

Theme: Ancient Magic

Date: Autumn 2024

History

Iron Age to Stone Age?

Children will study how early civilisations developed from hunter gathers, the introduction of farming and into the Bronze and Iron Age.

Science

How humans evolved – different species during Stone Age – Classification of animals

Music

We will be exploring rhythm and melody in singing, movement and dance and learning about syncopation, pitch and harmony.

PE

We will be developing map skills through a programme of orienteering. Sports leadership

PSHE/Jigsaw

Being me in my world: Children will explore their own goals and relate them to those in their community and the wider global community. Celebrating differences

English

An exploration of magic in literature – contemporary and historical

An exploration of traditional riddles.

Story openings and setting description – based on writing style of Michelle Paver

Drama – leading in to writing in role as a clan member

Setting description – using identified story writing techniques to write settings with atmosphere.

Character description – creation of own spiritual stone age figure

Formal Report – the lives of hunters and gatherers

Persuasive letter – to the main character in the novel

Maths

Handling data – related to Stone Age to Iron Age information

Art

Drawing focus inspired by the work of L.S.Lowry.

Religious education

Hinduism: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Christianity: Christmas

Maths–

Understanding place value and number, using squared numbers, prime numbers and cubed numbers in problem solving.

Understanding the relationship between fractions, decimals and percentages.

Handling Data

Investigating general statements about shapes

Making shapes with increasing accuracy

Solving number puzzles

Science

Evolution and Inheritance

Inheritance and adaption

Theory of evolution

Evidence for evolution

Classification

How species are classified

Using the Lineaun system

Understanding how to classify microorganisms

Investigative Science:

We will be planning and conducting our own experiments: designing fair tests, making predictions, observing and measuring, using tables/ graphs to present results, reaching conclusions.

Computing

Children will begin this year by reviewing how to stay safe on the internet.

Computer systems and networks – using search engines

MFL

French: Creating portraits of their friends and describing them in French.