient Egypt.	why it was important.	
Hierarchy			I know the importance of King Charles 11 after the Great Fire.			I know about the impact and contributions of different Roman Emperors. I know about how Roman society was organised.	I know how Anglo-Saxon society was organised.		I know that social position impacted on life in Victorian Britain (school/ work etc.)	I know who Tutankhamun was. I know the social structure of ancient Egyptian society. I know about the role of the pharaohs and can describe the lives of some of the most famous pharaohs.	I know how Mayan society was organised.	I know how Ancient Greece was organised and the role of democracy. I know that only men were classed as citizens and could vote – women and slaves could not.
Invention/technology	I know about old and new transport and how it relates to my own life. I know the progression of transport over time. I know some differences and similarities between planes and		I know why the Fire of London spread so quickly. I know how conditions improved after the Great Fire.	I know the railways developed so more people began to travel further and visit seaside resorts.	I know about how bronze is made and the impact it had on Britain. I know about how iron was mined and used. I know about how people and technology developed throughout prehistory.	I know about the Roman army and Roman soldiers, including weapons and warfare. I know about key Roman developments e.g roads/aqueducts.			I know what happened in the Huskar disaster and its importance in changes to law. I know that railways improved the life of children nationally and locally.	I know how the Egyptian writing enabled the Egyptians to become so powerful. I know how and why the pyramids were built and explore what tomb paintings can tell us about	I know the important achievements of the Maya civilization e.g. writing, maths, science, calendar.	I know about ancient Greek warfare. I know about the inventions/ contributions of some Ancient Greeks e.g Archimedes. I know about the impact the ancient Greeks had on

	trains in different periods of history. I know who the Wright Brothers were and why they are famous.								I know some of the changes that happened in the 1960s and how this impacted on the lives of children.	life in Ancient Egypt. I can describe the greatest inventions and achievements of the ancient Egyptians.		future civilizations.
Trade	I know who George Stephenson was and how he contributed to developments in trade and travel.	I know that the Penistone area grew as a market town trading in cattle. I know what changes have occurred since the end of the cattle markets. I will know how people travelled and transported food in the past. I will know how people obtained food in the past from markets and where this food came from.				I know about the importance of trade to Roman society.		I know the importance of trade to the Vikings.		I know why the Nile was important to development of the Egyptian civilisation.	I will know what the Maya ate and why it was important (including role of cocoa beans in trade).	I know the importance of trade to the Ancient Greeks.
Beliefs					I know about Stonehenge and its uses.	I know about Ancient Roman beliefs. I know that the Romans believed in different gods.	I know about the burial ship at Sutton Hoo. I know that St. Augustine was a missionary	I know that the Vikings believed in many different gods	I know that religious beliefs influenced Victorian society (schools/workhouses/reforms).	I know how and why the pyramids were built and explore what tomb paintings can tell us about life in Ancient Egypt.	I know about Maya religion and beliefs .I know that the Mayans worshipped different Gods. I know what monuments and pyramids	I know about the beliefs of the ancient Greeks. I know that the Ancient Greeks worshipped different Gods.

							who developed Christianity in Britain.			I know that Ancient Egyptians worshipped different Gods. I know that Ancient Egyptians believed in an after-life.	the Maya left behind and what they were used for. I know that maize was an important food because they believed that the first humans were made from maize dough by the gods.	
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