

Theme: Mountains, Volcanoes and Earthquakes

Date: Spring 2025

Numeracy

Show children temperatures to help with negative numbers.
Ask what digits are worth in numbers up to 1 000 000
Look for Roman numerals to 1000 (M)
Practise rounding numbers up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
Continue to practise times tables and use their related facts such as $8 \times 7 = 56$ so $56 / 7 = 8$ or $80 \times 7 = 560$.

Science

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9g>
<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/zd3p6g8>
<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z8bntrd>
<https://www.bbc.co.uk/bitesize/topics/zcyycdm/articles/z9w9r2p>

Diamond Brothers series- Anthony Horowitz
Wicked- Anthony Masters
Storm Runners- Barbara Mitchelhill
The Invisible Detective series- Justin Richards
Stormsearch, In the Nick of Time- Robert Westall

How you can help

Help with homework.

The new homework expectation is to complete
3 spelling frame tests
15 minutes on TT

A **minimum** of 3 reads recorded in the yellow diary a week. Each reading session should last 15 minutes or more. Use the questions on this sheet to help you ask your child about their book.

Log on to

www.trockstars.com
www.spellingframe.co.uk
Seesaw

Topic Show an interest in your child's learning.

This term's topic is 'Mountains, Volcanoes and Earthquakes' We will be looking at how they occur all over the world, learning the relevant geographical features and language before considering why people live near volcanoes.

Spelling

The children have been shown different ways to practice spellings. Ask them to show you. We will be sending home spelling rules which the children will need to apply. A useful website for helping with the learning of spellings is <http://www.spellingframe.co.uk>

The Saga of Erik the Viking, The Knight and the Squire- Terry Jones
Death and the Arrow- Chris Priestly
Horrible History, Horrible Geography series
Gangsta Gran- David Williams

Reading

Listen to your child read. Ask questions about the books they have read.

Fiction books:

- What did you think about the beginning of the story? Did it make you want to read more?
- Were you happy with the ending? Can you think of an alternative ending?
- Which part did you enjoy most? Why?
- Did any part of the story surprise you? Why?
- How did you feel when...?
- Which was your favourite character? Why?
- Was there a character that you did not like? Why?
- Can you think of a question that you would like to ask one of the characters?
- Which character would you most like to be?
- How do you think the character felt when...?
- Why do you think that character behaved in that way?
- What clues were there about...?
- Did you expect ... to happen?
- What do you think .. thought when...?
- If .. could speak when... what would they say?
- How does the illustration on page ... make you feel?

Non-fiction books:

- How helpful was the contents page?
- Did the glossary help you to understand any of the words that you did not understand before?
- Can you tell me one piece of information you have remembered from the book?
- Which illustration did you find most interesting and why?
- Were there any questions that you thought of that weren't answered in the book?
- How helpful were the diagrams/ photographs/captions/tables/statistics?