

Theme: Mountains, Volcanoes and Earthquakes

Date: Spring 25

Non - Topic

Geography-

We will be using map skills to identify mountain ranges throughout the world. Moving on, we will examine where and how volcanoes and earthquakes occur and asking geographical questions.

History-

Although mainly a geography topic, we will also have a case study of Mount Vesuvius and its devastation of Pompei to link with our future topic of The Romans.

Maths

Converting between KM and M
Reading data from tables and charts.

Computing

We shall be coding and developing our own mountain based games using Scratch.

DT

Textiles: Designing and making a stuffed key ring.
Structures – exploring and applying different structures to meet design criteria.

Music: Time: Using body beat patterns to perform to music; using body moves to represent different notes.

English

We are reading a classic children's book, 'The Shark Caller.' We will be writing disaster stories related to our novel. We shall also use our volcano and earthquake topic within our persuasive writing letters and leaflets.

Music: This term's theme is 'At the movies' - The children explore movie music from 1920s animated films to present day movies. They learn techniques for creating sound tracks and film scores. and compose their own.

Science

Children will learn the functions of different parts of the digestive system in humans, how nutrients and water are transported within the body and teeth and their functions. They will also name and describe the functions of the human circulatory system. We will also consider the impact of exercise, lifestyle and other factors on our bodies as well as the roll of the skeleton.

P.E.

Touch rugby and handball

English –

Fiction texts: exploring narrative structure, passage of time; key features of a range of story genres

Sentence construction: using conjunctions; use of punctuation; sentence openers.

Spelling – patterns/ prefixes and suffixes

Handwriting: Fluent joined style

Reading –

The Shark Caller

Maths–

Recognising equivalent fraction and ordering fractions. Add and subtract fractions.

Converting between units of measure.

Finding the perimeter of a shape.

Recognising division facts from multiplication and using these to solve problems.

Computing

We will begin sequencing within programming as well as continuing our e-safety messages.

MFL French:

Family; likes and dislikes

PHSE – We are looking 'Healthy Me' and Dreams and Goals

RE: Hinduism: How can Brahman be everywhere and in everything?

Christianity: How significant is it for Christians to believe God intended Jesus to die?