

How you can help

Maths:

Useful websites:

Practise multiplication tables with your child. Useful website:

<https://www.ttrockstars.com>

Go to your year group and go on number!
Scroll down for the interactive games.

<http://www.snappymaths.com/year3/index.htm>

Try some open ended investigations to get you and your child thinking!

<http://www.mathcats.com/#contents>

Topic:

Show an interest in your child's learning. This term's topic will be Extreme Earth- look at globes/ maps/ an atlas with your child.

Science:

[Science Trek - Science Trek](#)

Home learning:

The new homework expectation is to complete

- 3 spelling frame tests
- 15 minutes on TT
- A **minimum** of 3 reads recorded in the yellow diary a week. Each reading session should last 10 minutes or more with an adult. Use the questions on this sheet to help you ask your child about their book.

Text messages will be sent to those who do not complete the home learning.

Spelling:

Spellings will be sent home every Wednesday and the children will be tested on these spellings the following Wednesday. Please encourage your child to learn their spellings throughout the week- the best way to do this is via spelling frame. The spellings will be based on the rule that we are learning throughout the week.

Your child will receive their spelling frame login and it will be stuck in the front of their reading record. Please encourage them to play the activities and complete the online tests.

Reading:

Listen to your child read. Ask questions about the books they have read.

Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?

Some age-appropriate books your child might enjoy reading:

Roald Dahl texts: Charlie and the Chocolate factory, Matilda, BFG,

The Boy who Grew Dragons - Andy Shepherd

The Diary of a killer Cat - by Anne Fine

Beast Quest by Adam Blade