

# Theme: Mountains, Volcanoes and Earthquakes

Date: Spring 2025

## Numeracy

In Y4, all times tables up to  $12 \times 12$  need to be known fluently. Continue to practise times tables and use their related facts such as  $8 \times 7 = 56$  so  $56 / 7 = 8$  or  $80 \times 7 = 560$ .

Practise rounding numbers with one decimal place to the nearest whole number.

Write time from analogue and digital 12- and 24-hour clock.

Calculate with different measures, e.g. L - ML

Add 3 digit numbers mentally.

## Science

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/zd3p6g8>

<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z8bntrd>

<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z9w9r2p>

Butterfly Lion, Toro, Toro, Farm Boy, Wreck of Zanzibar- Michael Morpurgo  
The Diary of a Medieval Squire/ A Young Elizabethan Actor Moira- Butterfield  
The Revolting Rabbits- Susan Gates  
The Time Travelling Cat- Julia Jarman

## How you can help

Help with homework.

The new homework expectation is to complete:

3 spelling frame tests

15 minutes on TT

A **minimum** of 3 reads recorded in the yellow diary a week. Each reading session should last 15 minutes or more. Use the questions on this sheet to help you ask your child about their book.

Log on to

[www.trockstars.com](http://www.trockstars.com)

[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

Seesaw

**Topic** Show an interest in your child's learning.

This term's topic is 'Mountains, Volcanoes and Earthquakes..' We will be looking at how they occur all over the world, learning the relevant geographical features and language before considering why people live near volcanoes.

**Spelling**

The children have been shown different ways to practise spellings. Ask them to show you. We will be sending home spelling rules which the children will need to apply. A useful website for helping with the learning of spellings -

<http://www.spellingframe.co.uk>

The Strongest Girl in the World, The Boy Who Could fly, The Invisible Boy, The Smallest Girl Ever- Sally Gardner  
Tiara Club- Vivian French  
Pirate Brother, Bug Brother- Pete Johnson  
Harry Potter – J K Rowling.

## Reading

Listen to your child read. Ask questions about the books they have read.

**Fiction books:**

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

**Non-fiction books:**

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?